
EVENING STREET
Donated by Evening Street PTA
Evening Street Elementary School
Celebrates
Worthington's Bicentennial

In celebration of Worthington's Bicentennial, Evening Street Elementary School students were asked to view materials from the Worthington Memory website and respond to them with their own words or drawings. The project was designed to bridge past, present, and future, as students looked to the past and compared it to their present, to be archived for future students' use.

Among the prompts to which the students responded were the following:

- Draw a picture of or write about your favorite aspect of school
- Describe a typical day at school
- Describe your favorite memory from your school years
- Describe the most important thing you've learned in school

Students were limited to two-dimensional works no larger than 8-1/2 x 14, for ease of scanning onto the disk. Despite these limitations, the range of expression was extraordinary, as nearly every student in the school participated in the project.

This endeavor was a huge undertaking for all involved. A special thanks goes to the Worthington Memory Project Grants Committee, for funding; to Evening Street principal Dr. Ann Heffernan, for her unflagging support; to the teachers, for graciously integrating this special project into already-busy schedules; to the students, for the enthusiasm and imagination which went into their responses; and to the parent volunteers who conceived, coordinated, and completed the CD: Marc Alter, Michelle Geissbuhler, and Suzy Lucci.


Kindergarten


Kindergarten
Mrs. Chadwell, A.M.

Tara Banks







I like the Letter People.

I like learning numbers at school.



By Andrew B.

BY

Andy



I like computers at my school.

My School Today.



The old-fashioned school in Ohio.

Colonial School →

Will D



We have a Bigger School.



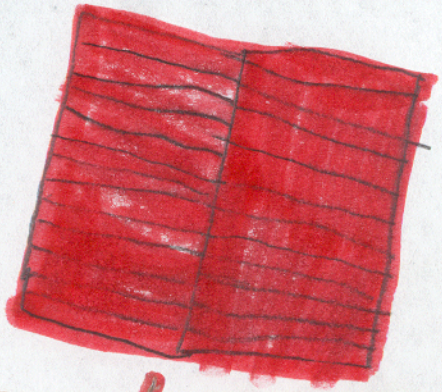
I like to read at my school.



Jordan

Evening
Street
School

1+1=5
100+100=500



I like to
do math at
school.



I like friends at school.

By Sierra.

I like Kid Pix on the computer.



By Austin

I like my school.

Molly.

I love my teacher.



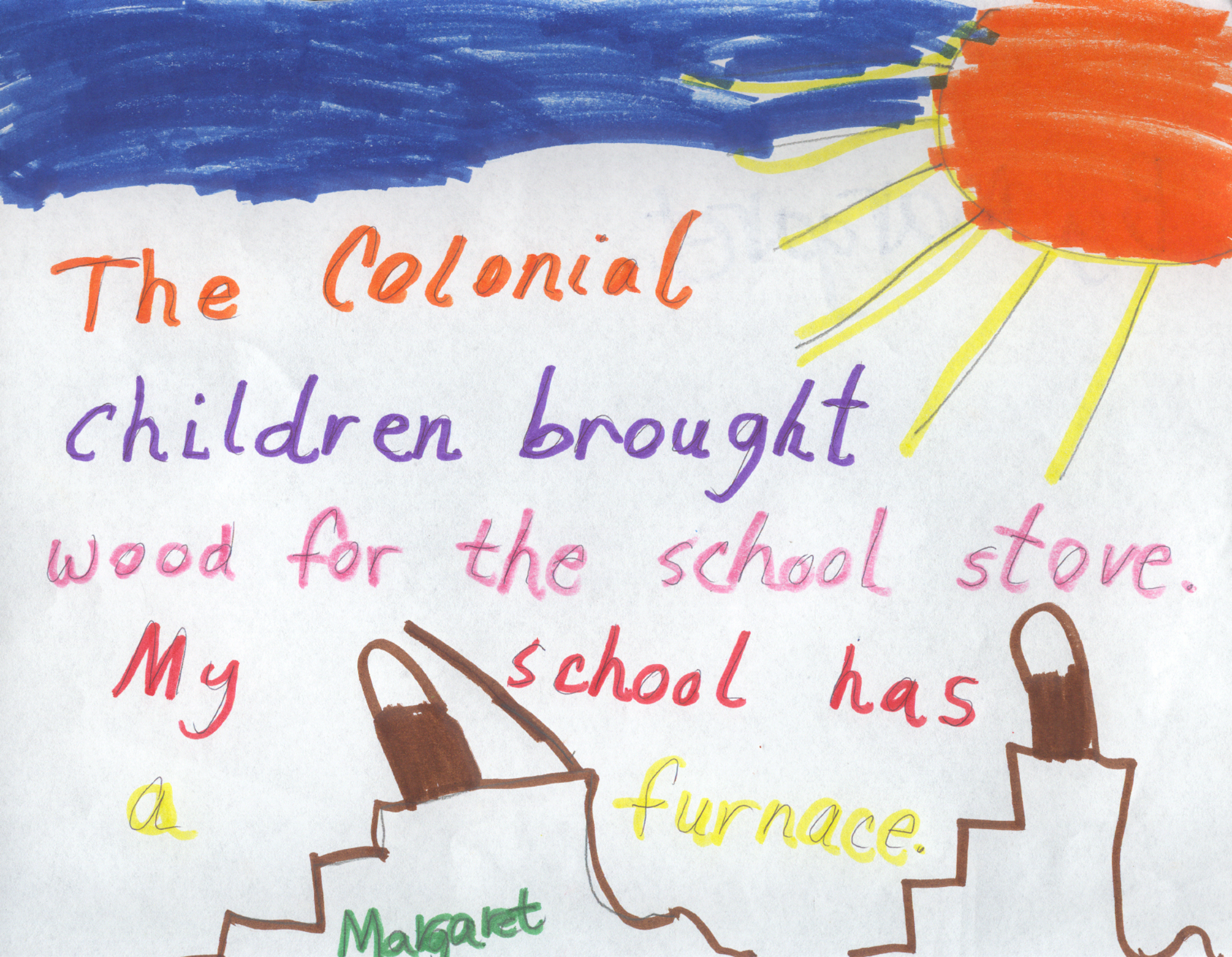
I like reading.

It is a one room school. We have a bigger school.



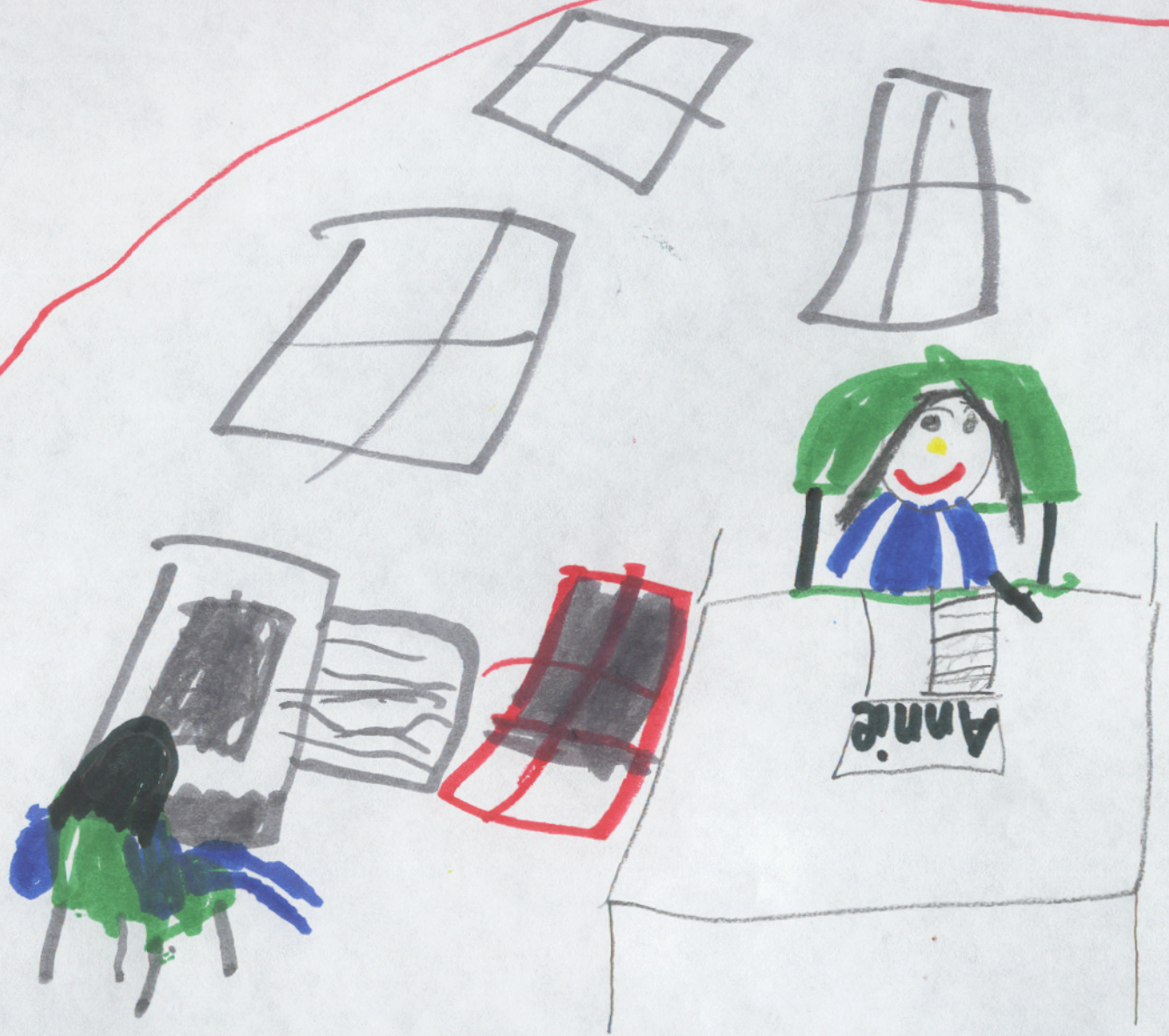
Robert

The Colonial children brought wood for the school stove. My school has a furnace.



Margaret

I like to write in my Journal. I like to use compu-ters.



By Annie

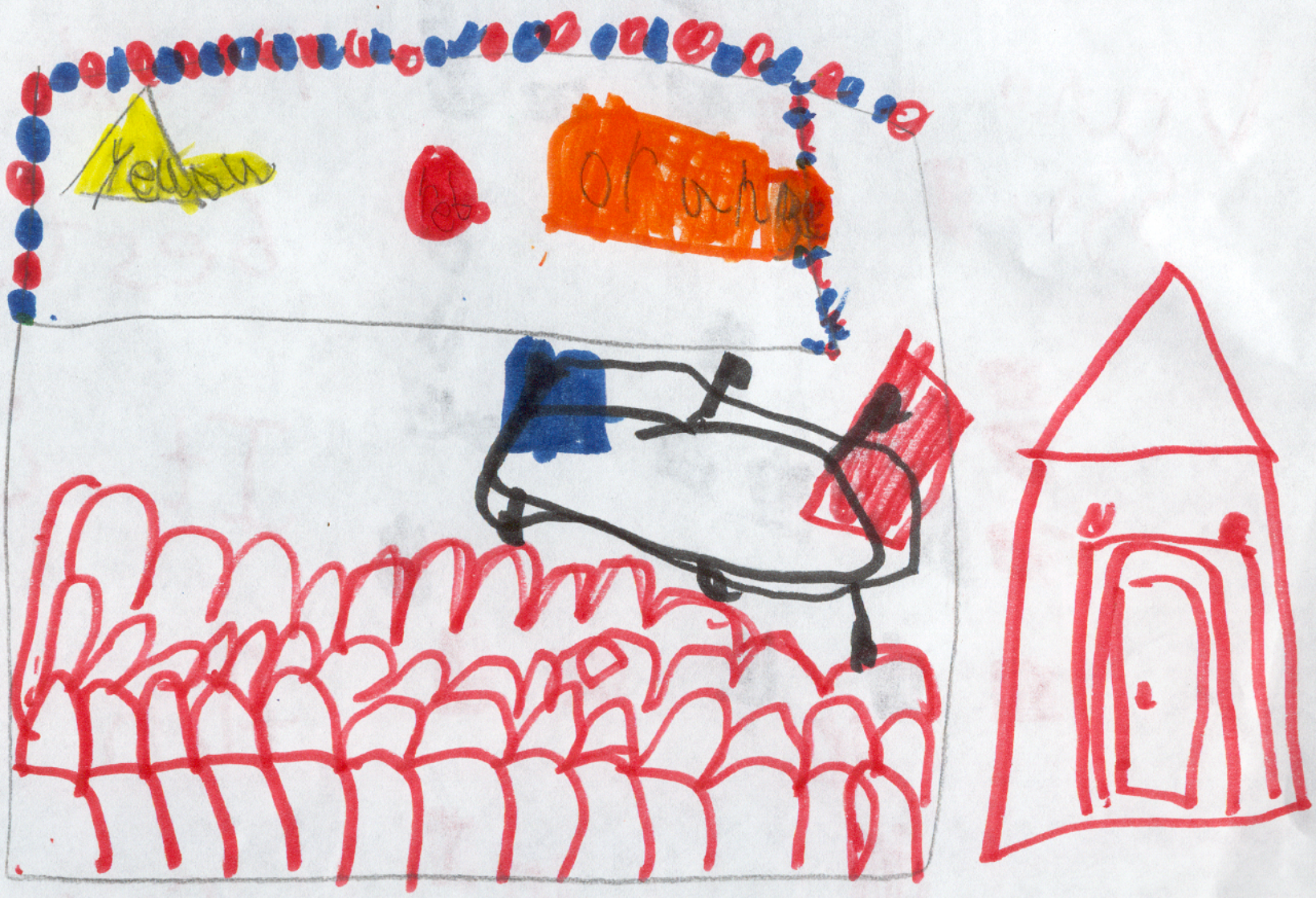


I like to play on my playground at my schood.

BI Alden


I like to play
at school with
my friend.
By
Mar

I like Mrs. Chadwell.



This is my classroom.

I like learning to



read the best.

It is fun to read.


I love my teacher.
Dejon I like reading.


Kindergarten
Mrs. Chadwell, P.M.

This is how the settlers came to Ohio.



Sarah



BY Joy

Math is good for you!

± Lee

Math

In School.

Jordan



We use a pencil.

I like writing

They used a feather pen to write words.

The desks were different in a Colonial school.



I like to write.



A hug

They used a slate in school.



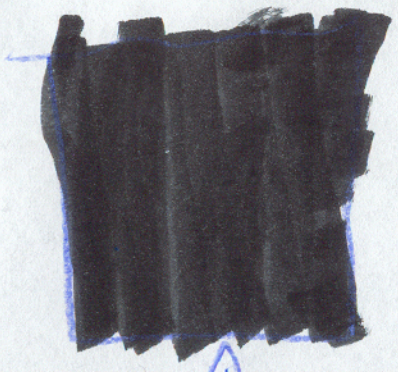
Michael

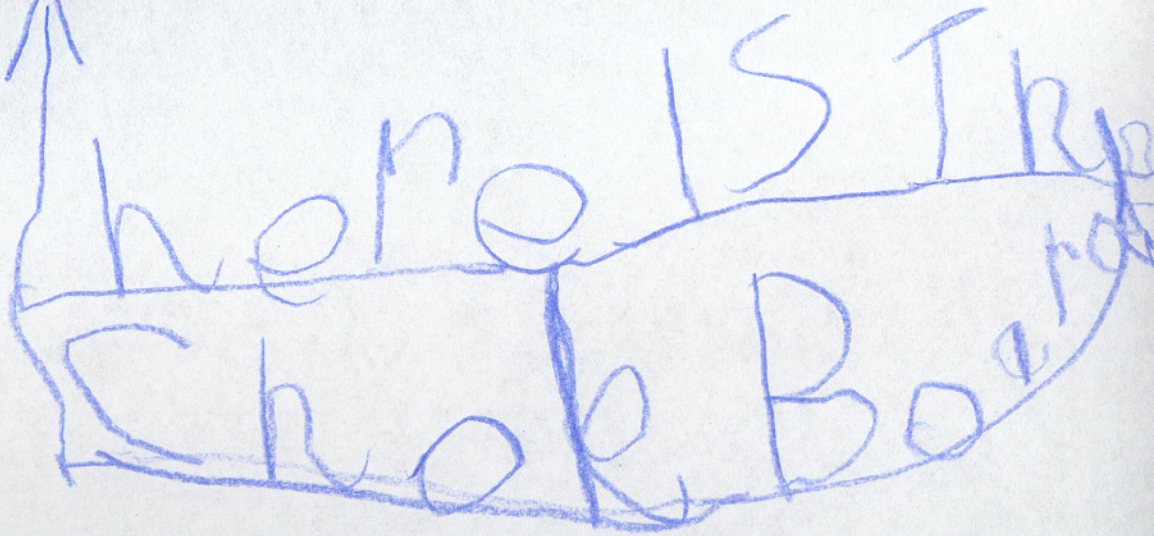




I use paper to write on.

By Luke A.



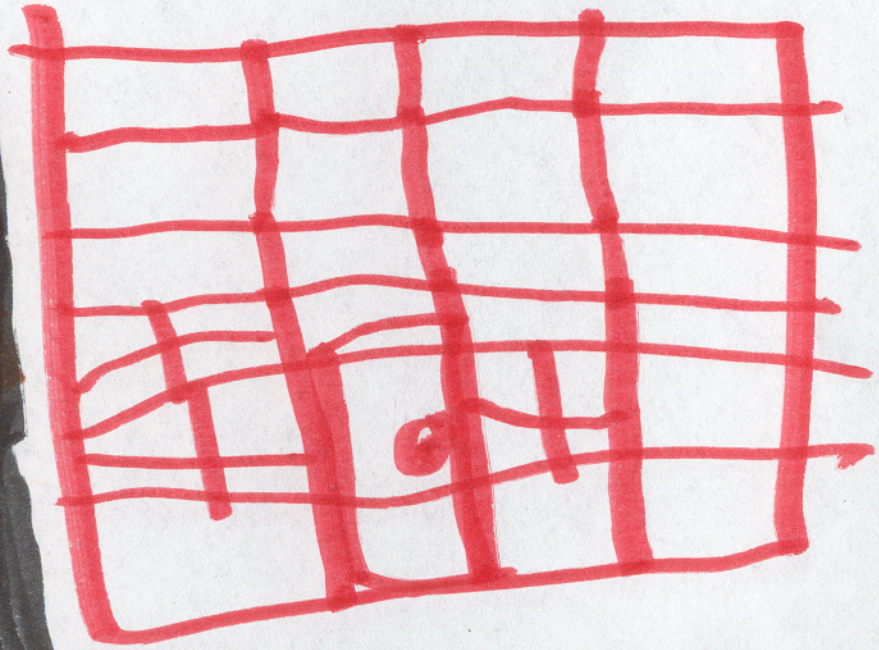


I like the computer.

Sean

The Colonial School was made of logs.





Evening St. School is made of bricks.

Colonial children play on stilts.



I like the rings and tireswing.

Kristen

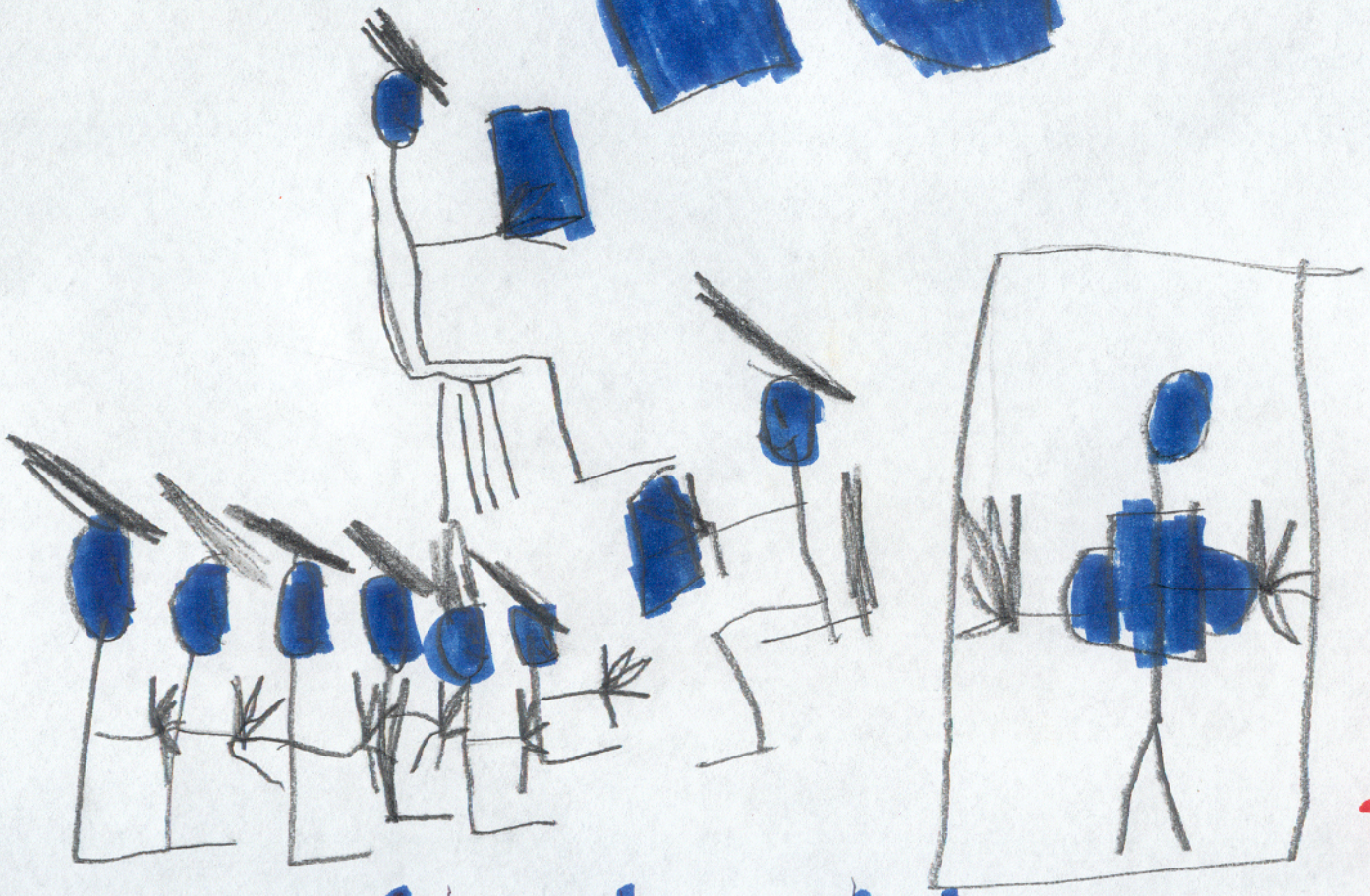


she wears her bonnet to school.

I wear a show hat to school.

Zachary

I like recess.



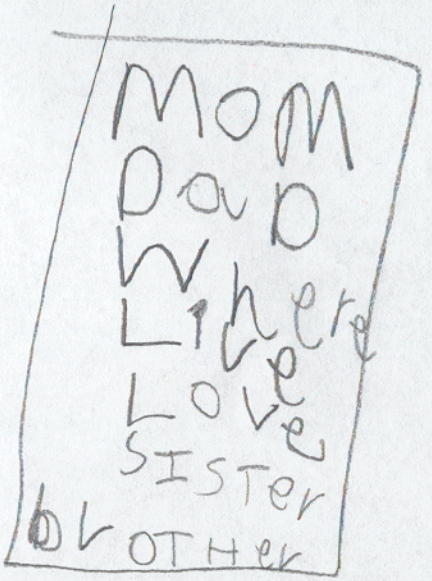
I like art time.

I like circle time.

Taylor







I like learning to read and spell.

I ride a bus.



Rachel

They rode in a wagon to school.

Grant



The Colonial School was 1 room.

Our school has lots of rooms.

ALEX

I ride a bus to school.

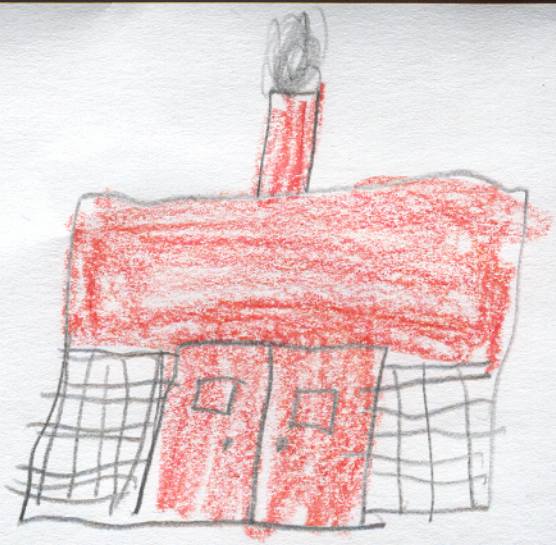


He rode a horse to school.


Grade 1

Sam Ankrom
Age 7 1/2 I-Cerutti












Grade 1
Mrs. Cerutti

Chloe Beck Age 7½ | Cerutti



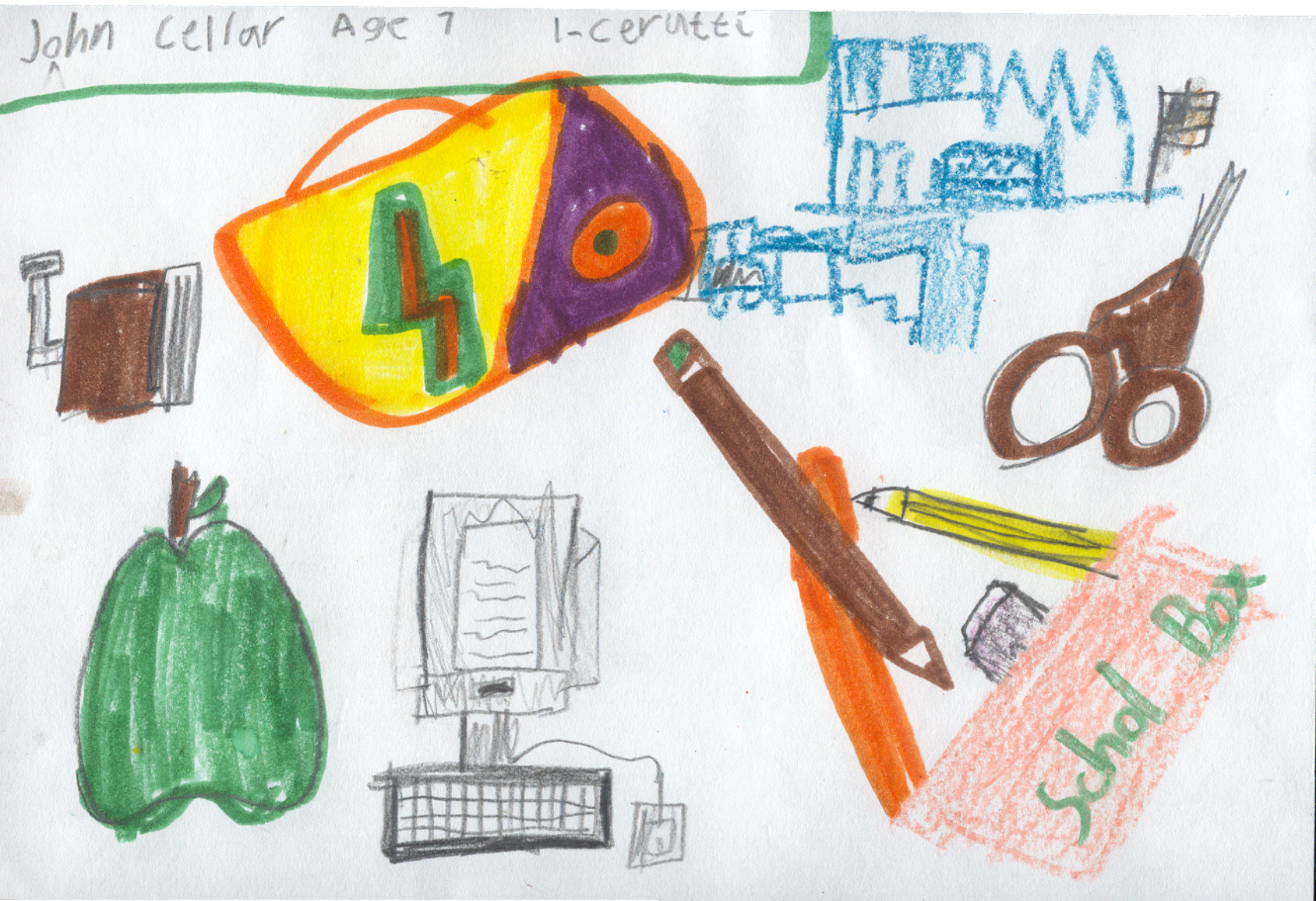

Liza
Age => carey
1 cerutti

Leah Age 6 1/2

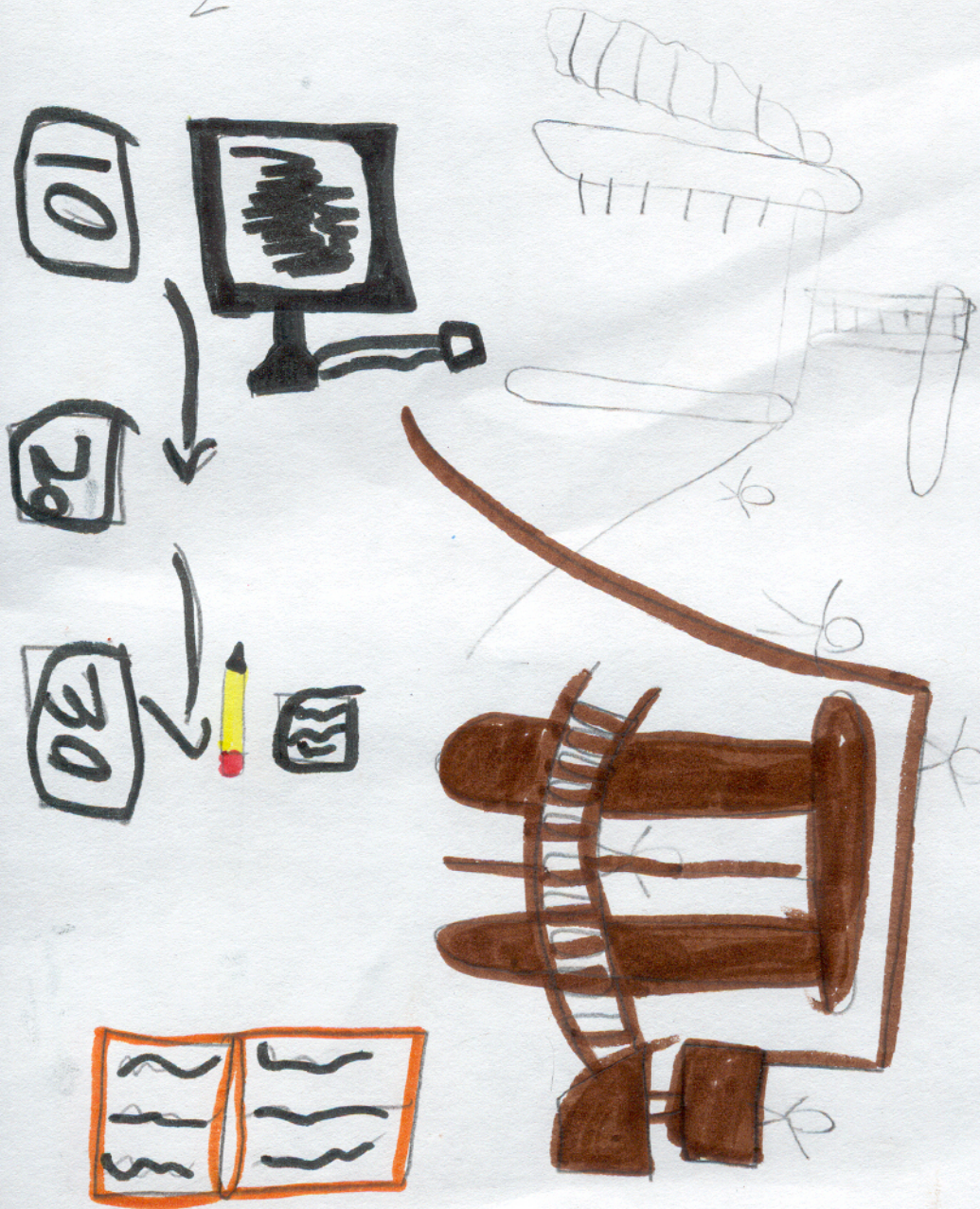




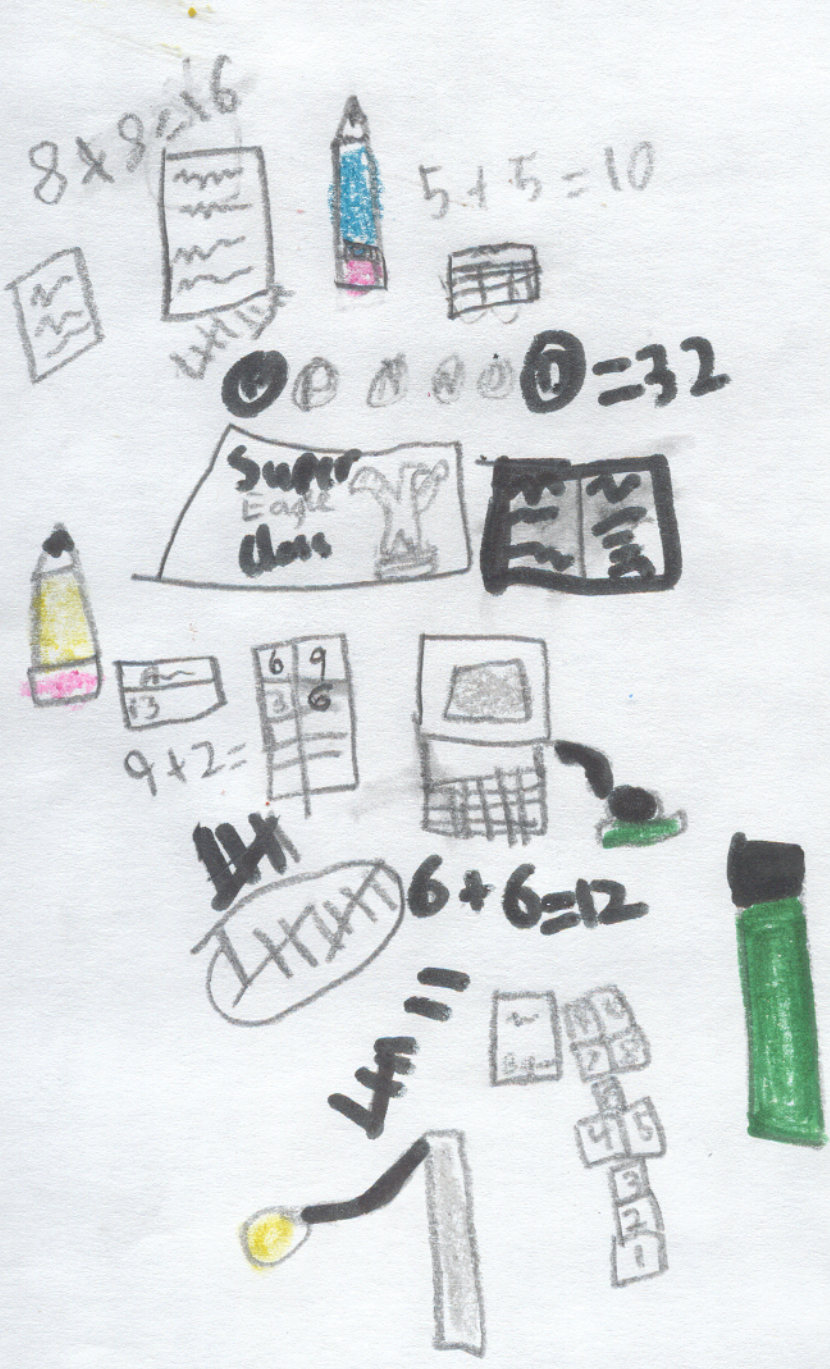
John Cellar Age 7 I-cerutti



Connor Clark Age 7 1/2



Annelise Dahl Age 7½ 1-Cerutti



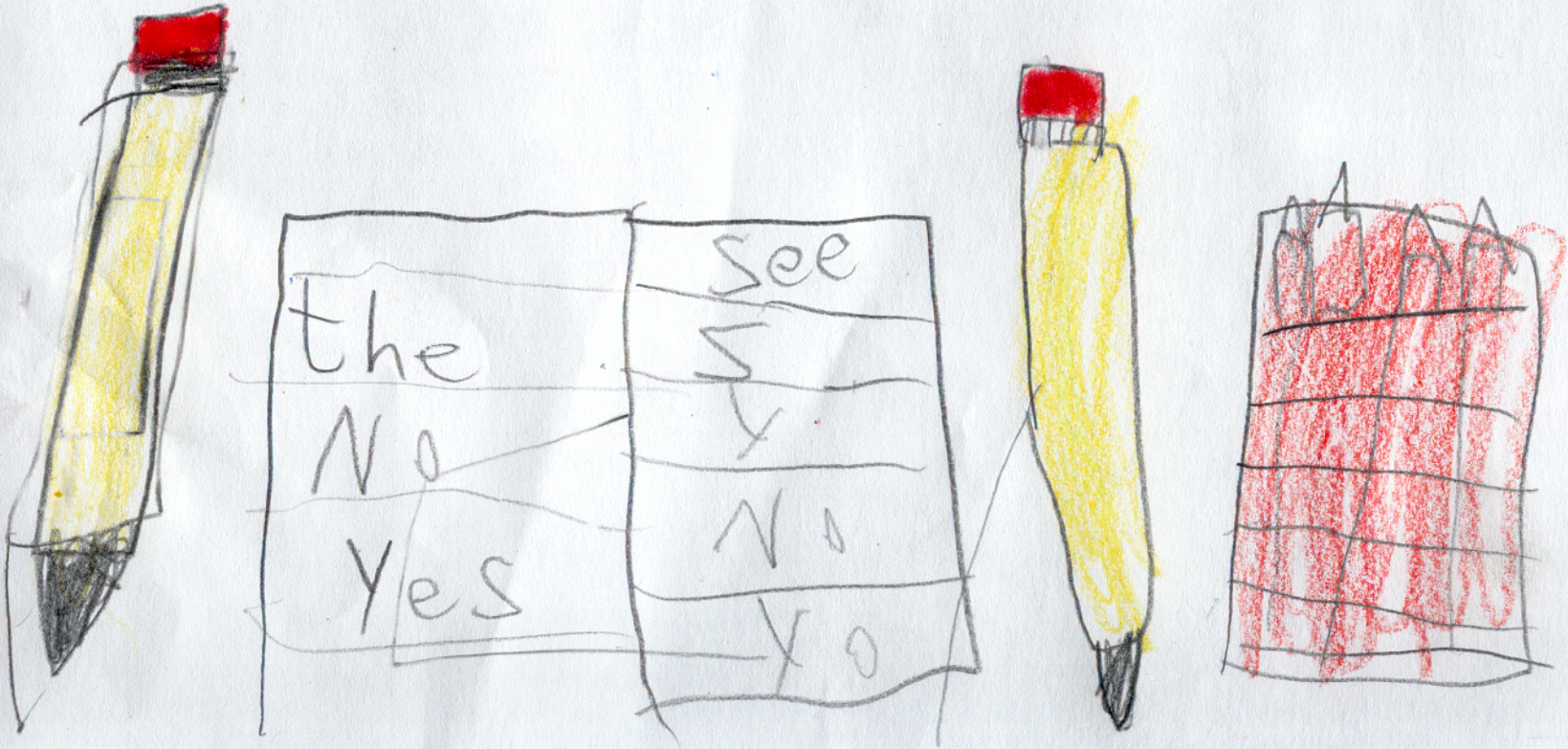
Nina Perine
Age 7
I-Cerutti



Jack Dotts
Age 7
I-cerutti



Bethany Peiser
Age 6
Cerutti



Maddie Goodwin ages 1 Century




BoHolComb
age7
I-cerutti
N
P
D
A B C D E F G H I J K L M N O P
Q R S T U V W X Y Z

Age 7 Ally Lucas

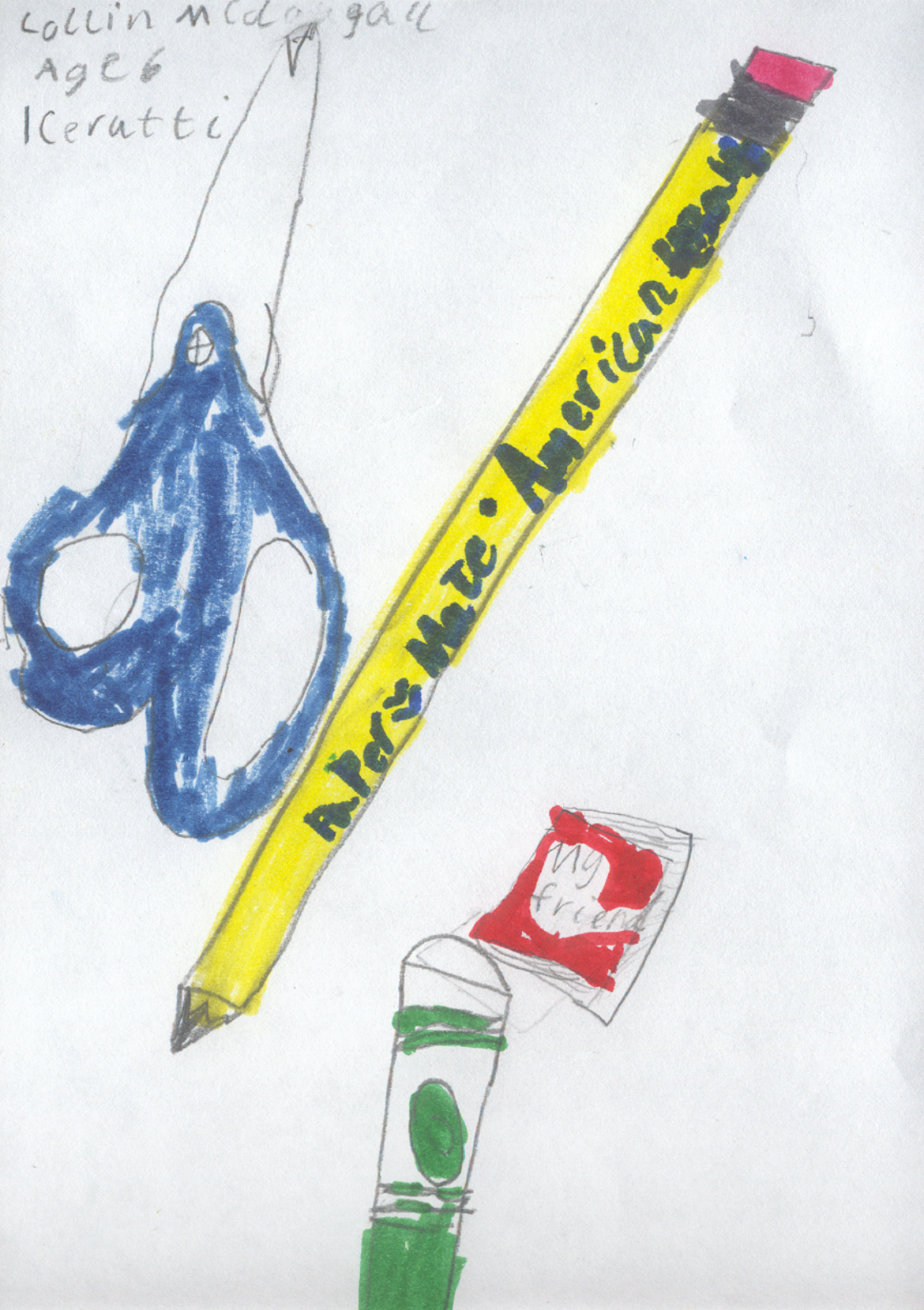
1-cenutti



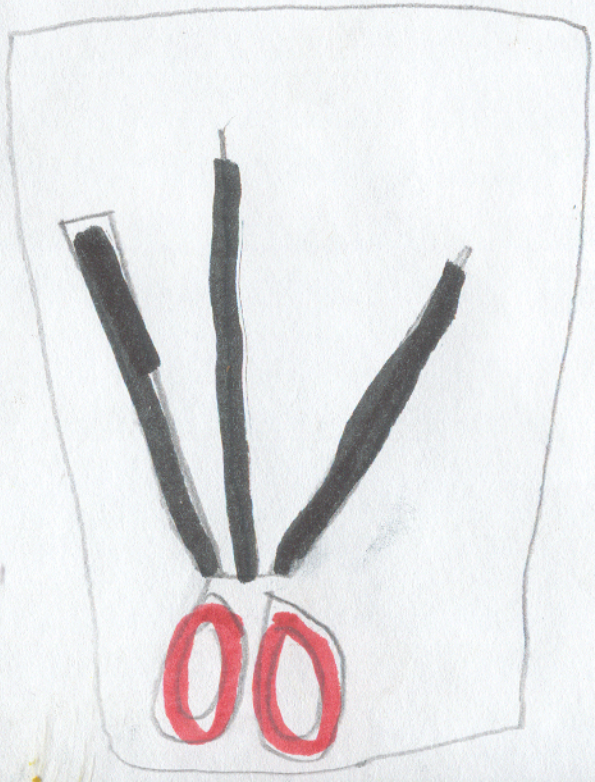


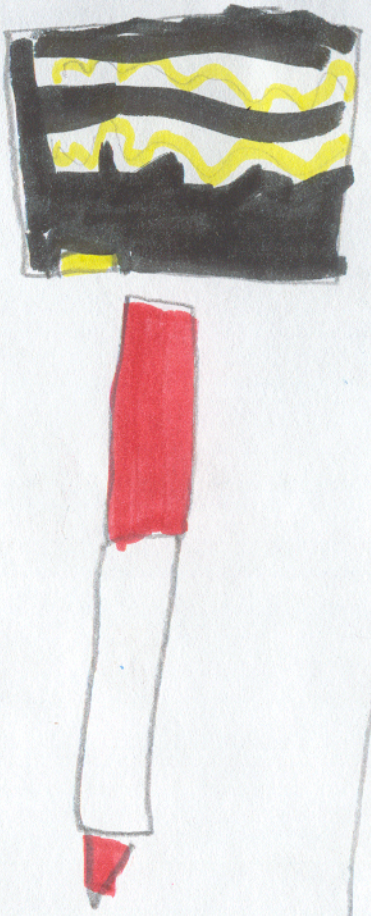

Aidan McCarthy
Age 7
1- Cerutti

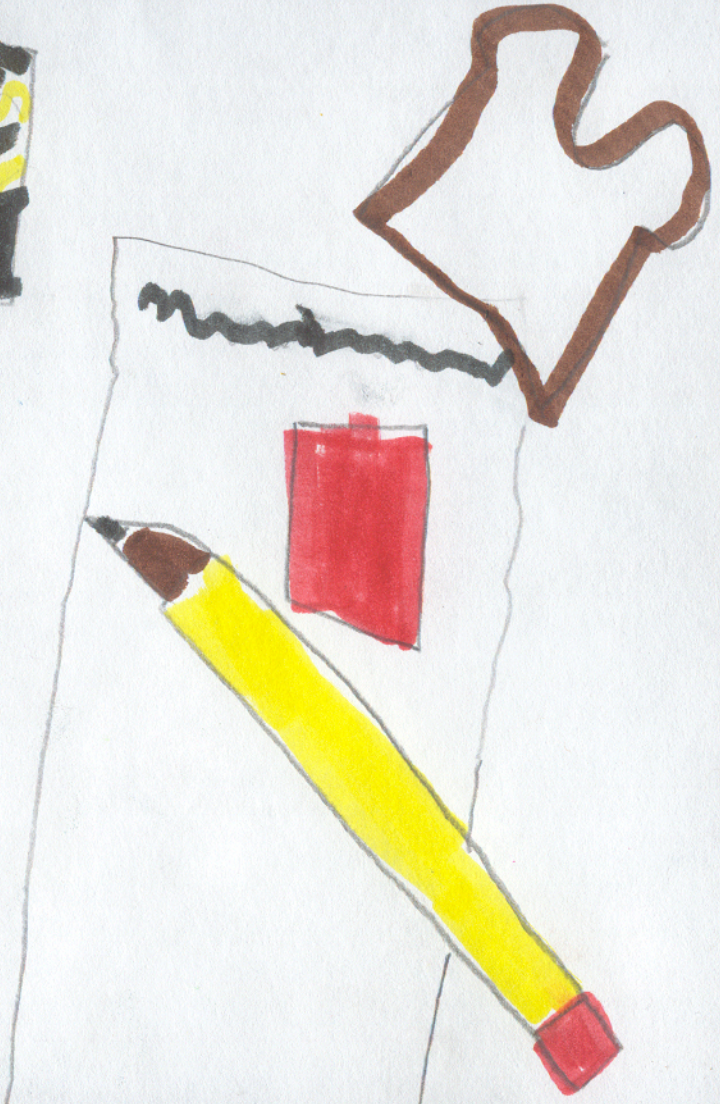
Collin McDonnell
Age 6
Ceratti



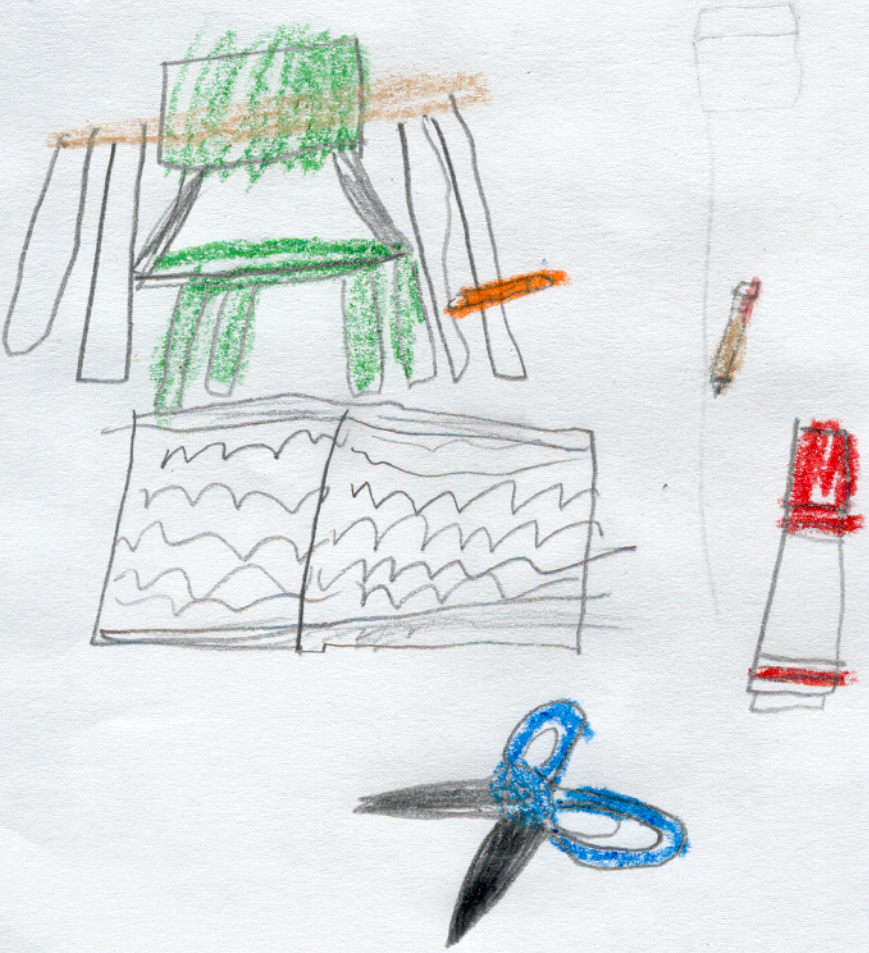
Jeremy Schroeder
Age 7
I Cerutti







Katie Severance
Age 6½
J-Cerutti



Mara Sheban
Agez
1- Cerutti



Carl Smith
Age 8 Ceratti



Andrew Subler

Age 7

I-Cerutti



Jill Zettler
Age 7½
Heurtti




Grade 1
Mrs. Fuller

Mrs. Fuller's First Grade

After studying and comparing schools of 1803 and today, we took a vote, and decided that as a class, we prefer education today.

Most of us think that discipline was too harsh, and that school may not have been a fun place. We don't think we would have enjoyed washing the classroom windows, carrying wood to school to build the classroom fire, or only being able to select a few things to bring from home for our school lunch. We wrote some free verse about our favorite parts of first grade at Evening Street in 2003.

My Picture

By Jane Carter

I like creating a new picture!

Dog picture, cat picture,

Pig picture, hill picture,

Car Picture!

Snack Time

By Kelly Chadwell

What I like about snack is…….

When I bring cheese-its!

But oreos are my favorites.

I like oreos because of the taste,

But I like cheese-its because of their

Cheesiness!

The Racing Slide at Super Games

By Kendall Conroy

I raced somebody and I felt so good

When I went down the slide because

I like the air when it hits you – and it feels so good.

B.U.G.S.

By Henry Crowe

B.U.G.S. are little certificates that you have to Put your name on.

Ten – a smelly sticker.

20 – sit with a friend for one worktime

One hundred – pizza party

That is what I am saving for!

I Love Art

By Claire Durfee

I love art!

Art is my life,

And art will always be my life.

At art, if we are supposed to draw scribbles, they turn out to look very pretty once you color them in.

I love using spring colors like red, orange and yellow.

I wish I could draw a dolphin jumping out of the water.

The Rings

By Abigail Hamilton

We have them in gym – but not very much.

I can swing like a monkey!

I love the rings!

Swimming

By Cody Hootman

Today we are going to the pool.

If we do not want to wear a life jacket
We take a test.

Swim from the 3 feet to twelve foot and back.

Maybe I willl do it someday.

Writing

By Annie LaHue

Writing is fun because you learn so much.

You'll get better and better at it,

But sometimes it's hard,

Even right now, it's a little hard for me.

I'm writing right now.

Thank you for reading this.

SUPER GAMES!

By Elizabeth Madden

I Love, Love, Love SUPER Games!
I like the water slide.
It's fun!
I like the water limbo.
The water is cold.

So Long Until Lunch

By Liam Martin

It’s so long until lunch.

I wait for lunch.

It’s the best part of the day,

But it is so long until you get to go to lunch.

Playing with Kidpix

By Thomas Matlak

I really like to pretend I’m in a tornado!

It’s really fun!

The person I like to play it with is Richard,

At the end it gets black,

But I don’t mind.

My Book Friend, “McGrowl”

By Ben Nichols

Run, catch, throw a frisbee

At the big dog show.

First place – the silver trophy.

Thomas and McGrowl have won!

Food

By Sam Putka

When I buy food from the lunchroom

I eat it very fast,

Mostly because I’m hungry!

Pizza is my favorite!

Tagging People

By Rahul Ramaswamy

Running.

Tagging.

I like that game.

I'm it.

I'm running to tag somebody.

He's running away from me.

I run harder.

Then I tag him. The whistle blows.

Time's up.

At Recess

By Ethan Reed

At recess I like to go on the tire swing!

Fun for me-

Fast and high!

Tetherball

By Kevin Scarfpin

On my second game against Richard (of the day,)

I try and I try but I can’t beat him.

The third game I play against him…..

I won!

Oreos for a School Snack

by Wendy Shumaker

They are creamy, chocolate and fancy!

Sometimes they say “You Win” on them.

Oreos are my favorite food!

Good for making towers.

They come in packs

Math is the Greatest!

By Richard Spernoga

Math is good.

Math is great!

It will give your head a tingly feeling

If you get one or two right.

I can do times, plus and minus.

That is what I like.

Writing

By Claire Stupka

I love writing!

It's my favorite!

I work, I think, I write.

I use ideas.

I want to get it done.

Now I can!

My Dog is Waiting at Home

By Emily Talbott

Throw the ball

Chaucey chases the ball.

Great dog!

She runs. I run.

She drops the ball.

I pick it up.

Throw the ball.

Chaucey catches the ball.

She runs, but doesn't drop it.

Hooray, Hooray, Hooray!!

Memories

By Sarah Walker

The old playground is destroyed.

I used to swing on it.

I slid on it.

I played on it…..

And now it is destroyed.

Excited

By Mike Wood

Slides, hockey, fun!

Face Paints!

Excited!

Food, bubbles, tag –

It is very fun!

SUPER GAMES!

About My Poetry

By LeVana Wu

I have a poetry notebook!

I have a rhyme for you to listen to carefully!

“Shoo-fly, don’t bother me…..

and I feel like a morning star!”


Grade 1
Mrs. Zook

Thursday, April 17, 2003

Samantha Bullock
1st Grade
Evening Street Elementary School/Mrs. Zook

First Grade is fun because I like to read. My favorite activity this year was when we got to go swimming in gym class. I made lots of friends. It was fun with the friends that were in Kindergarten. My favorite Related Arts class is gym. I think I did a good job in First Grade. One of the things I like about First Grade is you get to play on the computers. It is fun when you have free time. I like recess.

Thursday, April 17, 2003

Claire Cellar
1st Grade
Evening Street Elementary School/Mrs. Zook

My teacher is Mrs. Zook. I think she is the best teacher in the world. My favorite Related Arts are Music and Gym. I have a twin brother in First Grade, too. His teacher is Mrs. Cerutti. I have an older sister at Evening Street also. I liked the Slate Run Field Trip because we didn't have lunch at school. There are 22 kids in our class and if you count Mrs. Zook it is 23.

Thursday, April 17, 2003

Devan Chakroff
1st Grade
Evening Street Elementary School/Mrs. Zook

My best friend is Caitlin. I like recess and indoor recess. I like to learn. I like learning how to read and write and tell time. I work hard and I think I am a good student.

Thursday, April 17, 2003

Caitlin Ducatte
1st Grade
Evening Street Elementary School/Mrs. Zook

I like Art because it's cool because you get to make stuff with clay. I like school because I like to read and I like when Mrs. Zook reads stories to us. I like to play on the computers, too. I think I worked hard and learned a lot this year. I am looking forward to second grade.

Wednesday, April 16, 2003

Caleb Gerber
1st Grade
Evening Street Elementary School/Mrs. Zook

The best thing I like in school is recess. It is fun and you don't have to work outside! My favorite subject is math. Math is better than reading or writing. My favorite Related Arts is Gym class because we have to work hard and you have to have strategy and you have to be smart. I think that is the only thing I have to say for the future.

Thursday, April 17, 2003

Danny Gordon
1st Grade
Evening Street Elementary School/Mrs. Zook

My favorite subject in First Grade is math. My favorite thing to do is play on the playground and read books. I think I have worked hard this year and learned a lot.

Thursday, April 22, 2003

Matteson Iannucci
1st Grade
Evening Street Elementary School/Mrs. Zook

My favorite subject in school is reading. My favorite sport is soccer. I play on a team named Senoritas. My favorite related arts class is Art. My favorite friends are Jasmine, Madeline, Sammy, Caitlin, Devan and Alyssa.

Thursday, April 17, 2003

Iain Johnson
1st Grade
Evening Street Elementary School/Mrs. Zook

School, for me, was challenging. I learned a lot this year in First Grade. I am looking forward to Second Grade. What I like the most about school is recess, gym and computers. I like Library, too. I am looking forward to our new playground. It should be fun!

Thursday, April 17, 2003

Matthew Jones
1st Grade
Evening Street Elementary School/Mrs. Zook

I like First Grade because we recess is really fun and you get three recess' each day. I liked studying about the Nutcracker at Christmastime. I liked studying the polar animals, too. My Dad came in to teach Junior Achievement. When I got my first sticker chart filled I got to eat lunch with the teacher.

Friday, April 25, 2003

Cassandra Laios
1st Grade
Evening Street Elementary School/Mrs. Zook

I like First Grade. I like to read and write. I like to read because I'm almost done with my Book List Booklet. I have lots of friends. I like to imagine. My favorite part of the day is lunch because I'm hungry sometimes and I also like snack time. My favorite subject is reading. I like books. My favorite Related Art is gym because we went swimming for 3 days. I am looking forward second grade. I think second grade will have more math. I like math. I like everything about school. Sixth grade bake sale is fun too.

Thursday, April 17, 2003

Corey Lawell
1st Grade
Evening Street Elementary School/Mrs. Zook

I like school. My favorite subject is math. I like to play with Abby because she is funny. I like to go on field trips. I have learned about seeds. I want to go to second grade.

Thursday, April 22, 2003

James Madden
1st Grade
Evening Street Elementary School/Mrs. Zook

I like doing Math. My favorite Related Arts is Gym. Today they are taking apart the wooden playground. I am sad. The new playground is going to be made on May 12th. The new playground is going to have a trap door. We are learning about the compass rose.

Thursday, April 17, 2003

Madeline Marolf
1st Grade
Evening Street Elementary School/Mrs. Zook

I like gym the best. I like to play with my friends on the playground. I like to go to the library on noon option. I liked the Nutcracker. Our principal is nice. I like Mrs. Smith better than any teacher. I want to go to second grade so that I can go to third grade. I have lots of friends.

Thursday, April 22, 2003

Nicholas Sergay
1st Grade
Evening Street Elementary School/Mrs. Zook

My favorite subject in school is Math. My favorite Related Arts is Gym. I like to play tag. The playground is fun too. I also like Lunch time. My friends are Corey and Matthew. I like drawing and reading.

Thursday, April 22, 2003

Andrew Stephens
1st Grade
Evening Street Elementary School/Mrs. Zook

My favorite Related Arts class is gym. The three days we went swimming were fun. I like drawing maps. When it was Easter, I liked painting the eggs. I like to play on the computer at home.

Thursday, April 17, 2003

Abigail Strasser
1st Grade
Evening Street Elementary School/Mrs. Zook

The best part of school is gym. My best friends are Danny and Emilee. My best subjects are reading and reading group. My favorite book is Mouse Tales. Mrs. Zook is a good teacher. I do not want to go to 7th grade. I want to stay at Evening Street forever.

Thursday, April 17, 2003

Emilee Sturtevant
1st Grade
Evening Street Elementary School/Mrs. Zook

I like gym class the best. And I like recess. I have learned fact families with dominoes. Sometimes Mrs. Zook lets us have free time. I like to play on the computer. I like to play on Math Keys. I like lunch because I am always hungry. I have lots of friends. My birthday is in November. I would like to be in first grade half of the day and second grade the other half.

Thursday, April 17, 2003

Samantha Talbot
1st Grade
Evening Street Elementary School/Mrs. Zook

I like to play tag with my friends. I play with Emilee, Lena and Elizabeth together. I like lunch, recess, and gym. I like when Mr. Brinegar takes us to the pool. I like to read in reading group. I like to listen to music in class. I like the music Emilee brings. I like to dance with my friend Emilee. I like to do the days of the month. I like math facts.

Thursday, April 17, 2003

Jack Uhlman
1st Grade
Evening Street Elementary School/Mrs. Zook

My favorite subject is gym.. I like to play swimming. I like reading group. Mr. Putter is my favorite book. I like recess. I play with Matthew and Iain. I don't like math because I get confused. I like Mrs. Zook. I want to go to second grade, but there is too much math.

Thursday, April 17, 2003

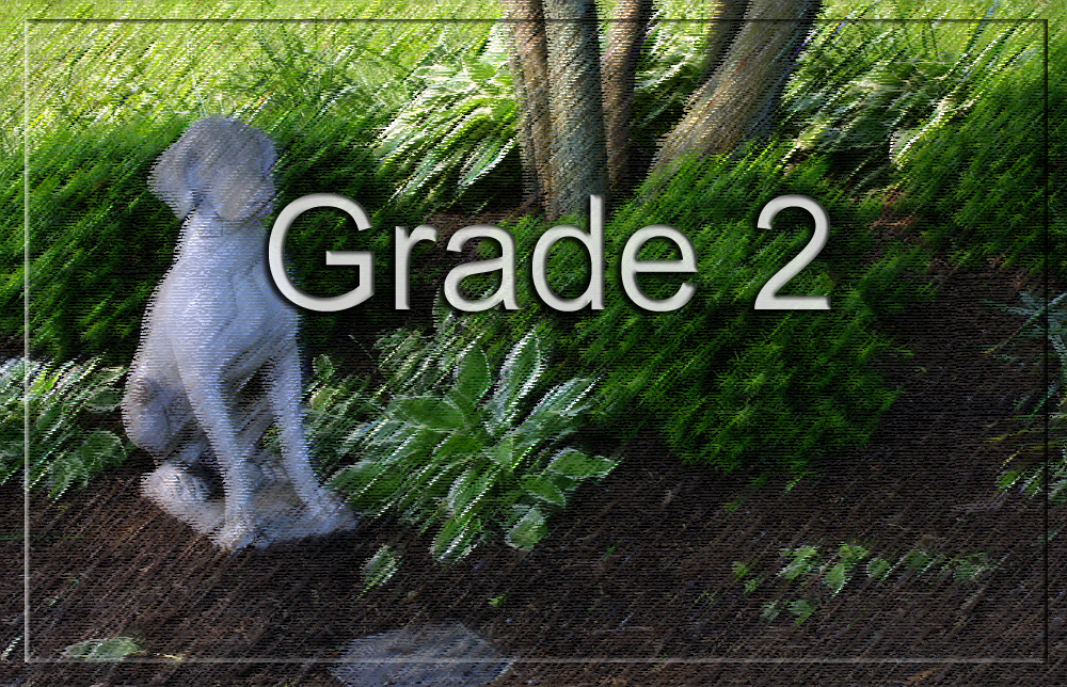
Lena Wu
1st Grade
Evening Street Elementary School/Mrs. Zook

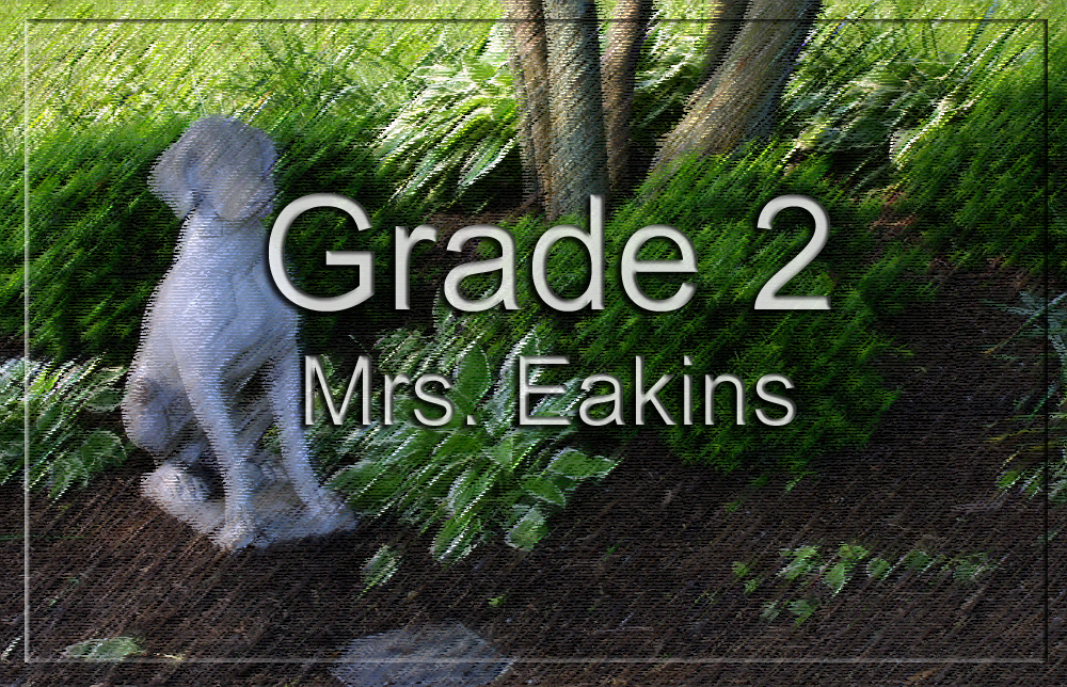
I like recess. I like to read and do math. I like to have new friends. My best friend is Emilee. I like my principal. I like my teacher because I like to hug her. I like to have old friends and new friends. I like gym—swimming is the best part. And I like to sing at music. I like to learn about parrots at the library.

Thursday, April 17, 2003

Randy Zhong
1st Grade
Evening Street Elementary School/Mrs. Zook

My favorite class is First Grade. My favorite Related Arts is gym. I learned about math and time. I like recess and lunch. I like reading, too. I think I am a good student.

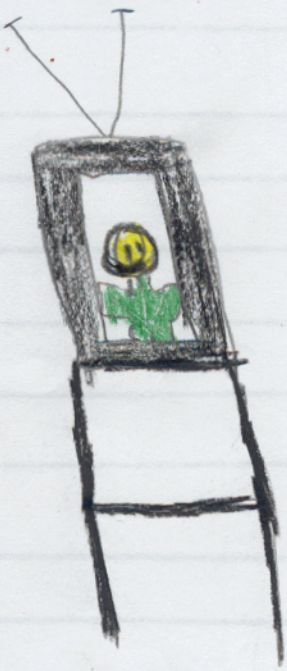

Grade 2


Grade 2
Mrs. Eakins

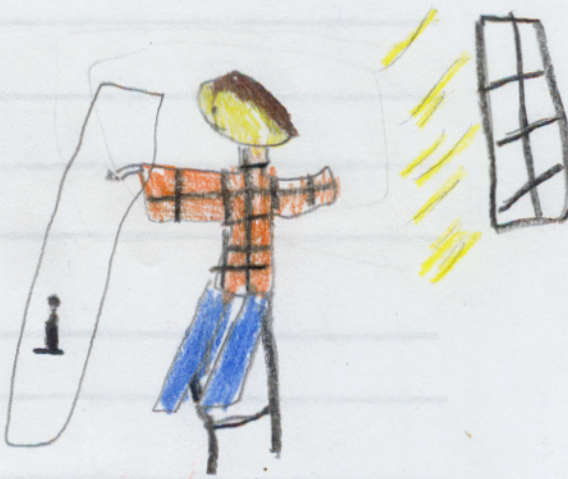
At Evening Street we have electricity. We use it a lot. We use if for making our TVs work, and our vent work, and our computers work and many more things work. Electricity is very important to us.

In 1803 they only had sunlight through the window, lanterns, candles, and oil lamps.

by
Ethan Albrecht
Grade 2 Age 8
Mrs. Eakins



2003



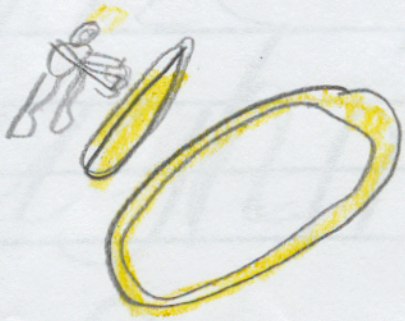
1803

Sam.

At Evening Street we play soccer, basketball, wall ball, tetherball and play on big toys. In 1863, They played marbles. They also used wooden sticks and wooden hopes.

by Sam Bachmann





Sam Bachmann
Grade 2 Age 8
Mrs. Eakins

by Jake

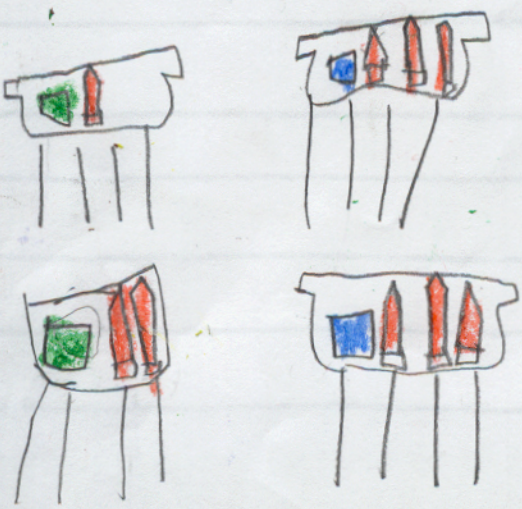
At Evening Street We use TV and videos To learn Things and Videos are fun We use chairs and desks

1803

At schools in 1803 they used stool's and Benches for seat's and Shelves for tables and only had one room and One teacher for each grade.

Jake Barath
Grade 2 Age 8
Mrs. Eakins

2003



1803

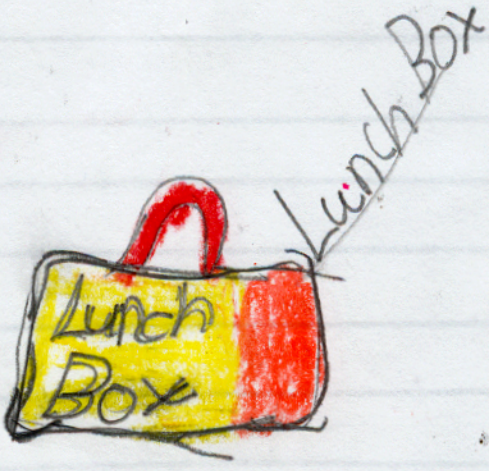


Jamie

At Evening Street we use lunch boxes to bring our lunch to school. Our lunch boxes are made out of plastic, metal, cotton and paper bags. We can buy our lunches at school. Some lunches we buy at school are tocos, chicken nuggets, pizza and french toast. In 1803 children brought their lunch lunch in a sack or pail. They could not buy lunch.

Jamie Burpee
Grade 2 Age 7
Mrs. Eakins





1803

Jamie 2003

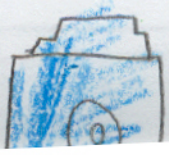
At Evening Street are punishments is time out box and stay in the office and the prisipal staying in for recess In 1803 the children wore dunce caps, getting hit with a branch, having to hang on wall from your hair, hit each other, some times extra chores. A teacher would draw a circle on the board and the studen would have to put their nose on it.

Morgan Compston
Grade 2 Age 8
Mrs. Eakins

Dunce cap



Cube



At Evening street we have many teachers for each class.

In 1803 they only had one teacher for all the students.

A'Mya Gaiters
Grade 2 8 years old.
Mrs. Eakins

A'mya



2003



1803

At Evening Street if the children are tardy you get it on your report card and its not a big deal. But in 1803, if you were tardy you had to stay outside until recess even if it was below zero! That is a big deal!

Dalyn Hoffman
Grade 2 Age: 7
Mrs. Eakins

Dalyn





Ben

At Evening street. We Love to play soccer basketball and tetherball. We have a treehouse and a tire swing. We have slider and wall ball. 2003

In 1803 they brought their toys. They played hoping games and pen sack game and guessing games. They played on stilts.

They played tag and Ring Around the Rosie!

Ben Hoyt
Grade 2 Age 8
Mrs. Eakins

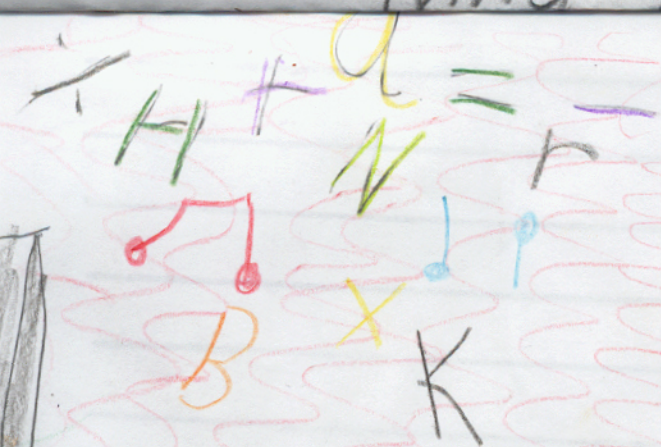
2003

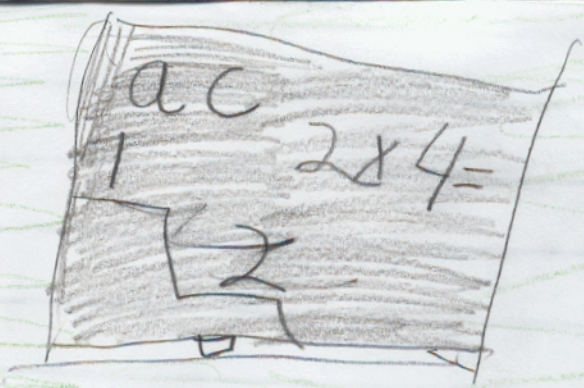


At Evening street we'd do math, handwriting, art, music, reading writing, science and social studies. Those are the subjects that we do here.

In 1803 they would do the three R's with are reading, writing and arithmetic. Here's one that isn't one of the three R's: handwriting. That the thing that they practised a lot.

By Nina Hout









At Evening Street we take buses, cars, and bikes to get to school. In 1803 children rode carriages, wagons, horses, and sleds in the winter to get to school.

by,
Abby Jank
Grade 2 Age 8
Mrs. Eakins



At Evening street we go to school on a bus, car, or walk or ride a bike. In 1803 they didn't do that. They walked and rode corriges, wagons, horses or sleds.

by Kara Kerstetter
Grade 2 Age 8
Mrs. Eakins

Kara



At Evening Street we have a lot more rooms then they had in 1803. In 2003 we have a cafeteria, Art room with crafts, Gym, Library, and a music room. In 1803 they hade one room and two books.

By Brett McCarthy
Grade 2 Age 8
Mrs. Eakins



Andrew Mizesko

At Evening Street and in 1803, students used books to find out information. We have many encyclopedias, but students in 1803 only had three or four books.

Andrew Mizesko
Grade 2 Age: 8
Mrs. Eakins





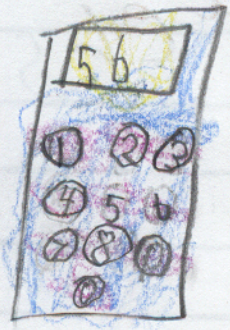
2003

1803

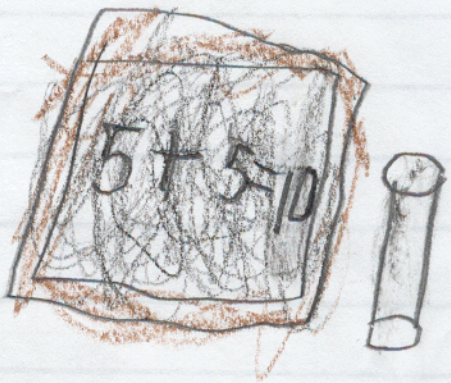
Andrew

At Evening Street the people in 1803 used chalkboards to help with their math. But instead of chalkboards in 2003 we can use calculators.

by Sarah Samuels
Grade 2 Age-8
Mrs. Eakins



2003



1803

At Evening Street we miss resses, go to time out, go to Dr. Heffermen, call parents and get suspended if we misbehave.

In 1803, They would wear dunce caps, the teacher would draw a circle on the chalk board, Children get whipped and got hung on the wall by their hair.

Angela Schirtzinger
Grade 2 Age - 8
Mrs. Eakins

by Angela May Schirtzinger





At Evening Street we have pencils, pens, markers, crayons and chalk.

In 1803 the children had quills, ink and chalk.

by Anna Schomaker
Grade 2 Age: 8
Mrs. Eakins



2003



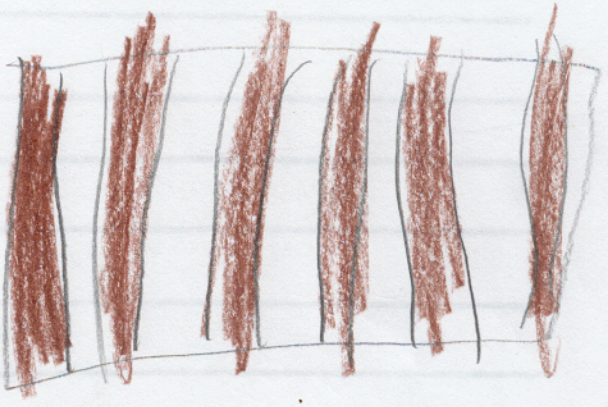
1803

At Evening street we use air conditioning so if it is cold it is warm in side.

In 1803 they had a fireplace or a pot belly stove to keep them warm on cold days.

Quintin Schomaker
Grade 2 Age 8
Mrs. Eakins





1803

2003

At Evening Street we use calculators in math to answers to math problems. We only use them when we have permission. In 1803 the children did not have calculators. They had to do their math on a chalkboard.

By Kyle

Kyle Shannon
Grade 2 Age 8
Mrs. Eakins



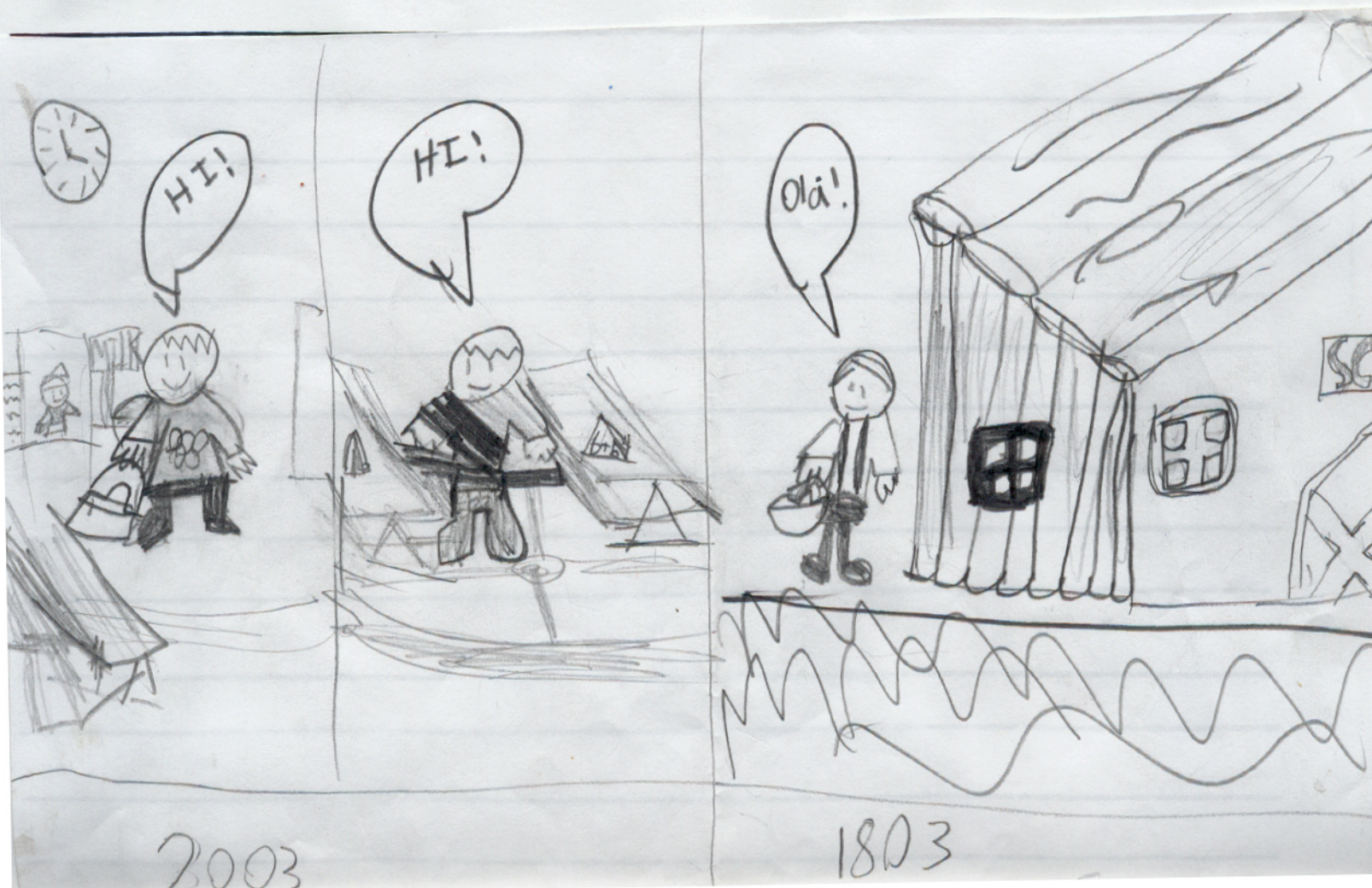


1803

Emerson Smith

At Evening street we use lunch boxes. We also bay. In 1803 you had to bring your lunch. If you didnt you dont get lunch. They had one room school house.

Emerson Smith
Grade 2 Age: 7
Mrs. Eakins



Sophia

At Evening Street we have alot of books. in 1803 they only had a few books and thats not alot. In 1803 they only read McGuffeys Second Eclectic Reader. And we read any kind of books.

Sophie Tikson
Grade 2 Age 8
Mrs. Eakins

Sophie









2003



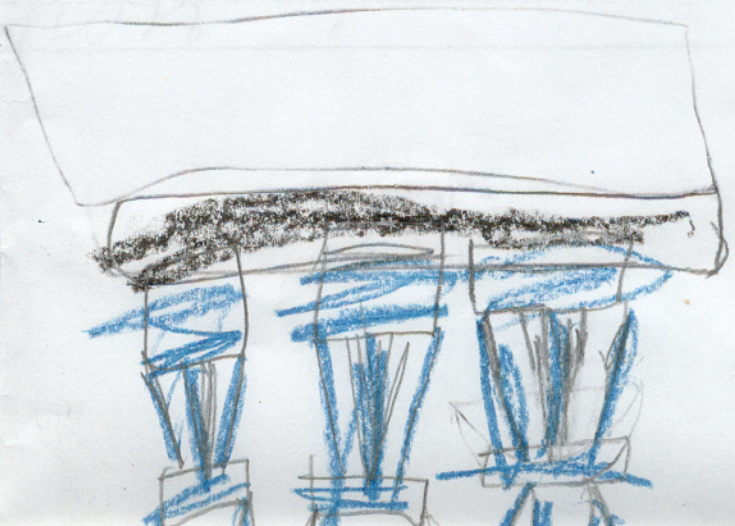
1803

Jonathon Talbot
Grade 2 Age 8
Mrs. Eakins

At Evening Steet schoot we used desks arent attached to walls. In 1803 they hade desks attached to walls and they sat on stools or benches. today we have desks made of metal. Then they had desks of wood.

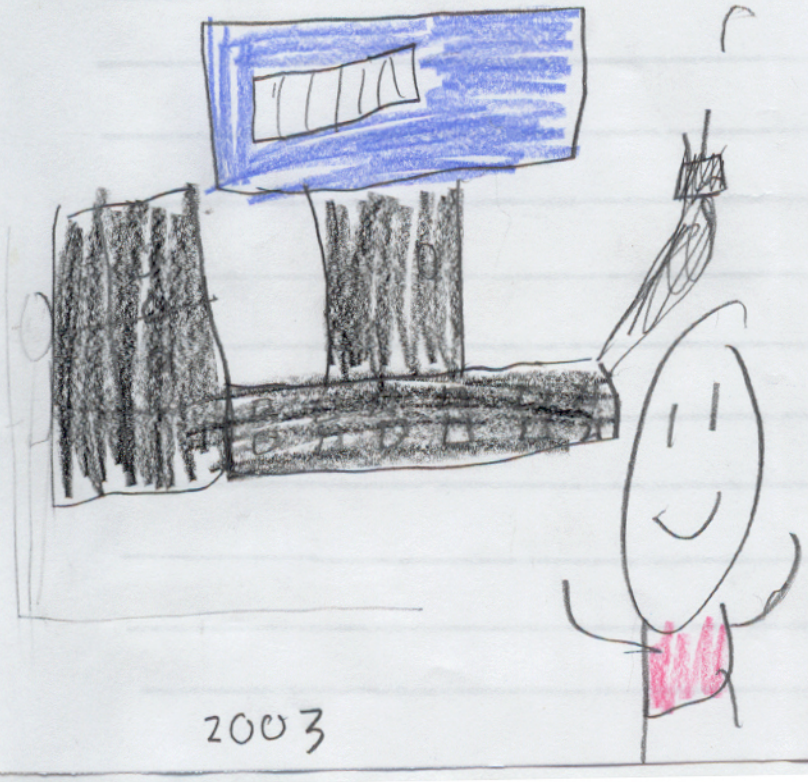
Jona + hom

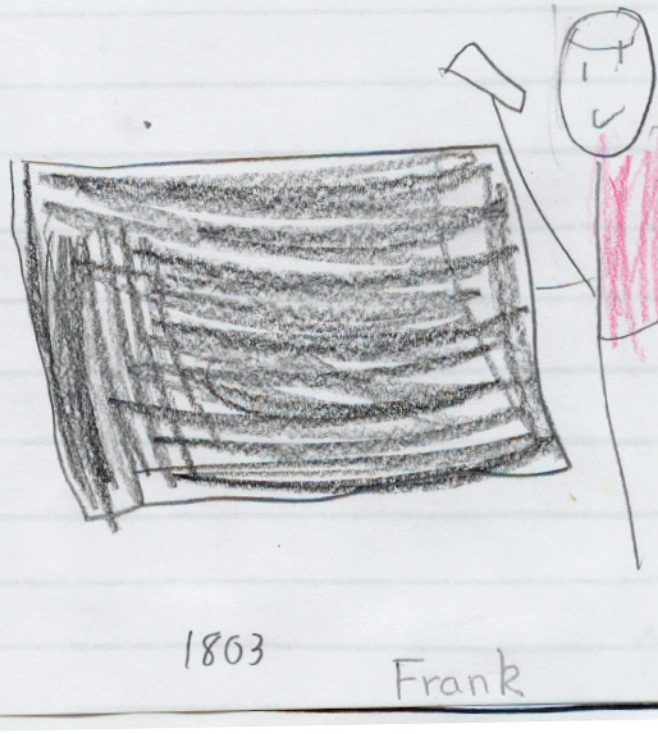




At Evening street we use computers to find information, and we can use it for reports. We can also learn things. In 1803 the children did not have computers, so they used slates and blackboards to learn math, writing and reading. They had few books.

by Frank Zhong
Grade 2 Age: 8
Mrs. Eakins





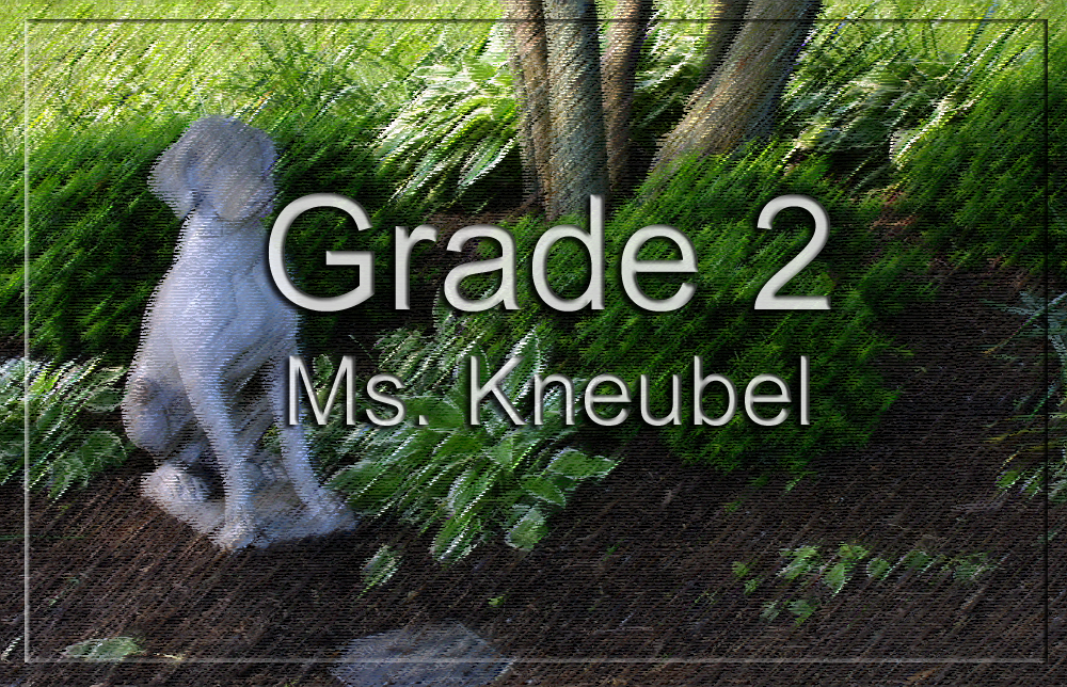
At Evening street there are many teachers for each grade or subject. I 1803 there was one teacher. The teachers were normaly men, but if you were a girl you had to be single.

by Abby Zofchak

Grade 2 Age: 8

Mrs. Eakins




Grade 2
Ms. Kneubel

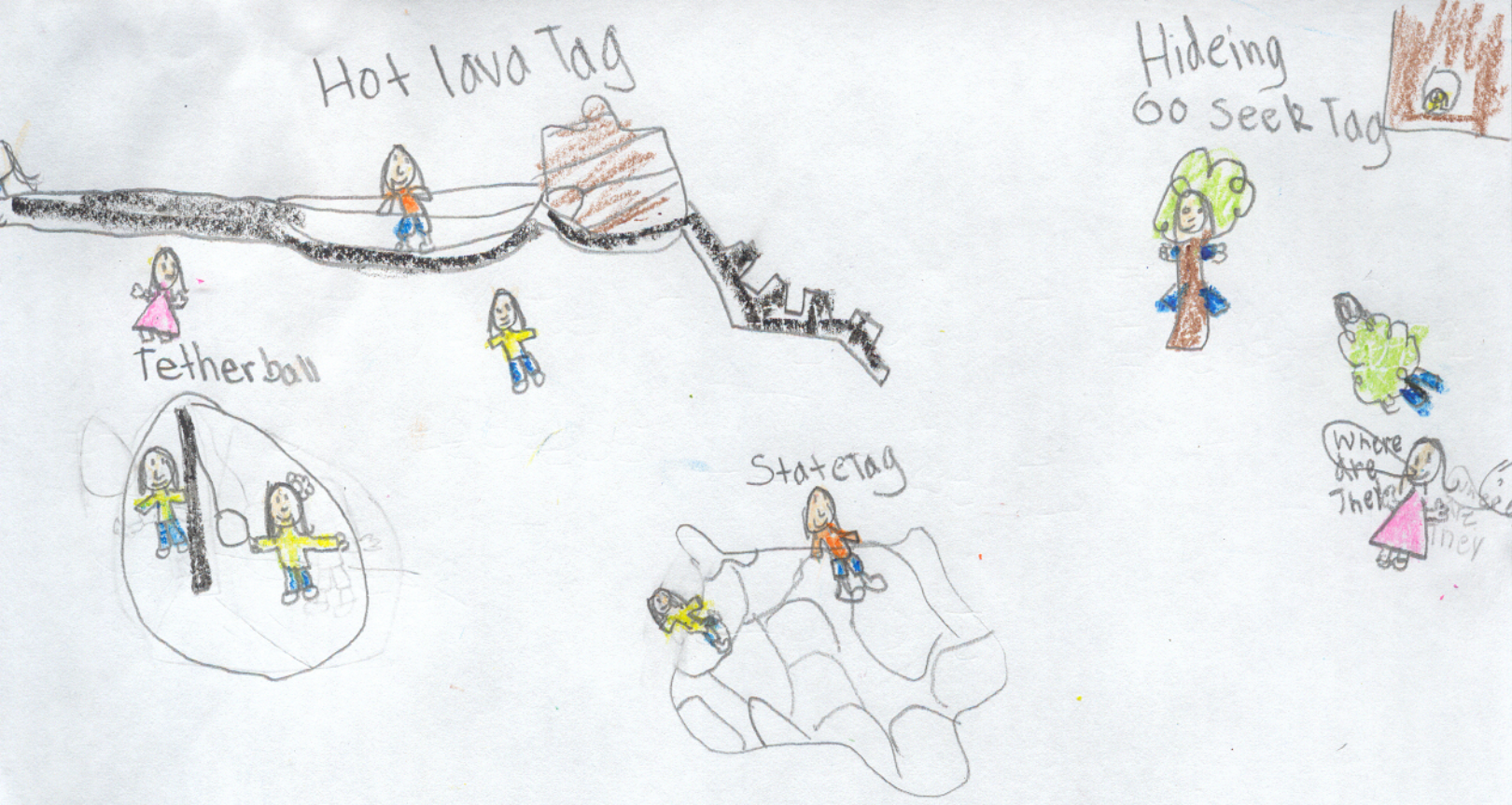
1803



2003



My favorite part of school is writing because I like to write stories and write about our weekend and other stuff too. I like to write on different kinds of paper. I use different pencils and pens also. In 1803 they didn't have different kinds of paper and pencils. They had to write on slates or copybooks. To write they used a quill pen or a piece of chalk. By Christie Bellish
Age 8 Miss Kneubel, 2nd Grade



My favorite thing about Eveningstreet is Recess. I like to play Hide and Go Seek Tag at Recess. Other things you can play at recess on the playground is tetherball, State Tag, and Hot lava Tag. But in 1803 they couldn't play those things because they didn't have them at their school. In 1803 they played guessing games and they played with yarn balls too.

by

Alison Bleier

Age 8

Miss Kneubel, 2nd grade

Karly Boehm
Age 8
Miss Kneube
2nd grade



My favorite part of school is when we write and type stories on the computer. Evening Street has very nice teachers. In 1803 the teachers were not very nice. They had a paddle to paddle children when they were bad. The children in 1803 also had to memorize long sentences. I'm glad we have paper and computers to use because they only had horn books and the Bible



Hi my name is Alex. I go to Evening Street school. Let me tell you my favorite part of skcool. I Love and I mean Love recess. on recess I Like to run, talk to friends, and play on the monkey bars. In 1803 they played with yarn balls and explored in the forest.

BY Alex Carter

Age 8
Miss Kneubel
2nd grade



My favorite part of school is recess because I get to ramp Hot Wheel cars up the slide. But in 1803 they couldn't do this because they didn't have slides or Hot Wheel cars.

by Trace Castle

Age 8

Miss Kneubel, 2nd grade

Trace



What I Like best about Evening Street School is gym. I like gym because we play games like tag. In 1823 thay did not have gym. It was not invented back then. But thay did go outside at recess. by: Evan Chauvin

Age 8

Miss Kneubel, 2nd grade



I like Evening Street School because it is big. I also like gym, art, music, computer, and library. I have nice teachers too. Our subjects are math, reading, writing, and social studies. How we get to school is walking, riding buses, or going in a car. But in 1803 they were in a one room school. It was also very small. They had only one teacher. They usually had to walk to school.

by Skyler Chill

Age 8
Miss Kneubel,
2nd grade



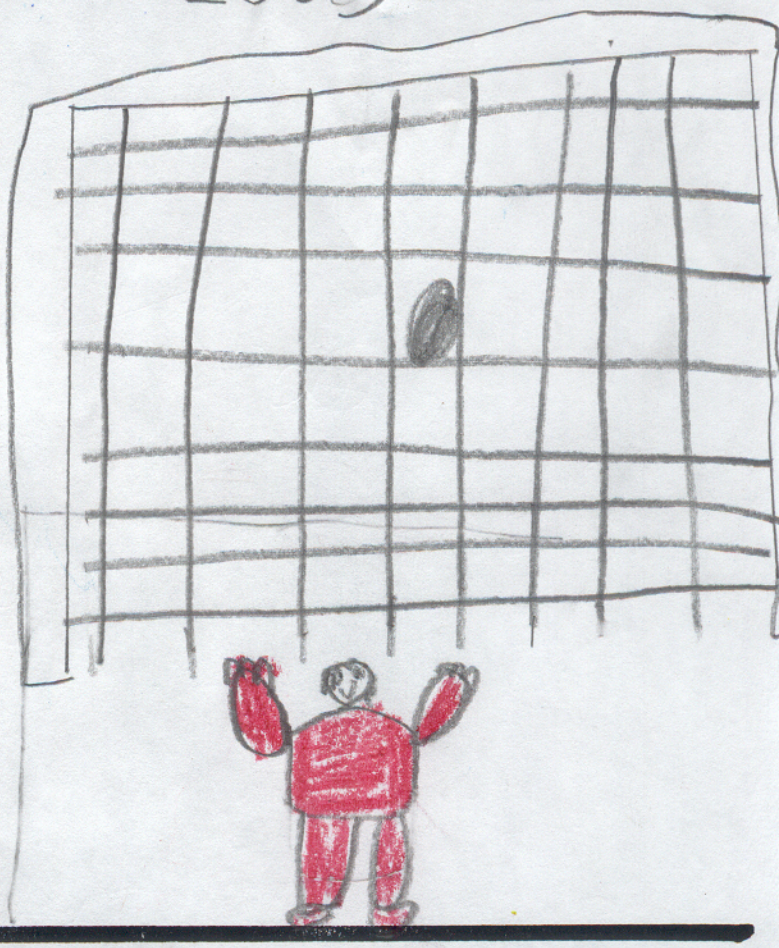
My favorite part of the School day is Gym because it is very fun and it is active too. I like to play tag and basketball. We go swimming 3 times every year except Kindergaten. In Gym our teacher's name is Mr. Brinegar. He is very nice. I really love Gym too. It is the best! But in 1803 they did not have Gym. They did not get to go swimming either. But they did have recess when they went outside to play. By Annie Farkas

Age 8
Miss Kreubel
2nd grade

1803



2003



My favorite part of Evening Street is recess. I like to play soccer. In 1803 they could not play soccer at recess. They used yarn for a ball They played with marbles and wiht their their hand made toys.

by Grant Foster

Age 8
Miss Kneubel,
2nd grade



My favorite part of schod is recess. I like to play soccer at recess. In 1803 they had to play with handmade toys like a yarn ball. by Brooks Gilmore

Age 8
Miss Kreubel, 2nd grade



I Like Evening Street because there is tetherball to play at they recess. In 1803 they didn't have tetherball so they had to mak ther own toys to play with.

by Devon Helfer

Age 8

Miss Kreubel, 2nd grade



I like Evening Steet School because I like computer class. I like drawing pictures in Kid Pix. But in 1803 they didn't have electricity so they didn't have computers back then.

Leighann Holcomb
Age 8
Miss Kneubel, 2nd grade

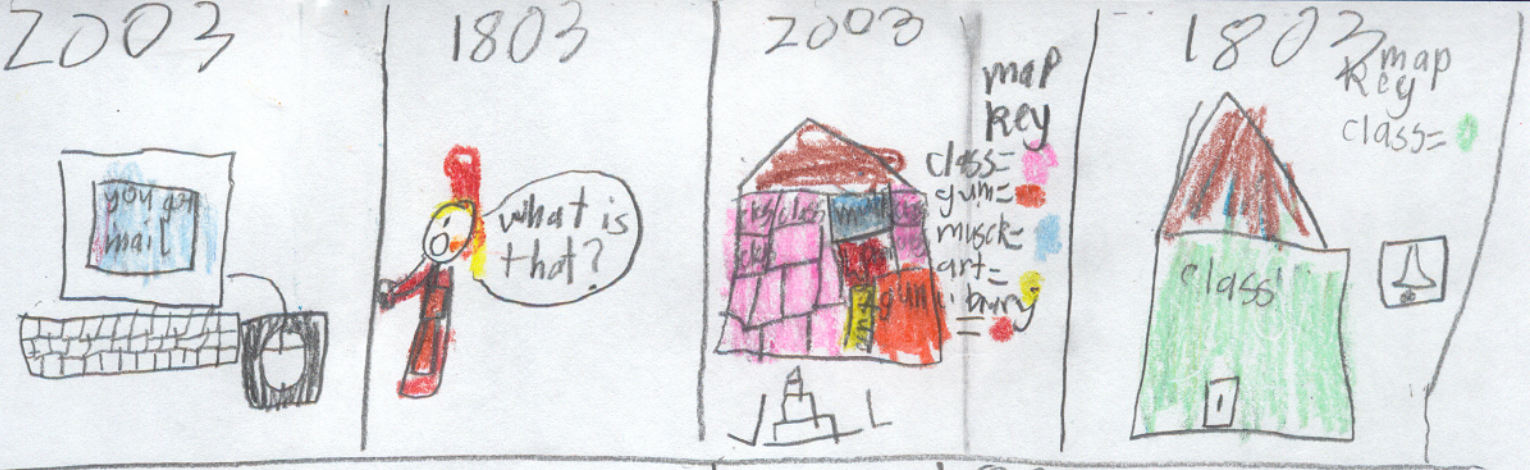
Kyle

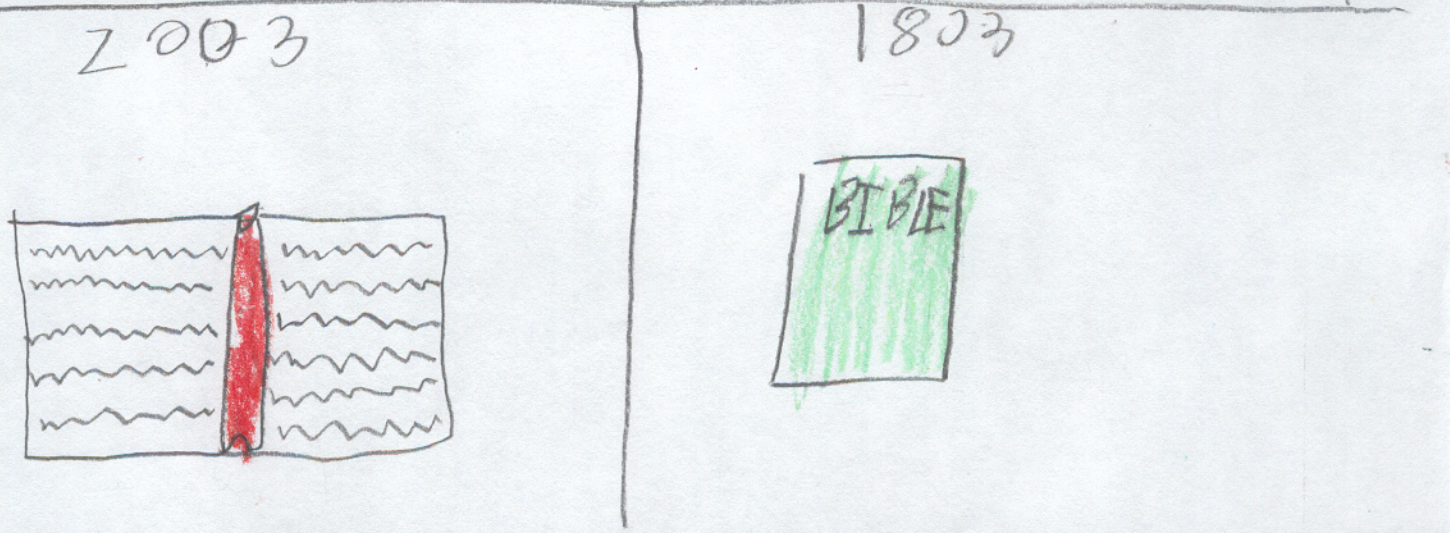


Hi I like Evening street because there is a gym. We have recess and I like to play soccer and it is fun. We have more than one room in our school, some of them are reading, gym, and art. Most of the teachers are girls, some are married. by Kyle Joyner

Age: 9

Miss Kneubel, 2nd grade





My favorite part of Evening Street is computer. But in 1803 they didn't have computers because electricity hadn't been discovered yet. I like Evening Street because it has lots of rooms. But in 1803 the schools only had one room. My favorite part of class is redding. But in 1803 they didn't have books. They read from the Bible.

by Sara Lucci

Age 8 Miss Kreutel, 2nd grade



My favorite part of Evening Street School is the subjects we have to learn about. My favorite subects are reading, writing, music, math, and art. But in 1803 they didn't have Music and Arte. They learned to read, write, and do arithmetice. They also had to memorize long poems or stories because they did not have paper to write on or lots of books to read. They sometimes also learned more than 3 subjects, but most of their learning was done with hare books and the Bible.

1803

2003 Lindsey MacDonald
Age 8
Miss Kneubel, 2nd grade



I Love Evening Street because they're all really nice! Most teachers are girls but not the Art and Gym teachers! They help a lot better. But in 1803 the teacher was mean. If you did something like if you got a math problem wrong you had to be paddled. My favorite part of being in Evening Street is geting new teachers. In 1803, you had the same teacher the whole year and then next year too because they only had one teacher.



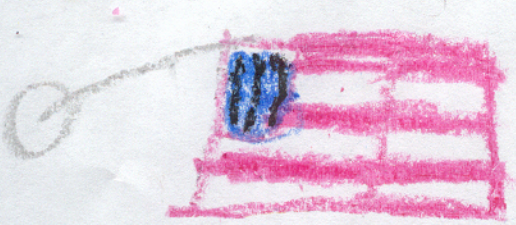
I like Evening Street School because we have gym. In gym we have free time and we can play games. In 1803 they did not have gyms because they just had one room schools.

Haruki Onodera

Age 8

Miss Kreubel, 2nd grade

2003





1803





I like Evening street School because we have a lot of books to read. In 1803 they had the bible to read.

by ~~Nate~~ Pietrangelo
Age 9
Miss Kneubel, 2nd grade



I like Evening Street School because recess is fun. We get to play on the Big Toy and we get to play Hot Lava Tag. In 1803 they didn't have a playground with a Big Toy to play on at recess. They played with balls of yarn and played guessing games.

by Carly Porteus

Age 8

Miss Kneubel, 2nd grade

2003 1803



What I like best about Evening Street is computer class. I like typing stories and drawing pictures on the computer. In 1803 they didn't have electricity so they could not have computers.

by Maren Reeder

Age 8
Miss Kneubel, 2nd grade

Antwonn

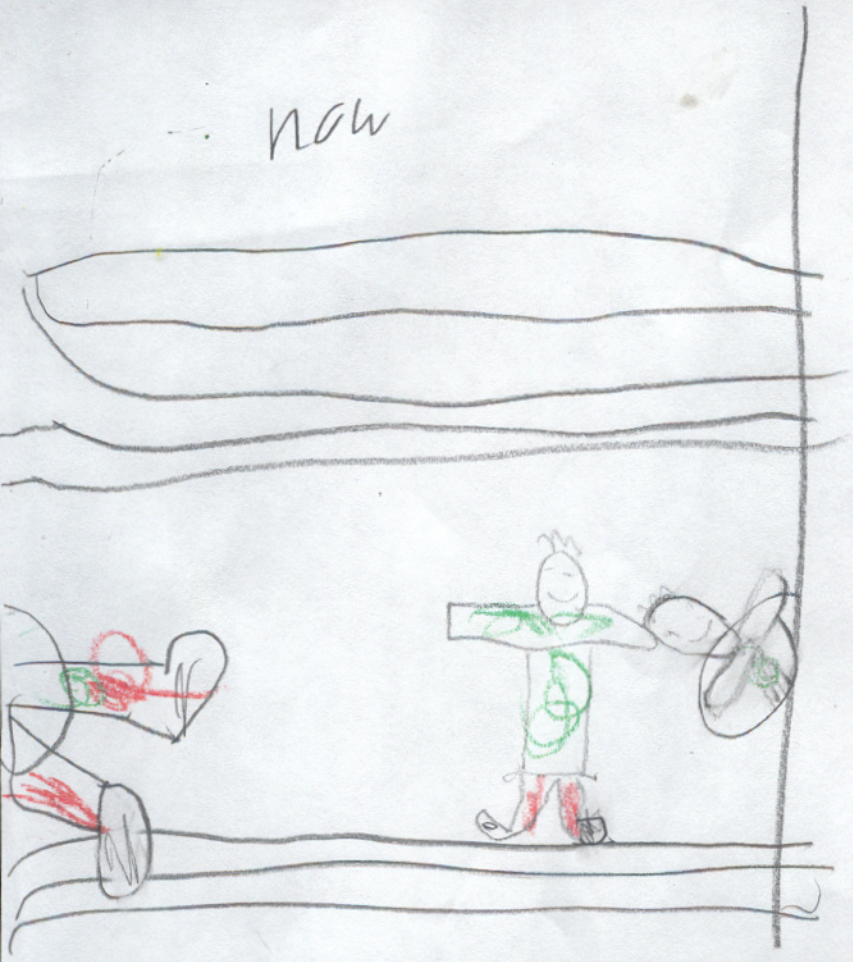


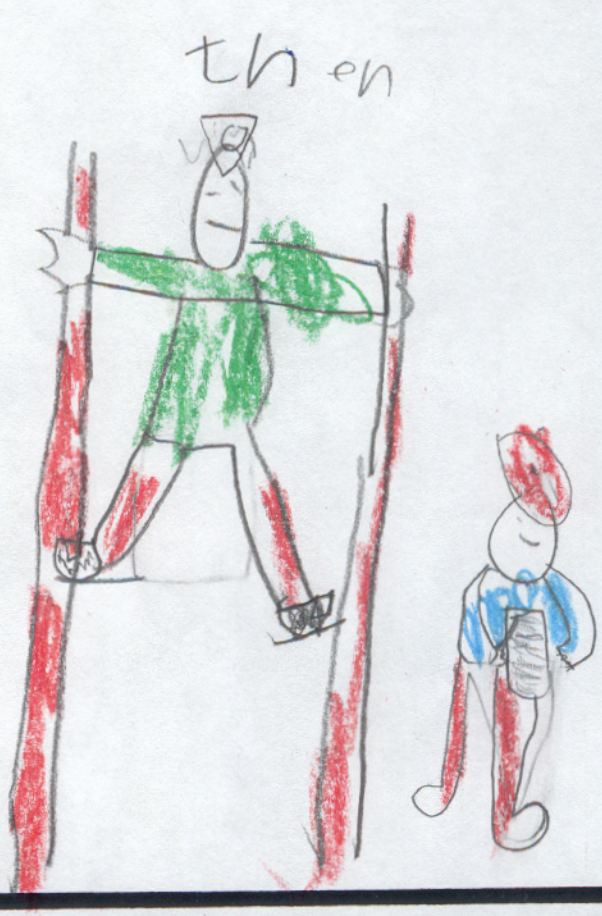
The best part of Evening Street school is recess. Another thing I Like about school is Gym. In 1803 they did not have Gym because they did not have the proper equipment back then.

by Antwonn Smith

Age 8

Miss Kneubel, 2nd grade

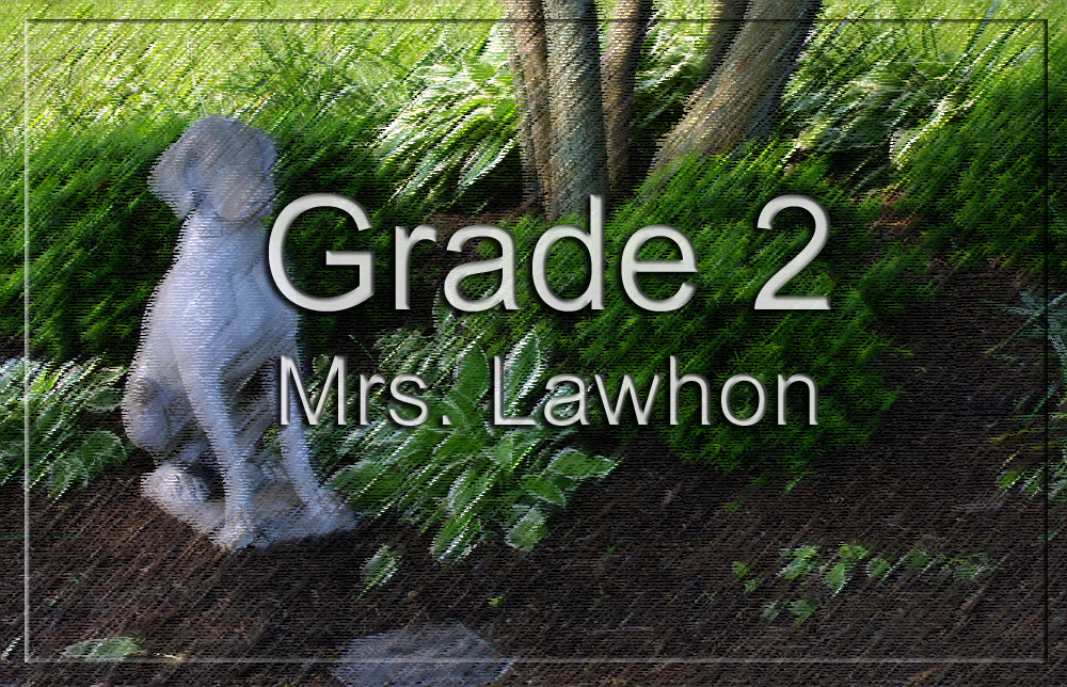




My favorite part of the school day is recess. I like to play freeze tag. I like super games too. But back in 1803 they didn't have Super Games. They had to use stilts, weave, and other hard made toys.

by Duncan Xia

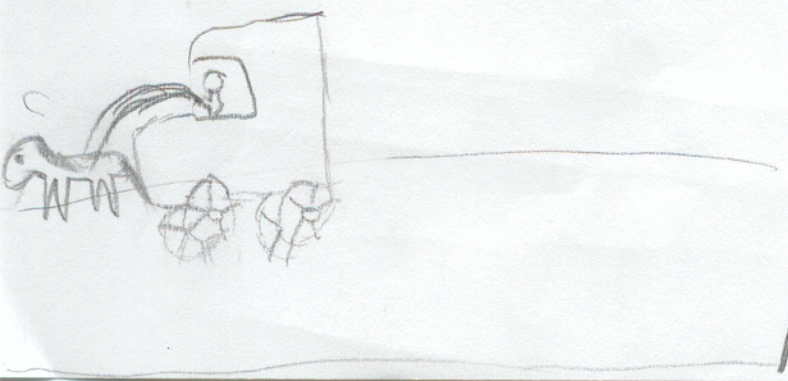
Age 8
Miss Kneubel, 2nd grade


Grade 2
Mrs. Lawhon

Long Ago, but Now, Today...

Name: Kelly Bleier

Long ago people had to use horses and covered wagons to get around in. But today in 2003, we use cars bikes and buses to go all the places that we want and need to go. But if we have to go really far then we use air planes or helicopters.





Long Ago, but Now, Today...

Name: Ben C.

Today when you don't do your work you miss a recess but back then when you don't finish your work you get spanked with a ruler from the teacher. Or you get sent to the corner of the room. you would wear a dunce cap that means your stupid.

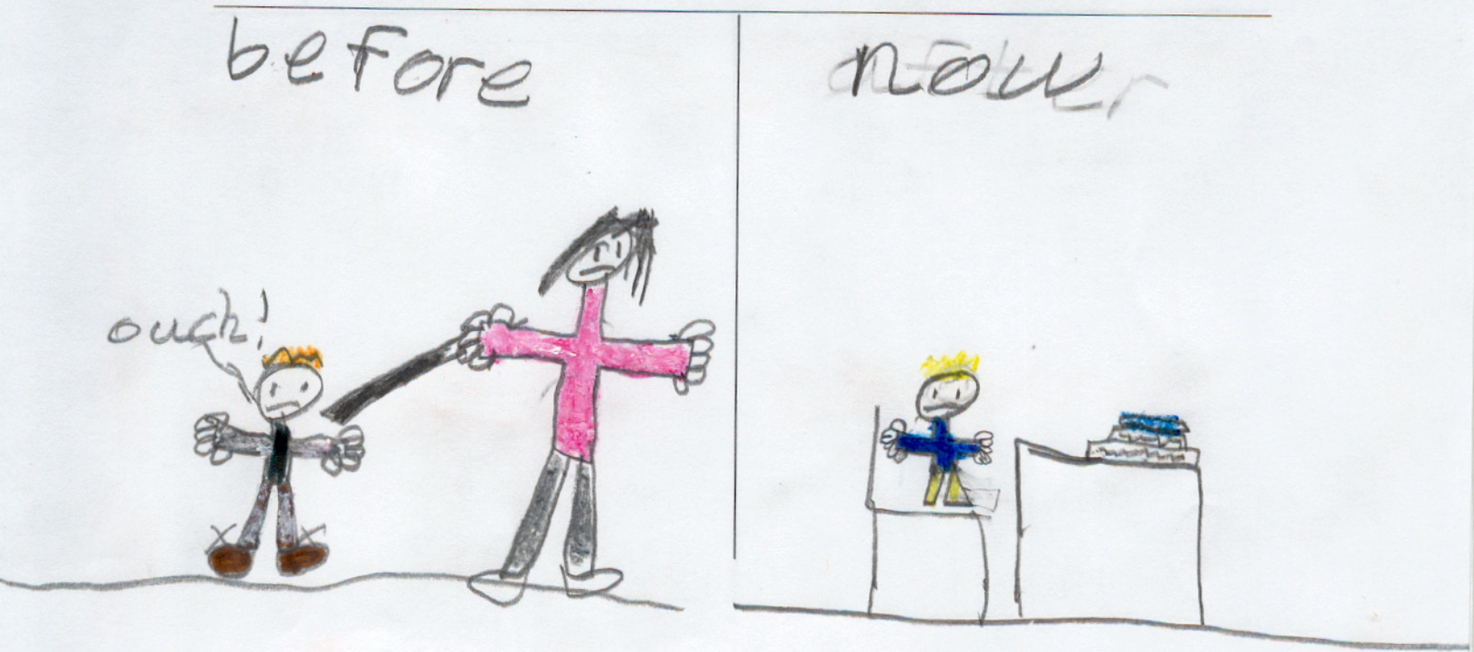




Long Ago, but Now, Today...

Name: Jackson page 1.

Long ago when children misbehaved they would be smacked by a ruler or sit in the corner with a Dunce hat. (Dunce means dumb). Now if we misbehaved we will either go to our chair or miss a recces. (We will only go to our chair if we're on the carpet).



Long Ago, but Now, Today...

Name: Emma 1

Longago they had big leather haevy boots. They had to walk to school. Now we can wear boots. But not all the time. Now we wear sneakers to school. We asuat-ly don't have to walk to school We can either ride a car or ride a school bus. "They had to stay in school until 4:00! We go to school until 2:50pm!



Long Ago, but Now, Today...

Name: Nick

Today if you did not listen you would get to miss a recess. If you did not listen long ago you would get hit with a ruler.

Long ago





Today



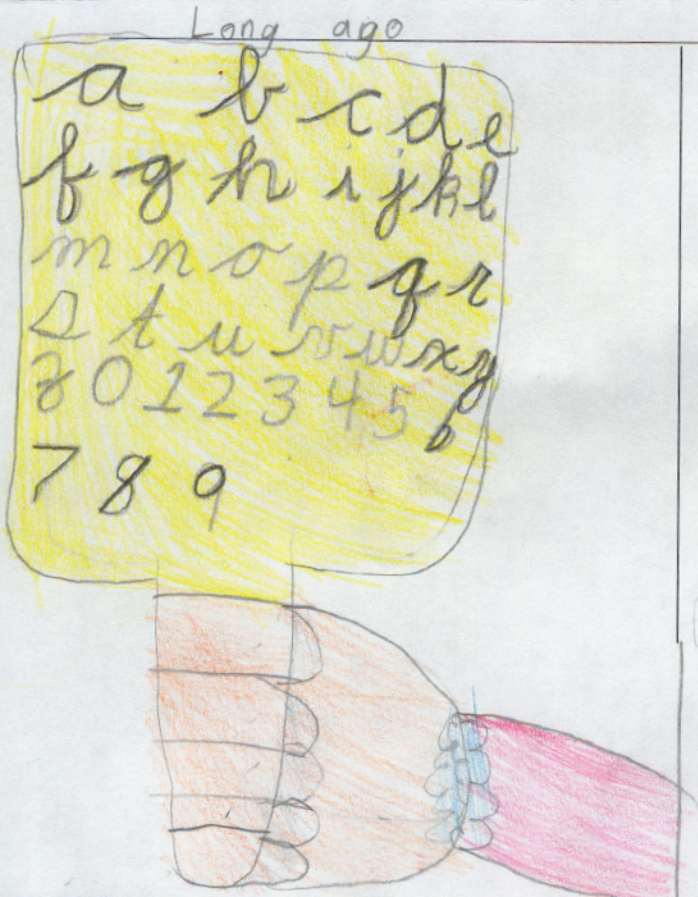


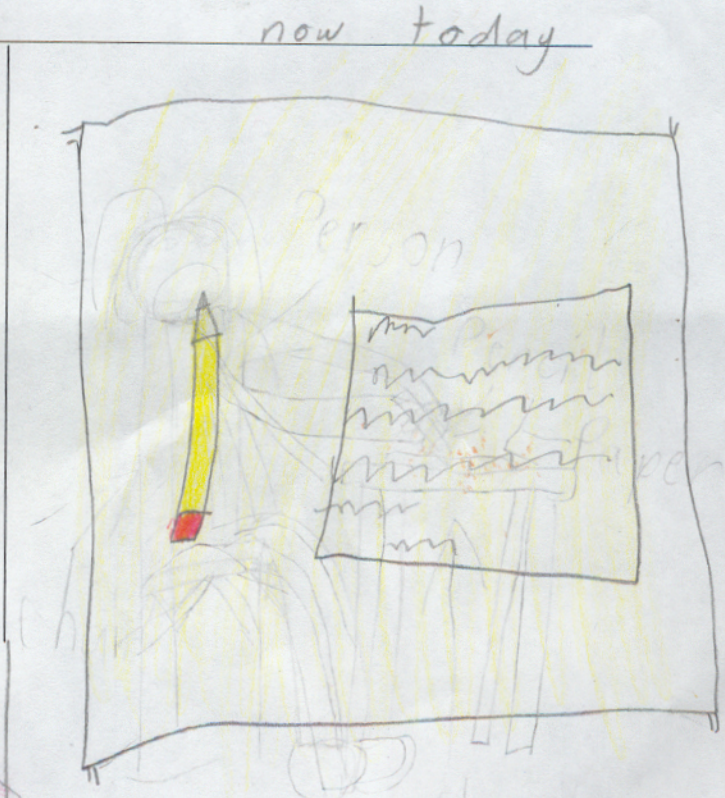
Long Ago, but Now, Today...

Name: Kaeli Hughes

Long ago they used Horn books to write on. Horn books are blocks of wood that have all the letters of the alphebet and all the numbers. Horn books are called Horn Books because it is protected bu part of a cowsh

Now, in 2003, we use pieces of paper and sometimes construction paper. We use paper to write letters.





Long Ago, but Now, Today...

Name: Hannah Johnson

We Today have warmer clothes. We now have dark red t-shirts. They have pretty dreses with flowers on them. So they aren't different.

then



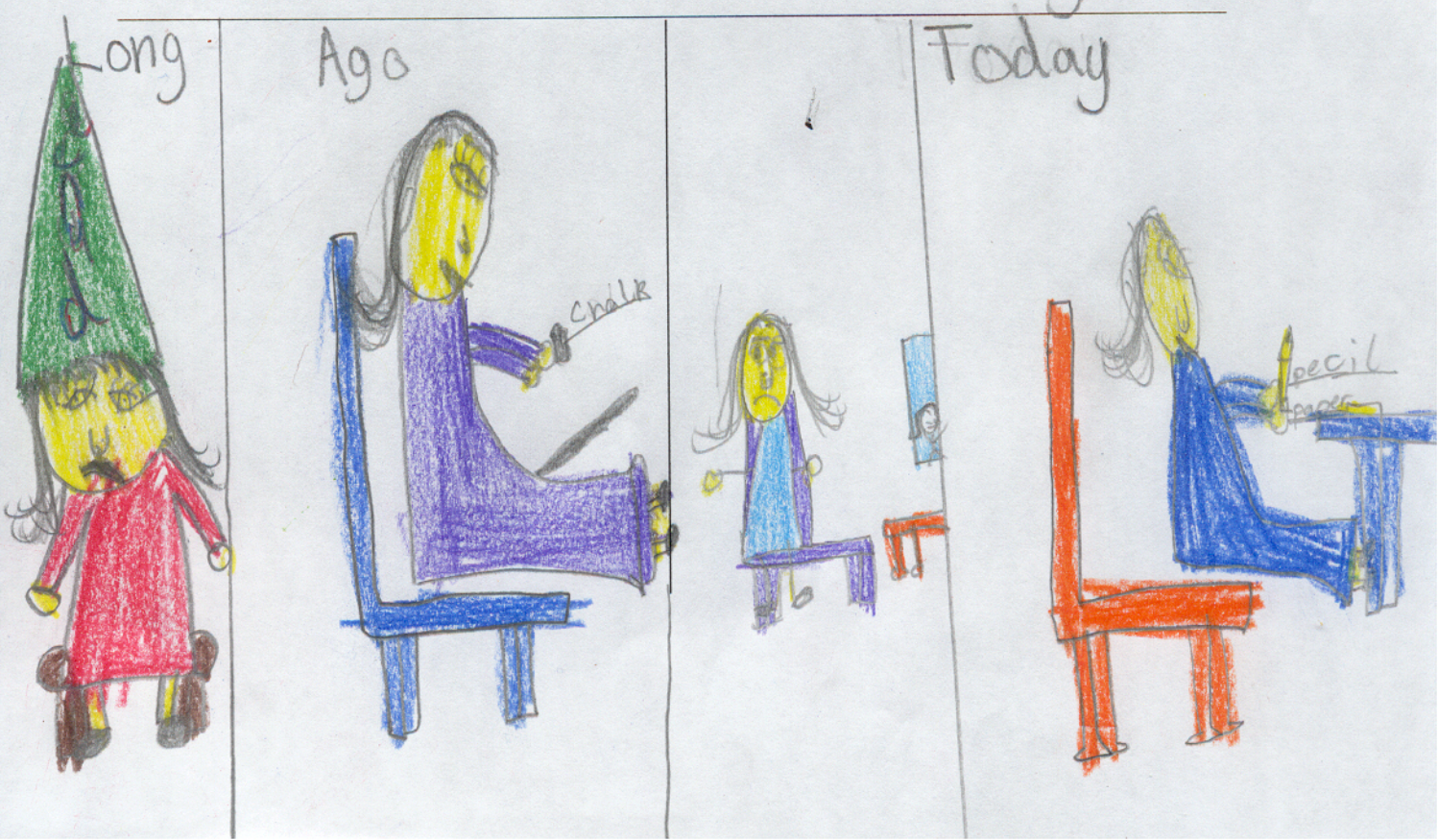


Long Ago, but Now, Today...

Name: Katie Jones

Long ago..... People had slate's and chalk to write with. If they made a mistake they would use chalk erasers. But today people use paper and pencils to write. If we make a mistake we erase with pencil erasers.

Long ago People used a dunce hat on your head if you were bad in school. Now People have to miss a recess if they were bad!



Long Ago, but Now, Today...

Name: Angela

Back in the 1800's, girls in school had to wear long dresses and boys wore long pants and boots. Now we wear skirts, T-shirts, and shorts with sandles an sneakers.

Then



Now



Long Ago, but Now, Today...

Name: Eva Kennedy

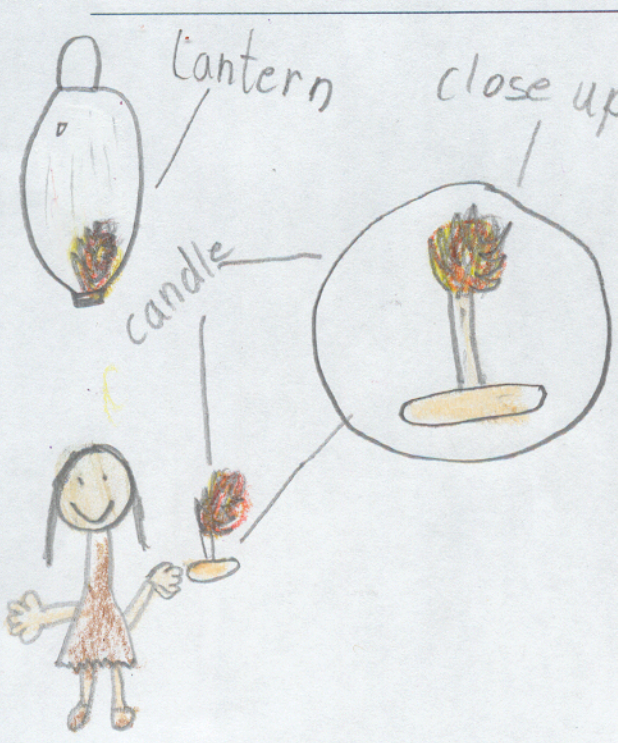
Long ago students didn't have a cafeteria to make their food for them. They had to bring their lunch from home. They didn't drink milk, and they had to get their water from the stream. Now we have a cafeteria that makes our food. We drink milk at lunch, and if we want water, we go to a drinking fountain.

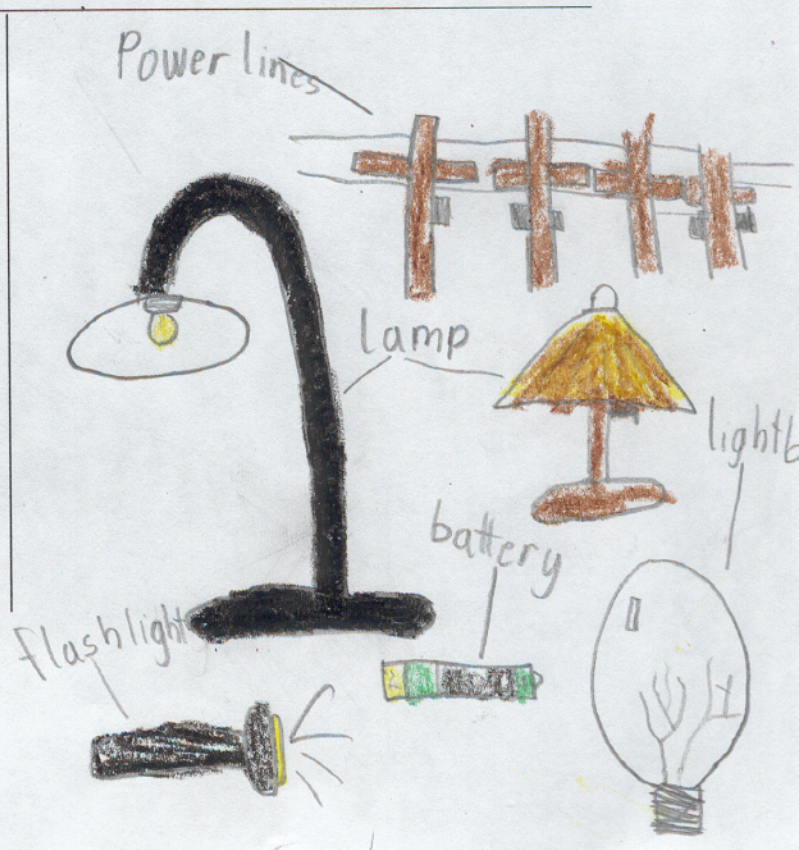


Long Ago, but Now, Today...

Name: Anna

Long ago people had to light a candl
or a lantern so they could see. I thick
they had to have there parents do it
because it is a fire. Now we can light
our house or other things with a little
electricity just by flicking a switch
spinning a knob or spinning a
special button.





Long Ago, but Now, Today...

Name: Ben Miller

Long ago students had to walk to school for miles and now we either walk, ride a school bus or go in a car. We write on paper with pencils. Long ago they used slates. We hare electric lights but long ago they used candles or lanterns.

Long ago



now



Long Ago, but Now, Today...

Name: Ian Mintz

When we do something bad, we would miss a recess. Like when we do not do our homework. School long ago you got smacked by a ruler.

Long Ago



Today



Long Ago, but Now, Today...

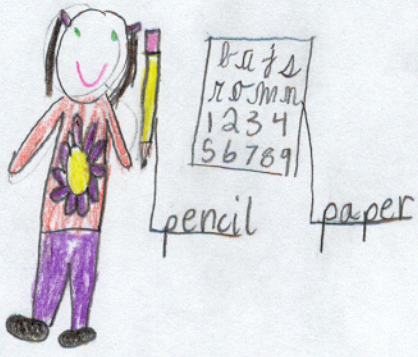
Name: Rachael Roman

Long ago they used horn books to copy cursive letters, but today we use paper and pencil. We use paper and pencil for writing stories, spelling and cursive writing.

Long ago



today



Long Ago, but Now, Today...

Name: Evan Smith

Long ago the pioneers needed to use cardles, but today we use electric light. Electric giv off marlight then three candles.

We use electric lights to do our homework at night.





Long Ago, but Now, Today...

Name: Yota Suzuki

Long ago children had to walk to school and walk back to their houses by themselves. Now we can ride in cars and cars work from gasoline. Pioneers didn't have cars or gasoline. We can ride school busses too.





Long Ago, but Now, Today...

Name: Anton

Long ago when children were bad they would get slapped with a ruler. They wore a dunce cap hat and were made fun of. Today we miss recess if we get in trouble. We do not get excuses. Long ago some times they would kick you out of school.

Long ago

today



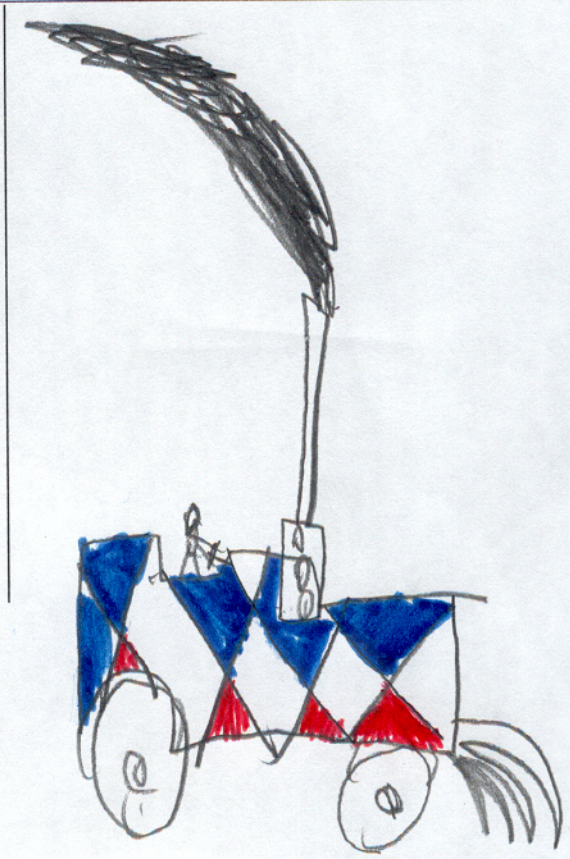




Long Ago, but Now, Today...

Name: Maxy Tremer

Long ago children could not go to school because they had to work on the farm Now all chil dren go to school and the farmer wark son the farm



Long Ago, but Now, Today...

Name: Mason Zurovcak

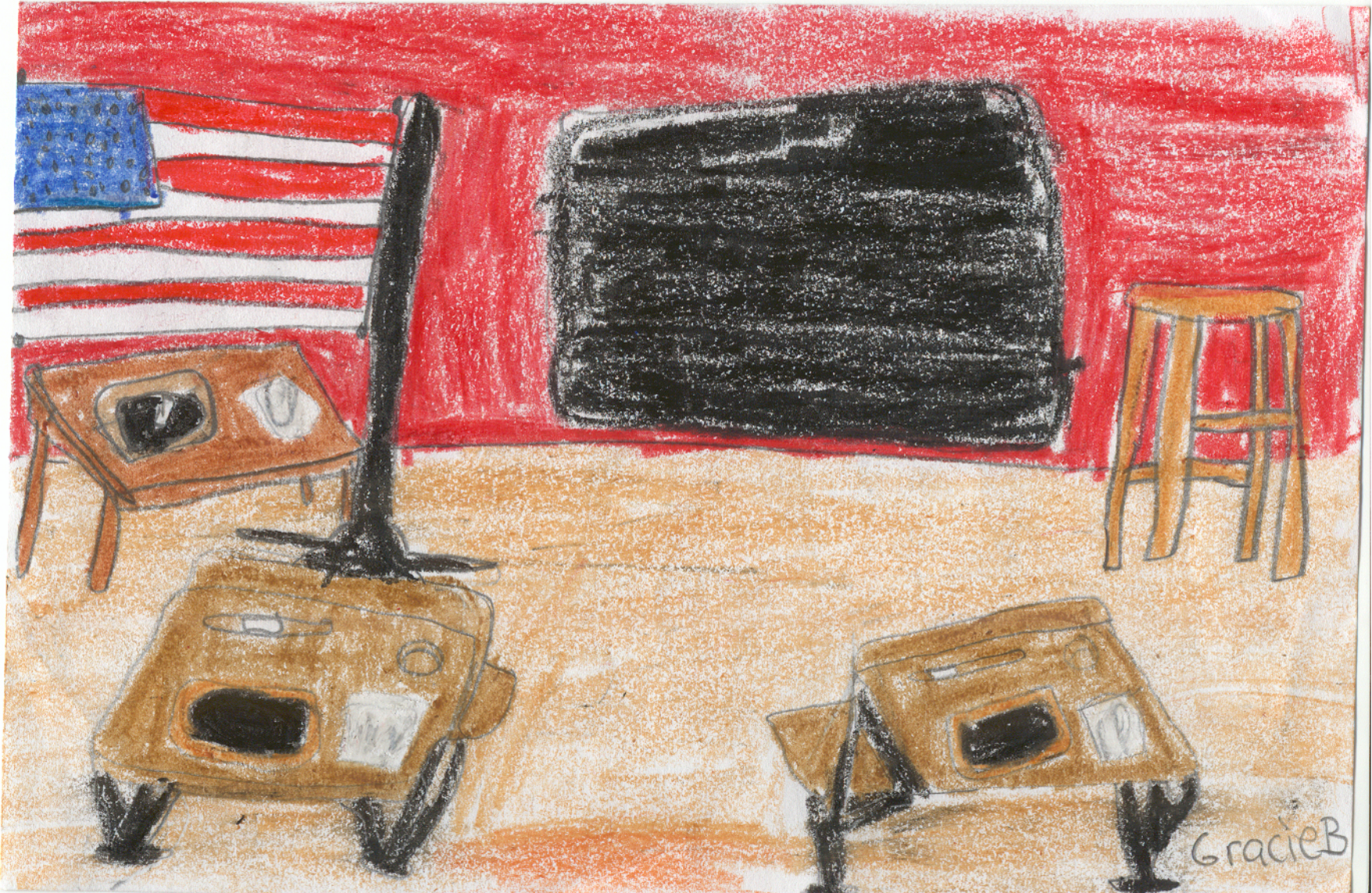
Long ago people used a candle or a lantern to see at night. Today we use electric lights and flash-lights. For fun we can wear glowsticks plus glow neck-leses, glowbracelets. We use glow jewelry for fun and to see at night in 2003.




Grade 3


Grade 3
Mrs.Allen


A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
tens
ones
Katie


GracieB


nowclass
time to stud
scinence
took
my
chair
Mary
some
body

Kirby




Matt

melissa





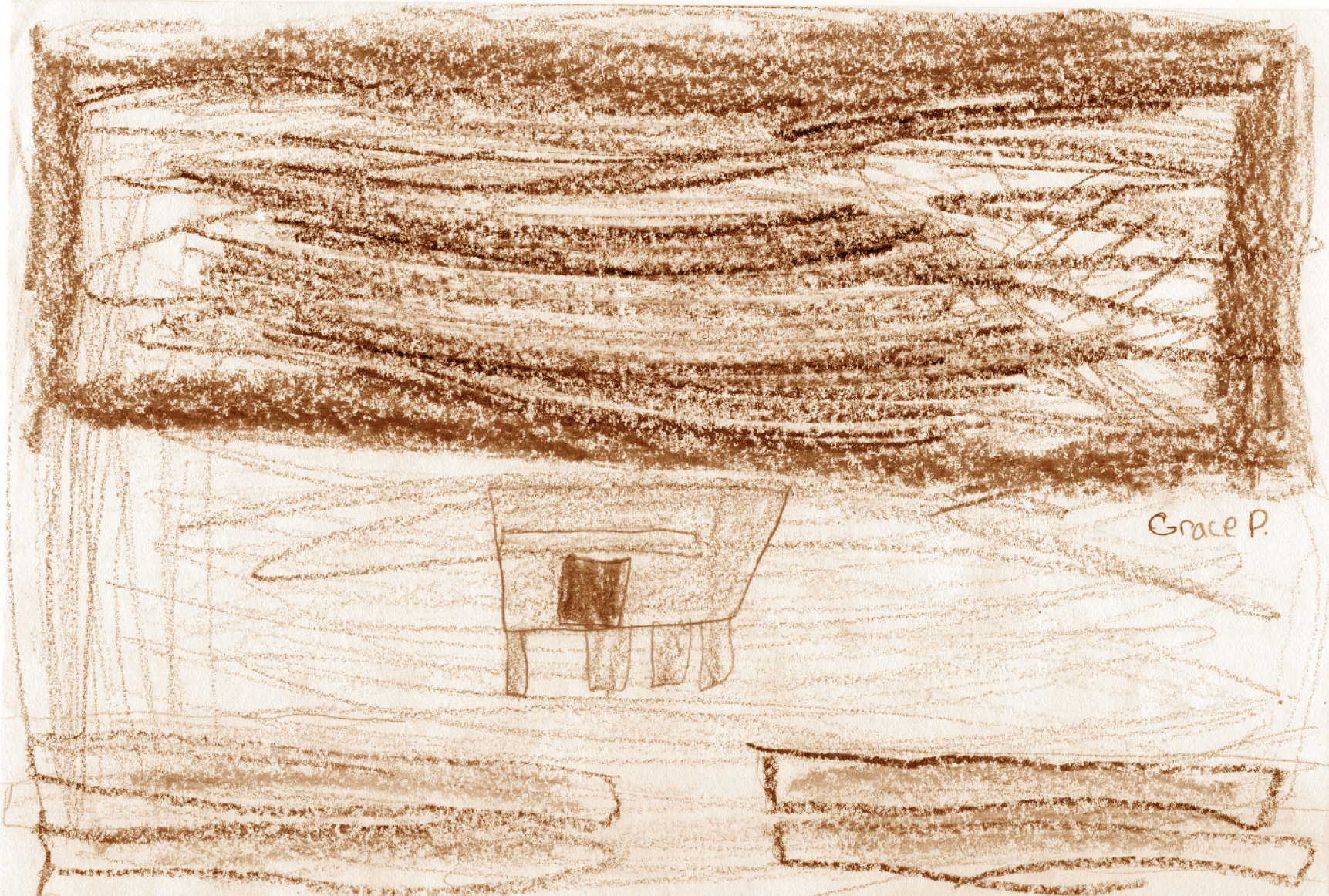



Andrew M.


Libby


EM-IXU.


Bennett

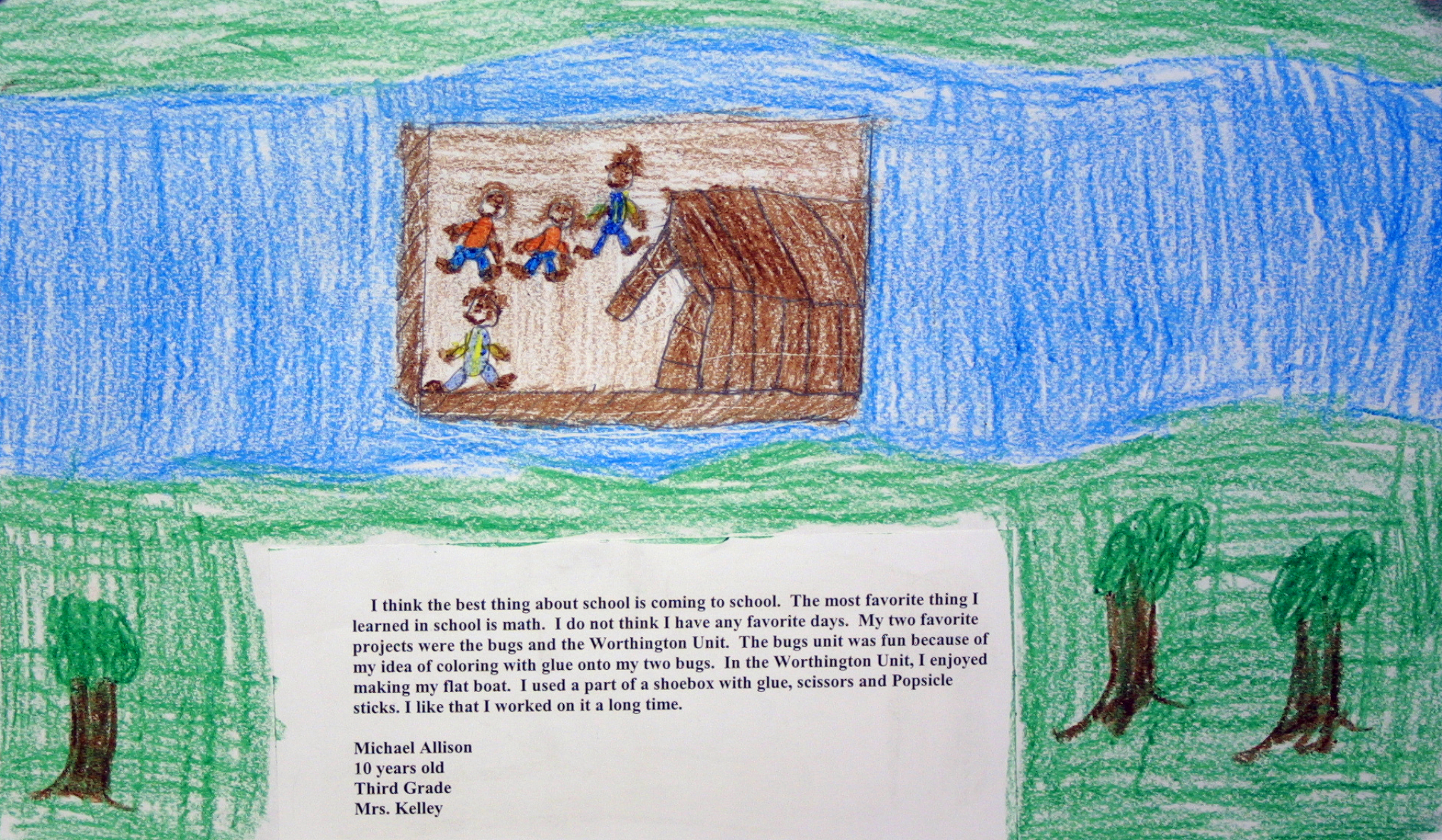

Grace P.


Sandhya


Erin


Kayla


Grade 3
Mrs. Kelley

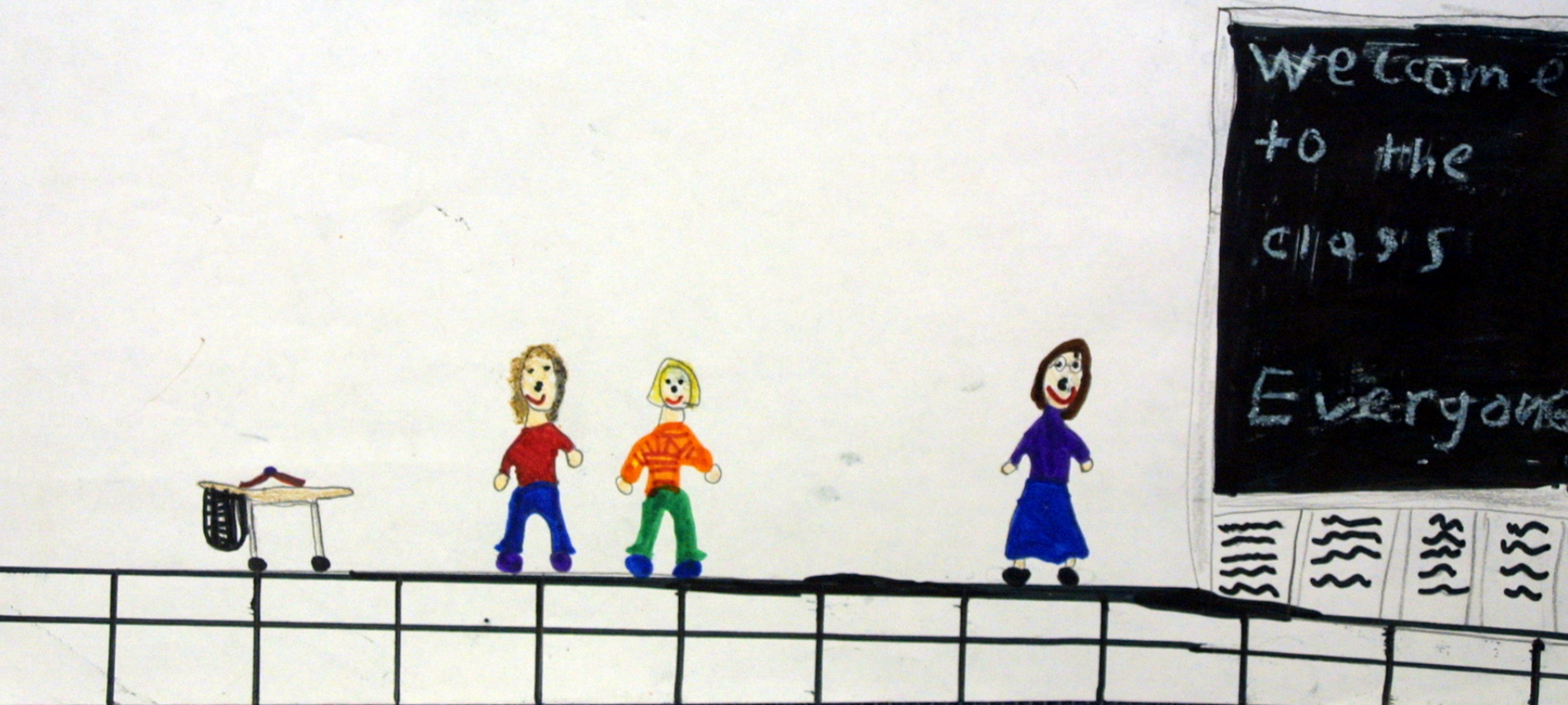


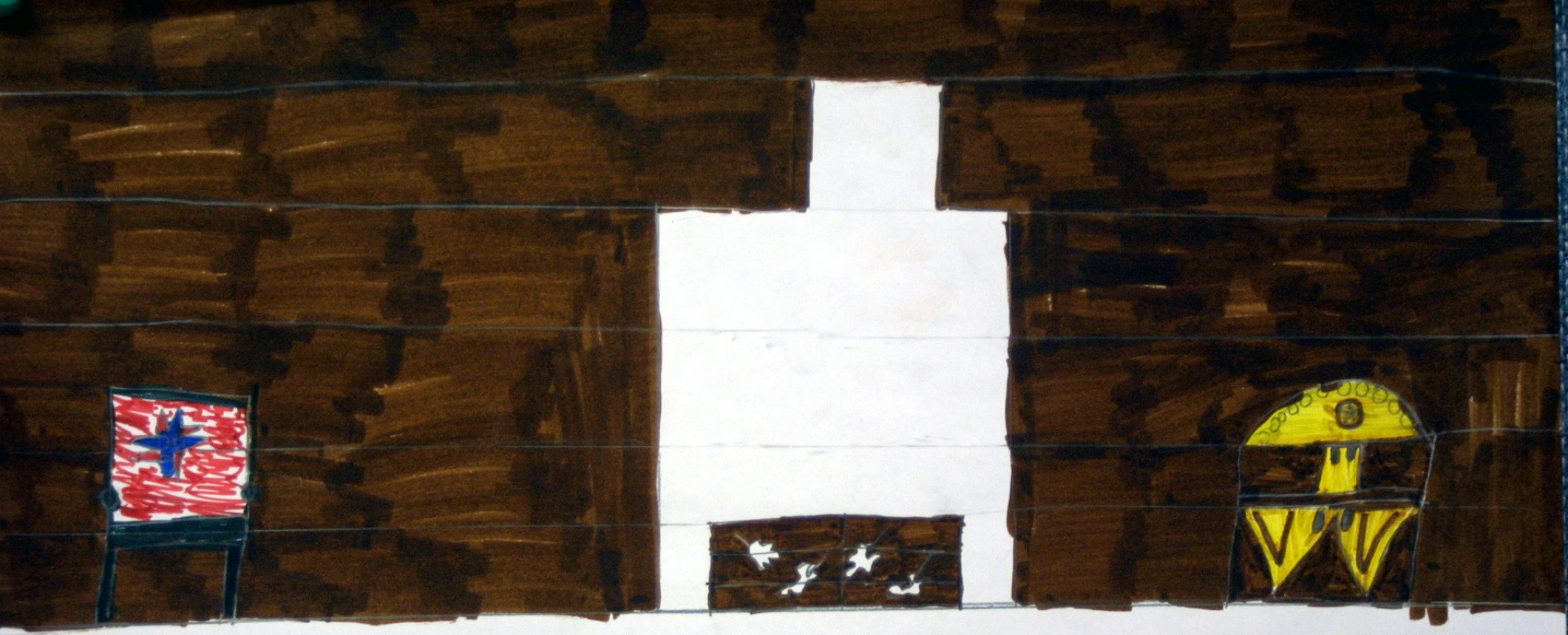
I think the best thing about school is coming to school. The most favorite thing I learned in school is math. I do not think I have any favorite days. My two favorite projects were the bugs and the Worthington Unit. The bugs unit was fun because of my idea of coloring with glue onto my two bugs. In the Worthington Unit, I enjoyed making my flat boat. I used a part of a shoebox with glue, scissors and Popsicle sticks. I like that I worked on it a long time.

Michael Allison
10 years old
Third Grade
Mrs. Kelley

My favorite memory of the school years is meeting my thid grade teacher and my new friends!

Devon Alter-Sorin
9 years old
Third grade
Mrs. Kelley



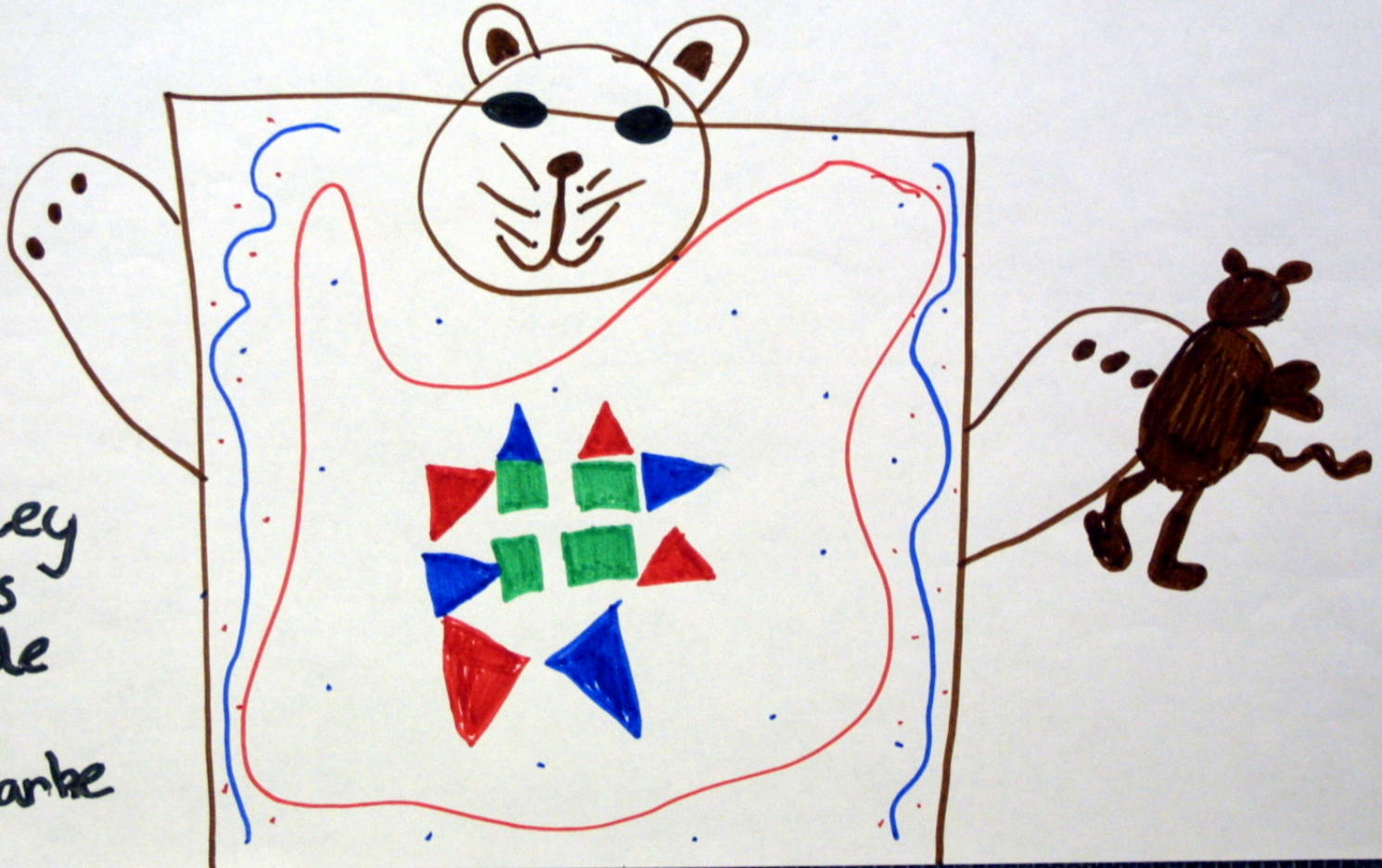


My favorite memory of school is making our log cabin for the Ohio Bicentenial. Mrs. Durham, one of our parent helpers, made it with us. It was so much fun!

Scotty Arnholt
third Grade
9 years old

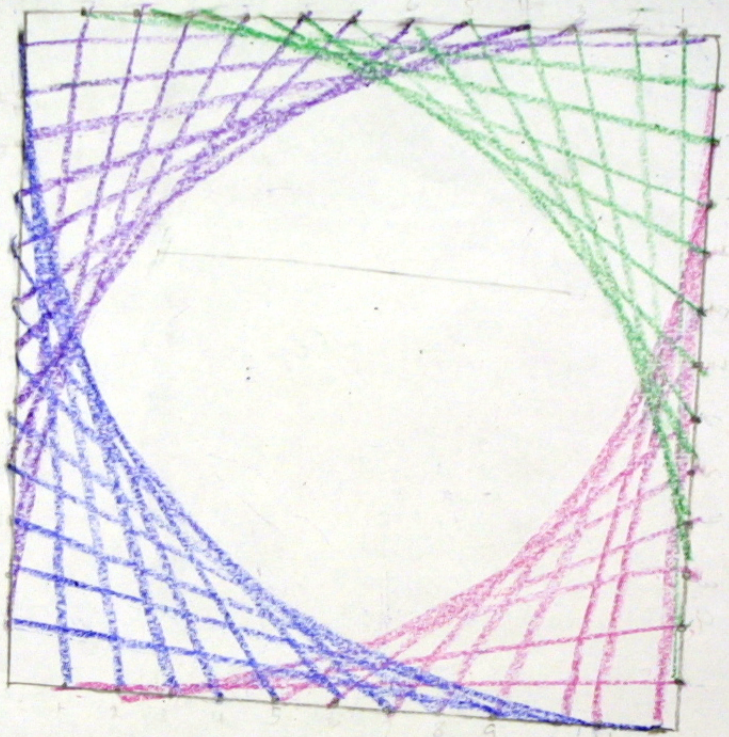
Mrs. Kelley

My favorite memory of school is writing a story for a homeless child at christmas. We added a stuffed animal in a decoraated bag for their present. It was so much fun!



Mrs. Kelley
9 years
3rd grade

By: Alex Blanke



I like Math E.P.P. because last year, we did Aestheometry.

Emma Crowe
8
Third Grade
Mrs. Kelley



Elizabeth Durham
age 9
Third Grade
Mrs. Kelley

My favorite memory about school is the first day of first grade because I knew I would like Mrs. Rees, and after school, I saw her at the grocery store!

My favorite aspect in school is everything. We do alot of fun things in School and nothing in school is to hard or too easy for me! But if I had to pick one aspect of School, it would be making new friends!

Laurengeiser

Making new friends!

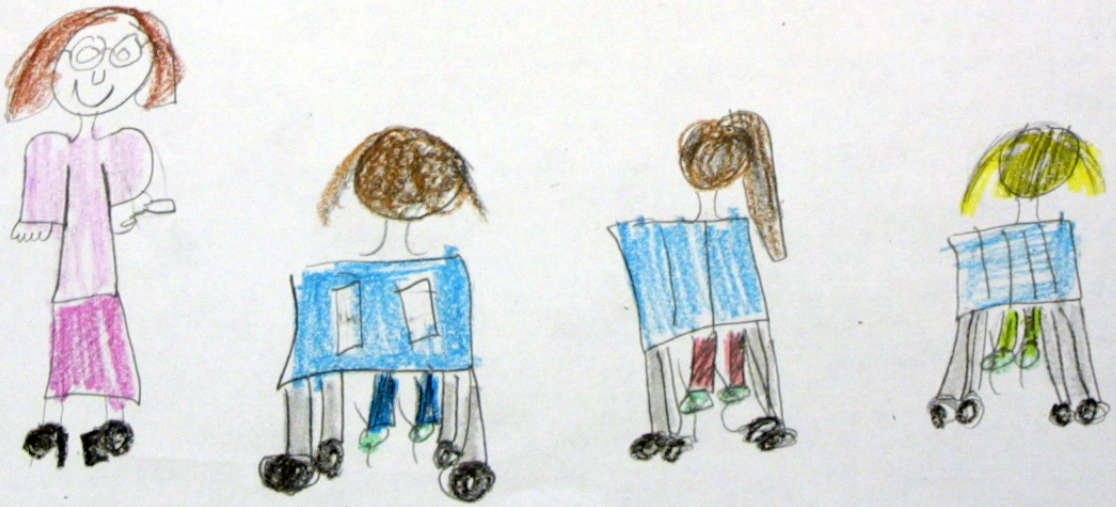


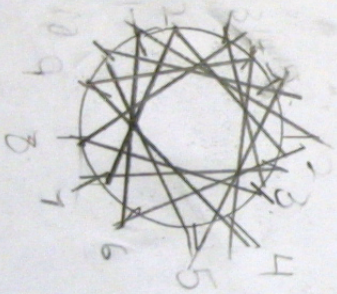
Lauren Geiser
8 years old
Third grade
Mrs. Kelly

Allison Holbrook
9
third grade
Mrs. Kelley

I like to do parentheses in math because it's something that helps me do a math problem.
Parentheses means "Grouping symbols used in multi-operation number models to indicate which operation(s) should be done first."

(21-9)+3=22 100-(21+19)=60
(20+10)+4=34



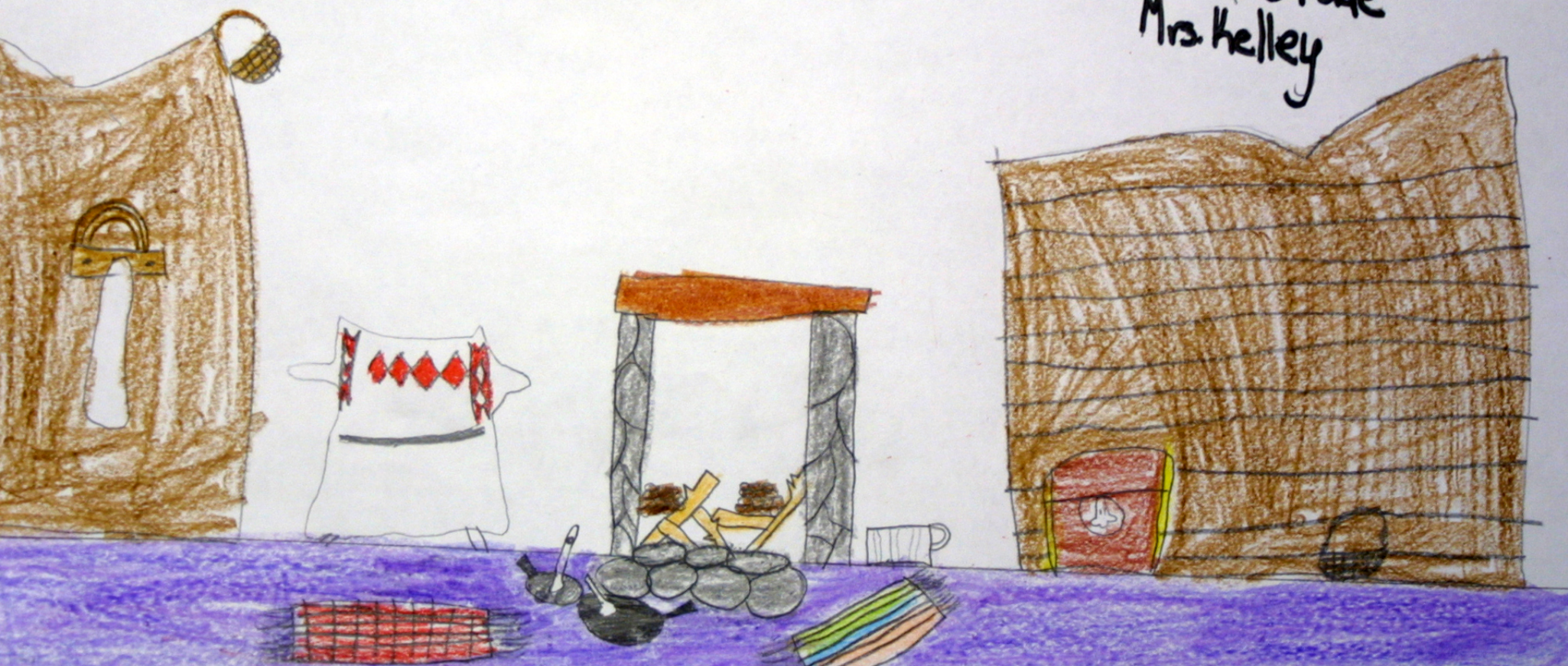


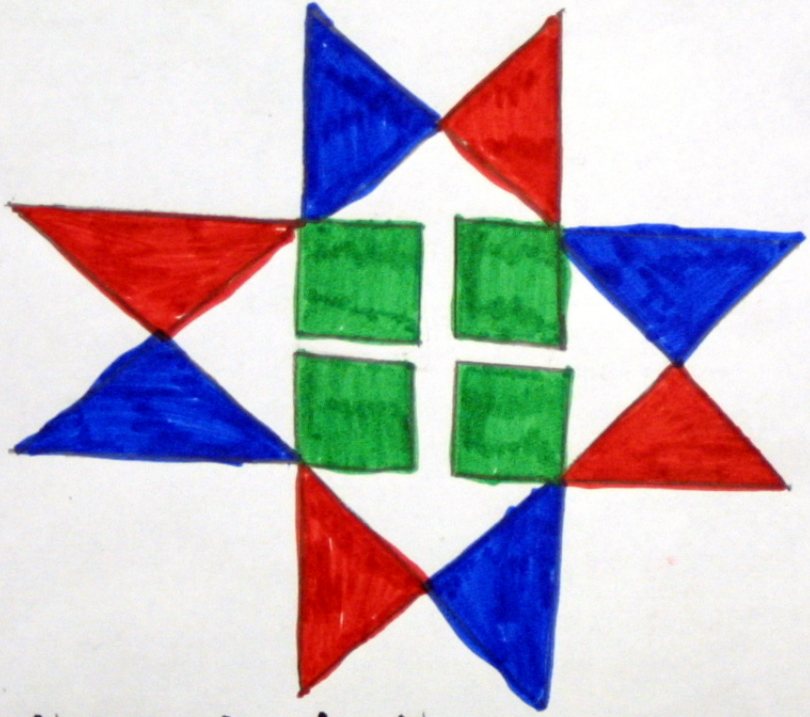
Aesthteomatry is my favorite aspect of E.P.P because it is cool and fun. Recess is my favorite aspect in school because you are supposed to have fun

Billy Inman
Age 9
Third grade
Mrs. Kelley

My favorite aspect of school was the big "Old Worthington Bicentenial celebration. It was such fun working with my classmates.

Samantha Kuehnl
3
Third Grade
Mrs. Kelley



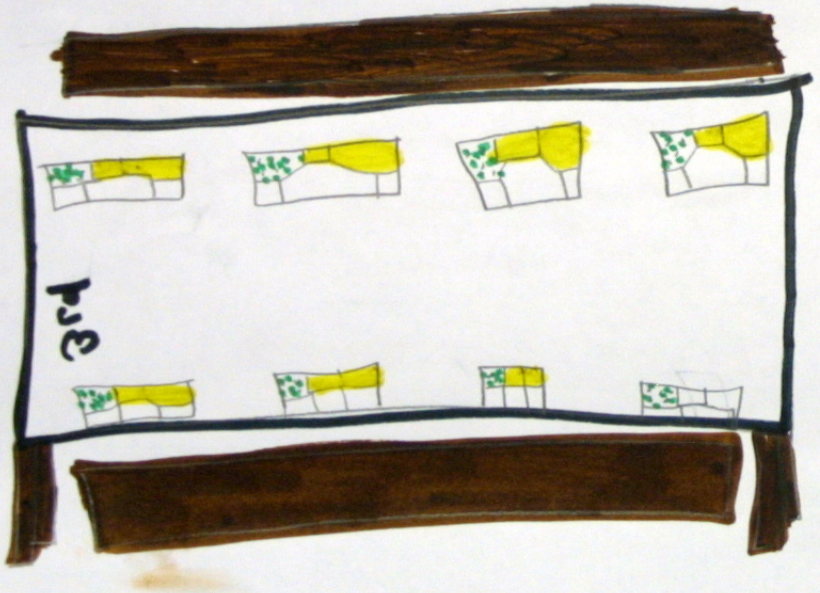


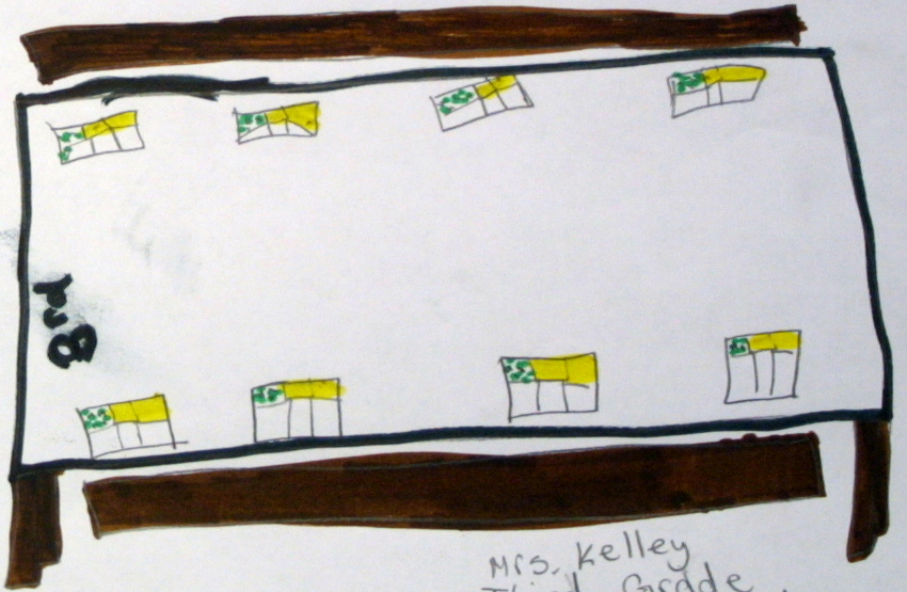
Mrs. Kelley

Kendall
Kwiatkowski
Third Grade
9 years old

I liked the Old Worthington unit the best. I thought the bear claw in the Worthington symbol had a neat design. We did a needle point of this symbol of our two hundred year old city. And I liked it too! I will always remember learning about the bear claw and Old Worthington.

My favorite thing to do on a typical day is to eat lunch in the cafeteria with all my friends. Lunch is so good after a busy morning of work.

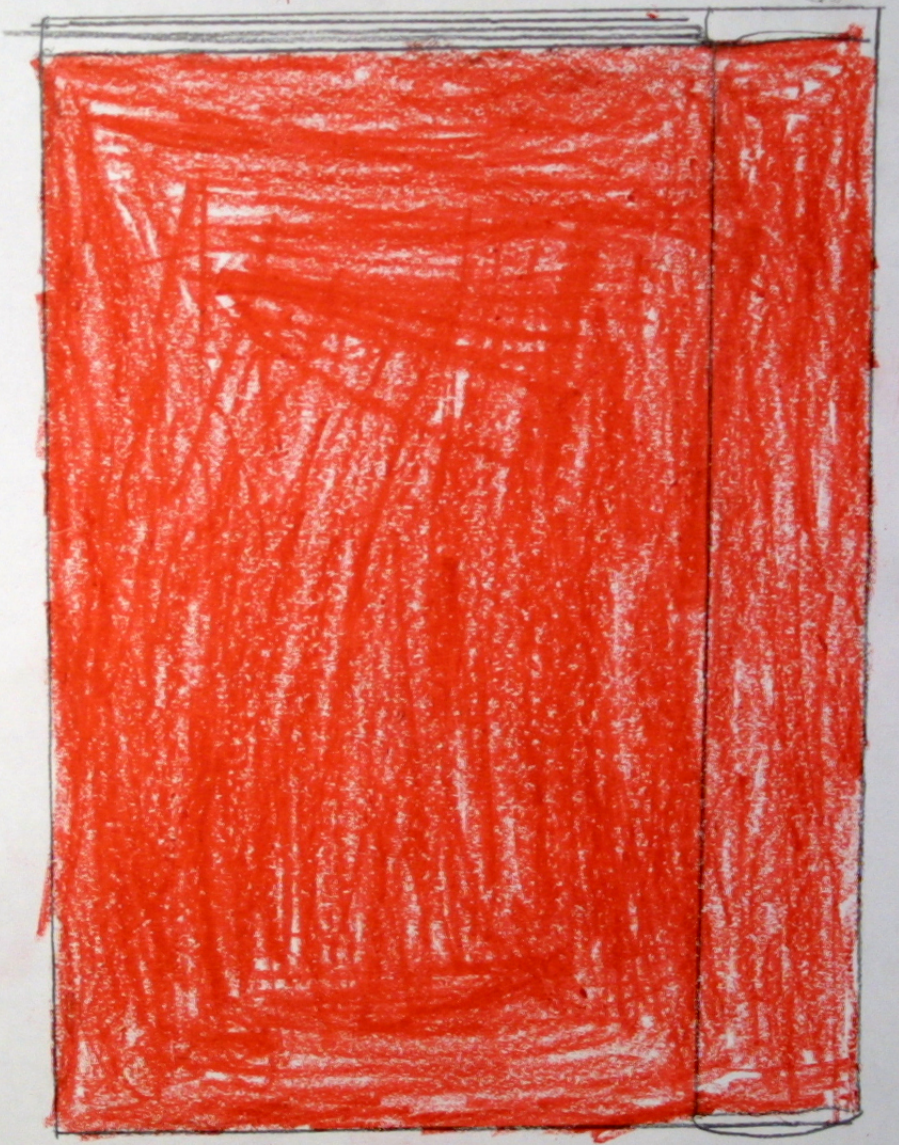




Mrs. Kelley
Third Grade
9 years old

Lindsay Lowell

I can explain my favorite aspect of school in one word, reading!
Tom Marucha
9 years old
Third Grade
Mrs. Kelley

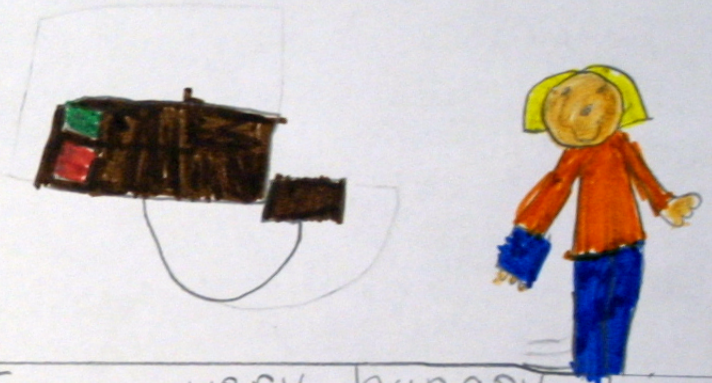


I Like math and learning the multiplication chant.

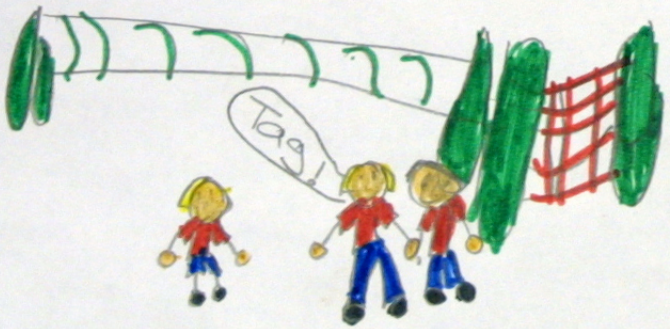
Name Anja
Date 4-30-03

0x0=0
1x1=1
2x2=4
3x3=9
4x4=16
5x5=25
6x6=36
7x7=49
8x8=64
9x9=81
10x10=100
11x11=121
12x12=144

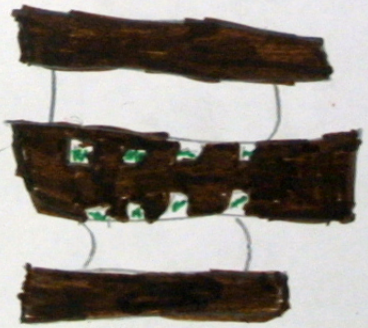
When I read I Like to read long books.



I Love it when I get to play with my friends. I play tag hide-and-go-seek, chase.



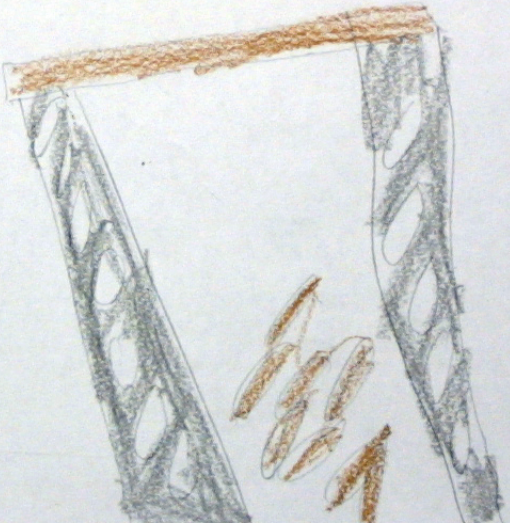
When I am very hungry it is good to always good for a little lunch. Wich we go to lunch I eat it quick.

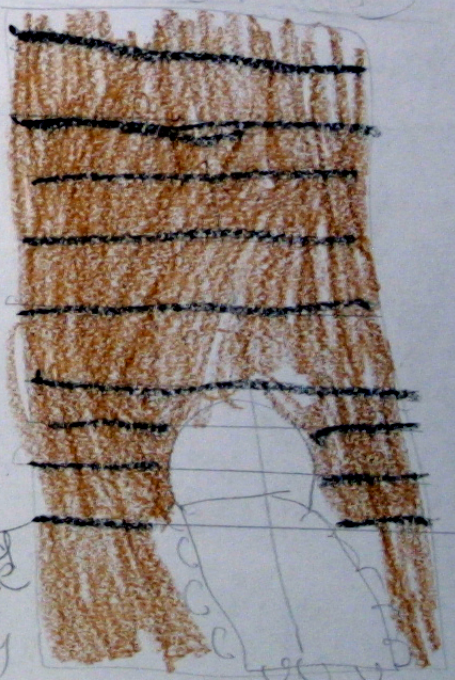


Anja Odegaard
9 years old
Third Grade
Mrs. Kelley

My favorite memory of school was building the log caben from our old worthington unit. I wunt to thank Elizbeth Durham's mom who helped us build the cabin. It he b naught in a trunk, a quilt, paints, a basket and many things.







Allison Quayle
9 years old
Third grade
Mrs. Kelley

Stephen Rudowicz-age Mrs. Kelley Third grade



My favorite thing was climbing the wall in gym and doing the zip line. I liked this because it's one of the things we do once a year. I really like being in and at school.

I think that my favorite aspect of school is practicely everything. In third grade, I loved building the Old Worthington cabin and needlepointing the bear claw (symbol of Old Worthington). In first grade, I loved the Nutcracker. In second grade, I loved the chicks and I loved all of the specials!! And the last thing I loved and still love my teachers!!

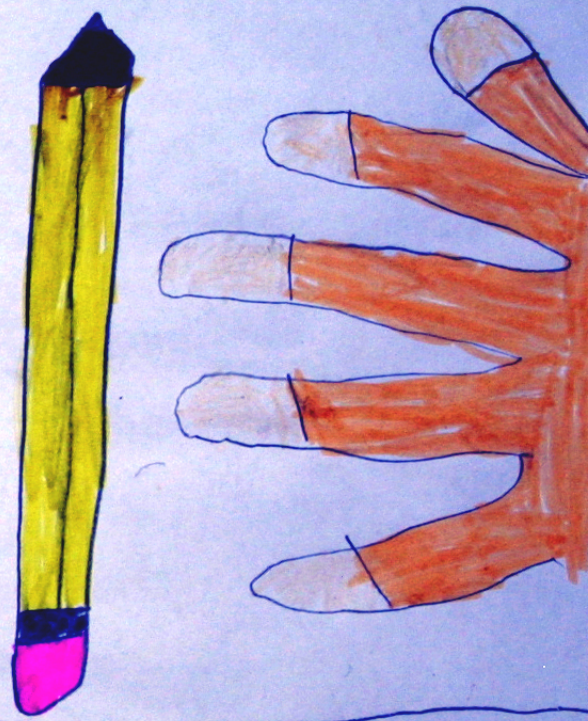
Molly Sowash
9 years old
Third grade
Mrs Kelley



Will Spernoga
9 third grade
Mrs. Kelley

NAME Will
Date 4-30-03

0 X 0 = 0	0 ÷ 0 = 0
1 X 1 = 1	1 ÷ 1 = 1
2 X 2 = 4	4 ÷ 2 = 2
3 X 3 = 9	9 ÷ 3 = 3
4 X 4 = 16	16 ÷ 4 = 4
5 X 5 = 25	25 ÷ 5 = 5
6 X 6 = 36	36 ÷ 6 = 6
7 X 7 = 49	49 ÷ 7 = 7
8 X 8 = 64	64 ÷ 8 = 8
9 X 9 = 81	81 ÷ 9 = 9
10 X 10 = 100	100 ÷ 10 = 10
11 X 11 = 121	121 ÷ 11 = 11
12 X 12 = 144	144 ÷ 12 = 12



I think the most important thing I learned this year was multiplication and division because its a faster way of addition and subtraction. Like when you do addition you do 7+7+7+7+7+7+7=49 but when you do multiplication you do 7X7=49.

Kylee Wetteraver
9 years old
Third grade
Mrs. Kelley



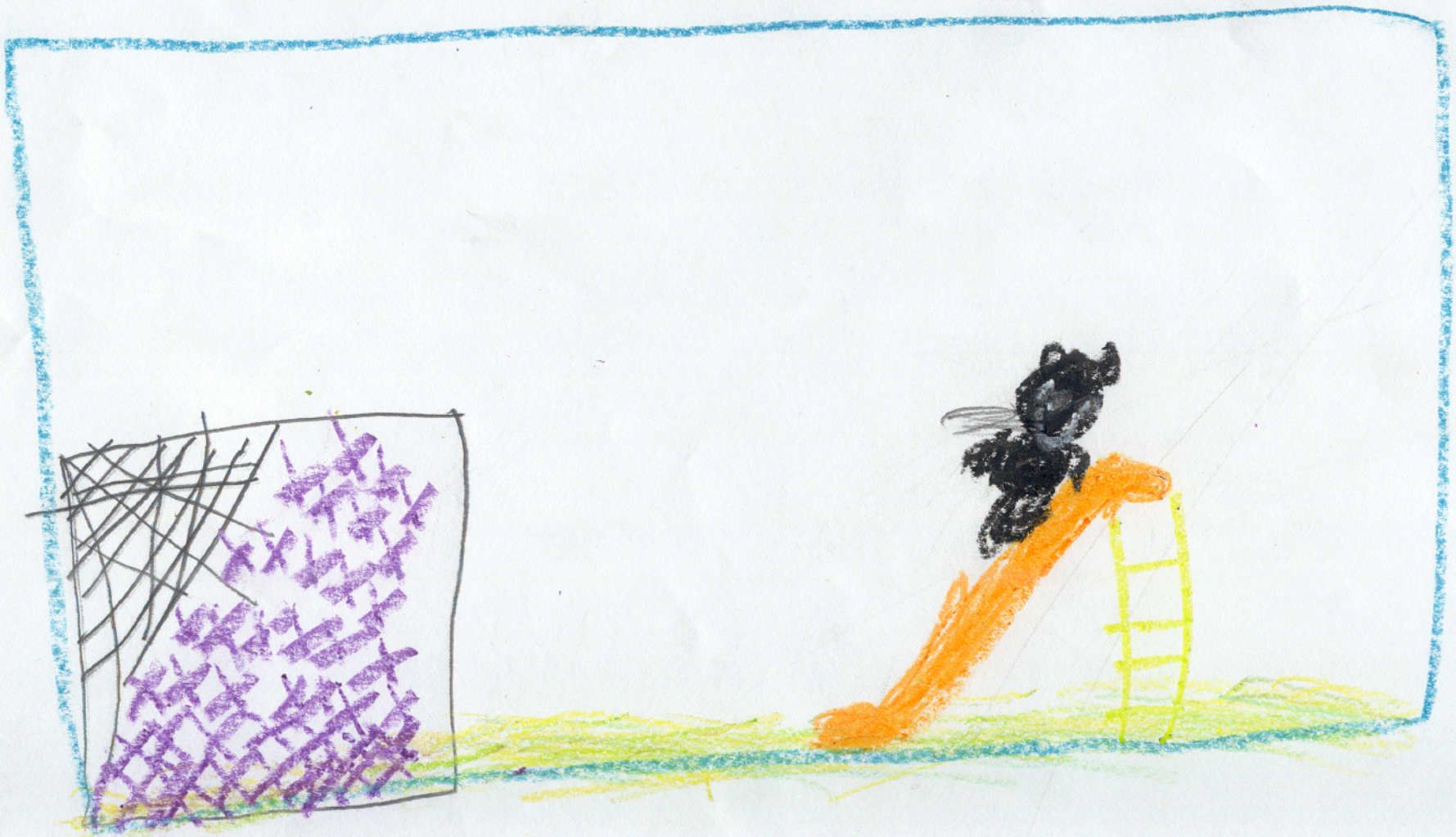
I still remember how the Big toy looked before they tore it down!

By: Kylee Wetteraver


Grade 3
Mrs. Smith

Annie Blackm

I liked seeing the baby gorila at the Columbus Zoo. She was a tiny and cute gorila



Maggie Cellar

In first grade we had a rainbow party. We blew bubbles, drew with chalk, played games, and had fun.



I remember in the begining of third grade we did are first play Cristifer Colimbus it was fun!





Olivia Conroy

A good memory I had at school was in 2nd grade when our class got to go to High banks pound. My group got alot of snails and with only a net !!

Megan Couper



My favot thing at school is where we went swiming.

Eric



This is one of my favorite times going swimming with the class. We all had a lot of fun sometimes people didn't have bathing suits but Mr. B always had extras but it could only happen one time otherwise you wouldn't go swimming next time.

Sam Eaton



I like the plays my favorite
play was Scroogina! In the play
I was young Scroogina.

Meg Edison



I liked swiming it was so much fun. I liked the big tob that Meg Emily and I were on. We fliped over and played games it was so much fun. Sam did dolysmackers and it was so much fun!

Kieran Ford





I like the play Scroogina!
I was the ballerina, backup
singer, and one of Mrs.
Gonzeles kids!



Kenzie

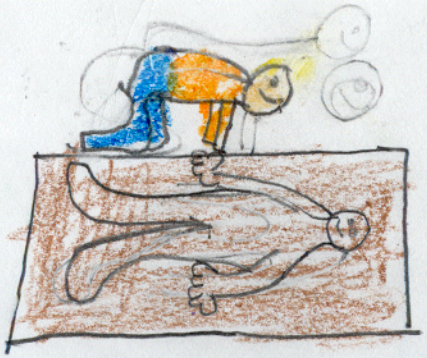
Hannam

One of my favorite memaryes in school was when we were playing hockey in gym and I played good. I made good saves when I was goalie, and I played well on offence. And I also got every anser right on a two page math test. and also I made good saves in soccer at resses.



Chandler Hemann

My favorite memory in school is having the health unit. I really enjoyed it because we got to make bord games and have a health party.



David Lake

Adam

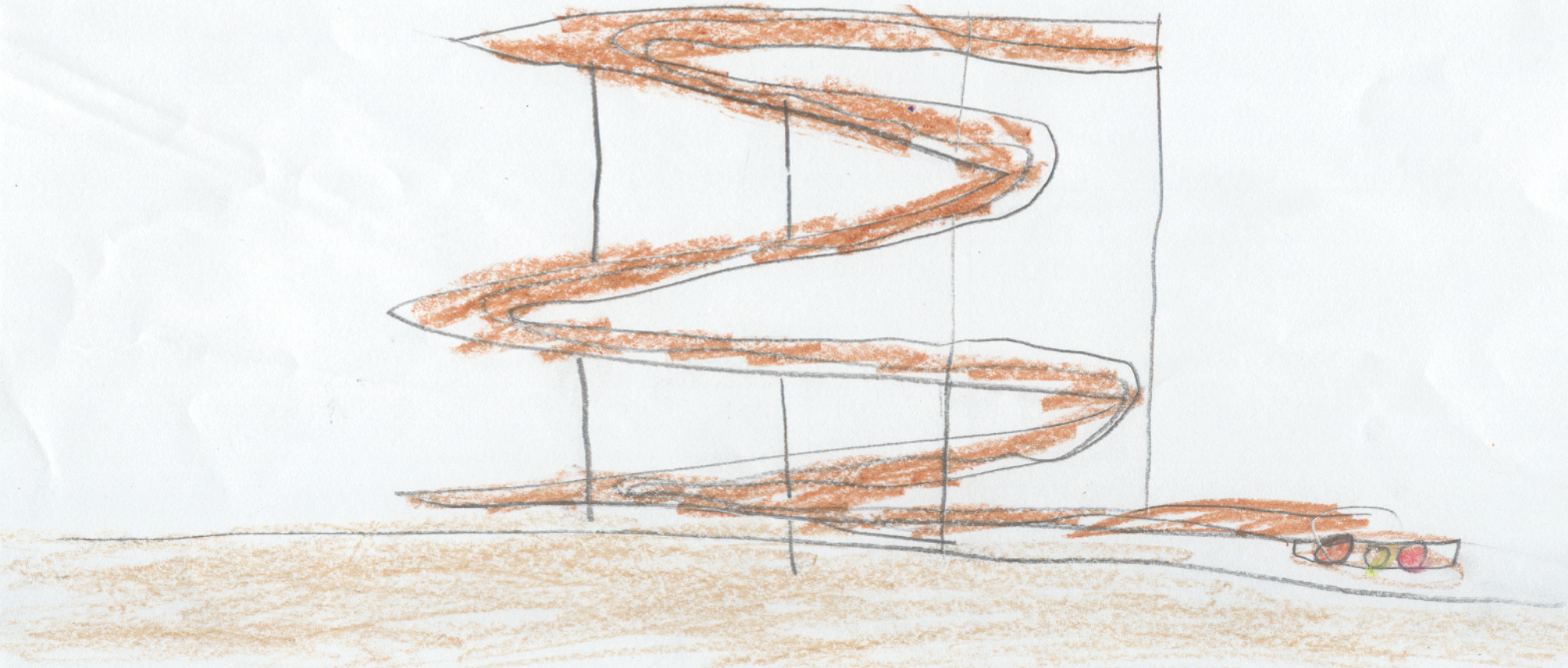
One of my favriet memory is art I relly lick art. Next I lick lunch the cooks mack relly good food. Then I lick all of my teacher of the past yeas. And I lick gym, music, libbrey and comepuers. And resses.



Adam Norris

I remember when I went to Slate run farm. When I got there I couldn't wait to see what games they played. Who would of guessed they played back then!

Robert Schuetz



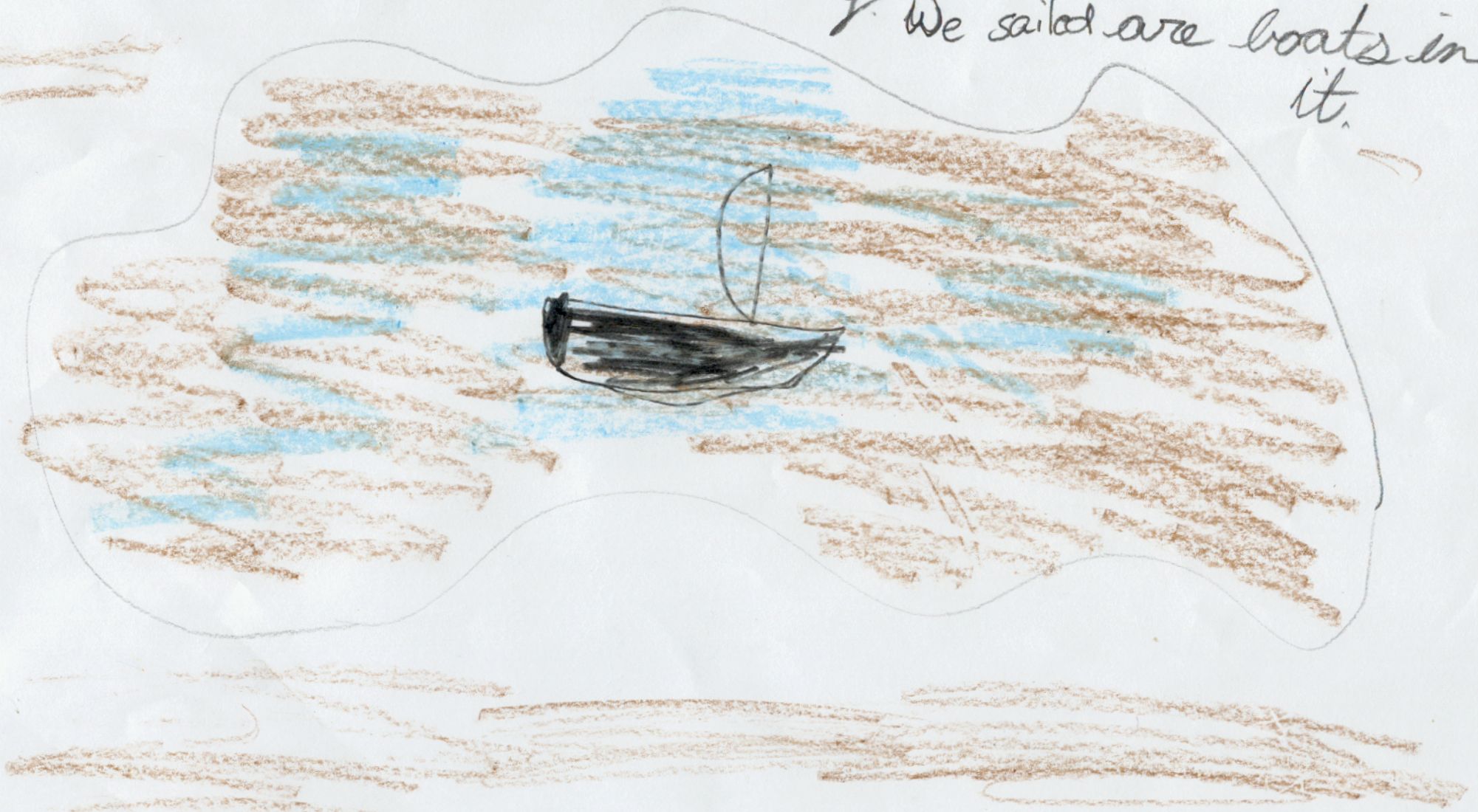
I remember when we went to the Zoo!! We all the manatees! and the duck! I had So mutch fun! We went on the train to. We saw So mutch stuff on the train! We saw a movie about fish! We got ice crean! I had So Mutch fun!!



Mackenzie Sells

Will & Shary

I remember in second grade when we made boats and we sailed them. there was a big puddle that day. it was all muddy. We sailed are boats in it.



My favorite memorie is when we were at the zoo. I like the petting zoo the best and the train ride.

Anna Veljanovski




Grade 4
WELCOME


Grade 4
Mrs. Bellish

OHIO



My favorites



In 2003 we do these things in gym lacrosse, soccer, 007, basketball, tennis, hockey, and kickball. In music we sing, play games, and flutes. In art we paint, draw, and portraits. And at the end of the year we have Super games it is just play games all day.

Ian Anderson
Age 10
Grade 4
Teacher, Mrs. Bellish

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OHIO



Joey
9/ 4 grade
Ms. Bellish

Memories

A school day is fun. We go on field trips! All of them are fun! We have specials they are gym, art, music, computers, and library. They are fun. We work on computers for our reports. I like school!











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OHIO

Allison Barstow

10 4th grade

Ms. Bellish



My memories

By Allison Barstow

My favorite memory is the second grade super games were it was raining and that we got to go do all of the games and got soaked everything was great and the snowcones were heavenly and I liked my teacher.



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OHIO

Kaily Bowman
4th
10
Bellish



Life is much easier than in 1803. now.
For example now we have computers, calculaters, rulers, colered pencils, and Markers.
We have gym, music, Art, computer and Library.
This is how school has changed in 200 years.



computer

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Keegan Canty
Age 9
Grade 4
Mrs. Bellish



My two favorite school memories are when we do Super Games. Super Games is when classes have actives set up for them and some of them are the inflatable slides and obstacle course. Some other games have water.
My other favorite school memory is when the fifth and sixth grade choir did the musical "Treasure Island". It was an exciting musical. I want to be in the musical next year.



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Molly Crocker Ms. Bellish
age 10 4th grade

At gym we do units, here are some:
Wed, the climbing unit, the swimming unit, the frisbee unit, the soccer unit, the loccross unit, the volly ball unit and many others. Every year at the end of the school year we do Super games which is a varity of games such as water balloon hot potato and other things like that. My favorite unit is the climbing unit.



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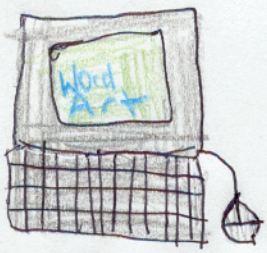
The Average Schoolday

Kendall Gordon
10 years of age
4th grade
Ms. Bellish

Sometimes it is hard to imagine life 200 years ago because of all the things we didn't have back then. That is what makes living in the 21st century so special. I feel very lucky to be living in 2003 because the average schoolday is easier but more challenging than 200 years ago. One of the most helpful tools is the computer, the calculator, and the updated text books. So that make me proud to be living in 2003.



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OHIO

GH

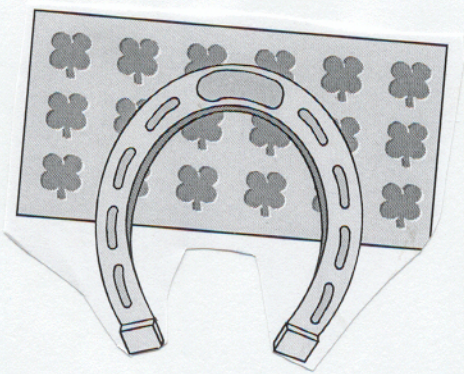
Memories



We can wear whatever we want. In the morning we say the pledge, then I go to EPP(Extended Projects Program). Then we have Ms.Adkins(our behavior advisor). Then we go to Gym, Music, Comuter Lab, Art, or Library. Then we have Reading, then lunch(Spagghetti, Pizza, French Toast, etc.). Then we either have a field trip or Read Aloud, Language Arts, Social Studies, Recess, then Work Time, then I go to an After School program.

My favorite school memory was on Super Games Day, when we did squirt bottles, and we ambushed people from behind barrels.





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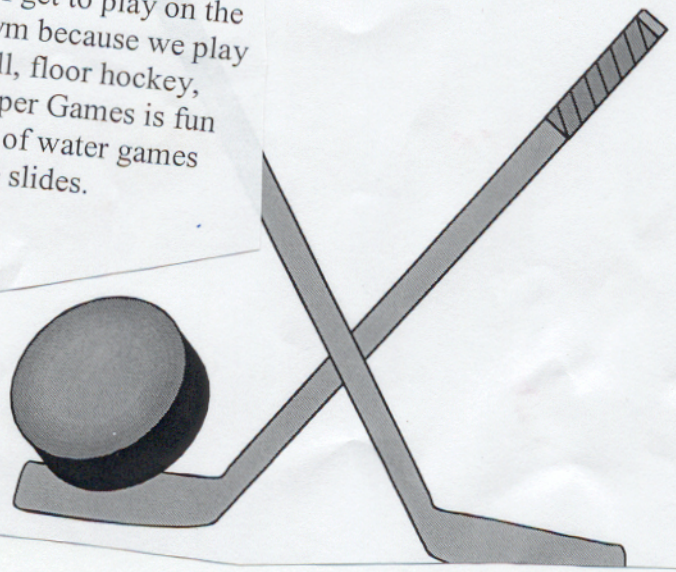
O

Jackson Hilliard
Age 10
Grade 4
Ms. Bellish

These are my favorite school memories of Evening Street:
I love recess because I get to play on the playground. I like Gym because we play lacrosse, climbing wall, floor hockey, and Super Games. Super Games is fun because you play a lot of water games and there are inflatable slides.





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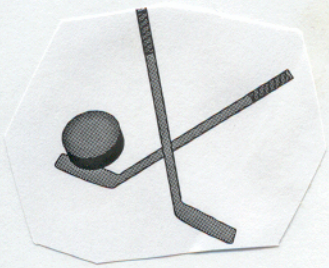
OHIO



Riley Horton
Age 11
Grade 4
Ms. Bellish

In 2003, in Gym class, we do bungee jumping, soccer, floor hockey, rock climbing, lacrosse, and we do "free time". That is what our Gym class is like in 2003. At the end of the school year, whole school gets to have a day called Super Games Day! There are a lot of inflatable Slides and jumping activities. It also involves a lot of water activities. Everyone gets really wet, and it is a lot of fun! We make our own tie-dyed shirts for our class, and each class does the activities together. That is what our gym classes in 2003 are like.





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MEMORIES

GABBIE 4TH 9 MS.BELLISH

1) Now we girls can wear pants. It used to be the boys had to wear pants and the girls had to wear dresses.

During the day:

2) If there was a birthday we celebrate it and after that is math. Then we have specials. That's where we have the fun part of the day. The specials are:

ART GYM MUSIC LIBRAY C.O.W







Then there is a group reading and Lunch after that. Then s.s (social studies). And recess then work time and we go home.

3) My most favorite thing in school is SUPER GAMES

That is a day where all you do is play games

4) Now we have water bottles and water fountains.



OHIO

Eric Lowell 10/4th grade
Ms. Bellish

My favorite school memory is Super Games. We have all different type of games like the water slide, waters games, and air Playground. This year we are getting a new playground. I will miss the old one.



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OHIO

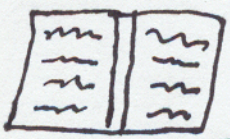






Claire Matlak
4th Ms. Bellish
10

I like my teacher because she is nice. The school year was great. We are celebrating Ohio and Worthington's bicentenial. I liked doing some of the prodjects. We got a new computer. The shape pages were fun. I love Super Games Day, especialy the water games. Doing Student of the Week was fun. I liked Realated Arts, but I like music and gym the best. I lik fourth grade.



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OHIO



Sam Reeder

Age 9 - Grade 4

Ms. Bellish

A modern school day usually starts by us coming in to the school and starting social studies and then we started spelling. Some times we have people come in and talk about there career and then we have specials where we either go to Gym, Music, Art, Library, and Computers. Then we do work on an assigned book. Then we go to lunch. After lunch we go to recess, then our teacher reads to us, we do a few more subjects then we go home.

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OHIO

Kristi Serbu
age: 9 grade: 4th
teacher: Mrs. Bellish



Memories

My favorite memories are having a fun teacher that lets us have fun with our work. We do fractions with chocolate bars. She makes lessons fun and doesn't give us too much homework.

I also really like super games where you get to play games, go through air blow up figures, go down water slides and eat snow cones.



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OHIO

Caitie Sheban
age 10
Grade 4
Ms. Bellish

Memories



A regular day at school is like this. We come in the classroom and for an hour to an hour in a half we just finish something or do something to help you later in the day, you could call it "hanging out". Ms. Bellish grades work or is orginizing something or helping someone. Then we have speciials. Speciials is C.O.W., Gym, Music, Art and Library. Then we have reading, then lunch. After lunch is my favorite time of the day. Read Aloud. Thats when Ms. Bellish reads a book out loud with no assingments, just reading. The rest of the day is unpredictabole. You never really know whats going to happen. But Ms. Bellish has what we are going to do and when on the board.

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On a normal day at school I come to school and have social studies then Math. And every eight days I have recess at 10:05. Then C.O.W. that's computer lab. My favorite special is Library,Music,Gym. I can't decide which. Than we have reading. And one of the best parts of the day is LUNCH than a 45 minute RECESS right after!!!!!!!!!!!!! Than we have read aloud. Then another RECESS!!!!!!!!!! Than social studies. Then we have to go home.



Ethan Stupka
Age 10.
4th grade.
Mrs.Bellish.

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OHIO



Anna Marie Subler
Age: 10
Grade: 4th
Mrs. Bellish

On a normal school day at Evening Street Elementary school we learn the basic subjects: science, Math, reading, language, recess, Social Studies, specials, and EPP. In all these subjects we learn different things every day, sometimes we even review the old things we'd already learned. What we do during reading is Mrs. Bellish is the narrater and she picks different people to be people in the book. During Reading time we all sit drownd our big rug. During language we take the book that we read during reading time and we have daily assignments sometimes including Journal writings. And during Math we all do Math Boxes, Class pages, and grading. In Social Studies and science we usually do reports. Another fun thing is read aloud, it's when Mrs. Bellish pick's a book and reads it every day after lunch At the end of the year we do SUPER GAMES which is the funnest day of the year!

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OHIO

Lea U.M

10 years old

Memories

4th grade teacher Mrs. Bellish



I am very good at math and right now in school we do math boxes and sciens and stuff like that. In school one of my favorit things to do is resece. Resece is were you go out side and play. I also like super game That is were you go out side and there are abunche of games set up and you go to each station and play the game. But we also set up a big water slide and it is really fuh. But thats at the end of the year we also have a party and those are some of my memorys.

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OHIO

Jonathan
4th
Ms. Bellish





At school, I first take out my homework from the day after. Then I turn it in. Then I work on the math for that day. After that I have a snack and do Social Studies. Then we go to specials. We either have Computers, Gym, Art, or Music. After that I read a book. Then we have lunch. After that we have recess. I play football or basketball at recess. After that my teacher reads us a book. Then we do some work from the morning. Then we go outside for a 15 minute recess. Then we do Science. Then we go home on a bus, car, or just walking.



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Grade 4
Mrs. Hume-O'Rourke

OHIO

Elizabeth Ankrom
age 10 years old
Mrs O.Rourke-205



My favorite memory of school was when I was in first grade when I went to Childrens Hospital with Mrs. O'Rourkes 4th grade class and read books to the sick children. Now that I am in Mrs. O'Rourkes 4th grade class that is somthing to look forward to.

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My favorite memory was in 3rd grade and we preformed Scrooging a knock off of A Christmas Carol. I played two parts an old rink owner and an alien. My favorite part was studying the lines and memorizing them and having everybody clap for you.

Brennan Cline
4th
10 Mrs. O'Rourke

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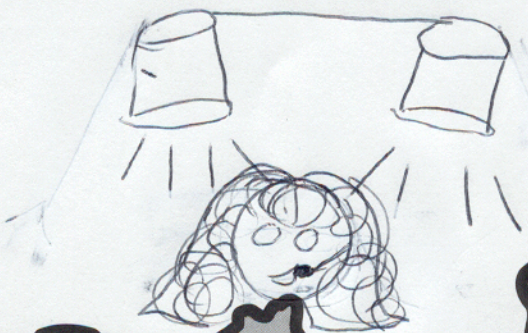
OHIO



Sara Ellingwood
9 years old
4th Grade
Mrs. O'Rourke

My Favorite Memory

My Favorite Memory from school was when I was Scroogina (which is a spin off of "A Christmas Carol") in 3rd Grade.



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Alex Zeiser
10 years old
4th grade
Mrs. O'Rourke

A typical day of school for me is waking up taking a shower going downstairs eating breakfast and going to the bustop and going to school at school I work on either math, reports, or spelling after that we go to art class from class music class computer class or library class then we will eat lunch go to recess mrs. O'. Rourke will read to us then we work on social studies go to recess then we have a homework time then we go home.

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Lindsay Gerber
age 9
Grade 4rth
Mrs. O'Rourke

My Favorite memory of my school years is probably in third grade when we had our Scrooging play for the whole school! That is my favorite memory because my best friend was the star and I had a very fun part being a ghost an having a part with my best friend Sara. Scrooging the play was a Christmas carol by the way.



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OHIO

Willis Gibson
10 years old
4th grade
Mrs. O'Rourke-205



My favorite aspect of school is Supergames. It is at the end of the year. And they have games, inflatibale slide, water slides. and stuff like that. My favorite part in Supe games is the water slide.



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OHIO

Emily Kerstetter
10/205
Mrs. O'Rourke



My favorite Memory is...

Going to childrens hospital in first grade with Hope Jamison to read our stories that we wrote. We read these stories to very sick ~~kids~~ kids.





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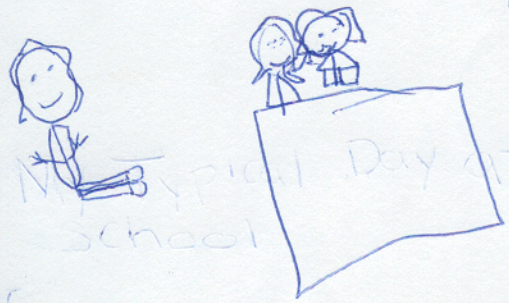
"Dear Abby" Megan Klopfstein
10 years old
4th grade Rm. 205
Mrs. O'Rourke



My favorite Memory
in my school years

My favorite memory of this year was when we saw the play "Dear Abby" which showed us more about the first ladies. This was a musical played by our 5th and 6th graders.

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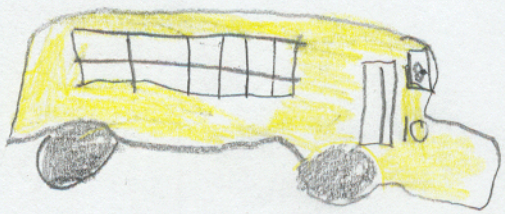
OHIO

Samantha Love age 9
Grade 4 teacher Mrs O'Rourke-205

A typical day at school would be wake up, get dressed, brush my hair, eat breakfast, brush my teeth, wash my face, get on the bus, at school I have morning recess, do work, go to specials (gym, music, art, library), do work, go to lunch, go to recess, do more work, go to recess, and on Tuesdays and Thursdays I go to strings, and on Mondays, Wednesdays and Friday do more work. Then I go home on the bus.



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Jackson Ludin
Nine
fourth
O'Rourke-205

I learned that my work is my job! I learned that from my teacher. That's a great lesson!



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Ben Mardf
Grade 4
O'rourke
Age 10

My favorite memory of school is doing famous Ohioan paintaings in Art class.



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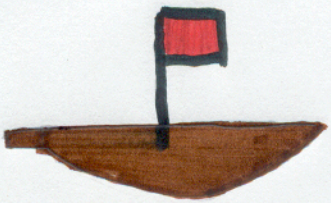
Amber McAlpine
9 years old
4th grade
Mrs. O'Rourke



My favorite memory was in Third grade when we did some plays that you were learning while having fun! One of the plays was called Christopher Columbus and I was a salior.



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OHIO

Maggie McHugh
4th
10
Mrs. O'Rourke



My favorite memory of my school years is writing our famous Ohioan report. I like this because it's fun looking up reasearch and learning about people. It is also fon because we make mystery boxes and get to put visual clues in it.





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OHIO

Cole Miracle

age 9

4th grade

Mrs. O'Rourke





My favorite aspect of school is the life lessons taught by Mrs. O'Rourke.

A typical day at school is: I walk to school, play, then go inside and do some work. Then we go to special. We come back, do some work, then go to lunch. Then we go to reces. We come Back, do work, then go home.

My favorit memory is holding chicks in second grade. It was really fun.

The most important thing I learned in school is if you get your work done fast you will have time for other things.

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My favorite memory of my days in school was when we did our own Olympics in the classroom. It was in third grade at the time. It was very fun! We had two series of tests. One in reading & one in math. Depending on what score we got we either got a gold, silver, or bronze. This was my favorite part because my teacher (Mrs. Kelley) made everyone feel good about themselfs, helps them have fun & learn all at the same time.

Sally Nichols age 10
fourth grade
Mrs. O'Rourke
205

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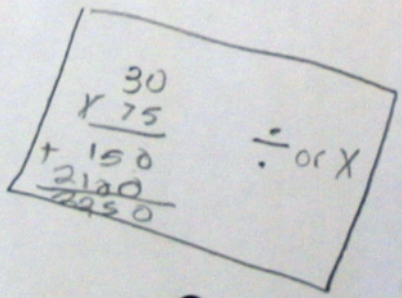
Connor Peck
4th grade
Mrs. O'Rourke

I learned a ton of things with math like decimals and multiplication and division.





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Eric Schirtzinger
Age 10
4th Grade
Teache Mrs. O'Rourke





The Most important Thing That I Learned in School is how to read. It is fun and I use it every day. I learned In First Grade.





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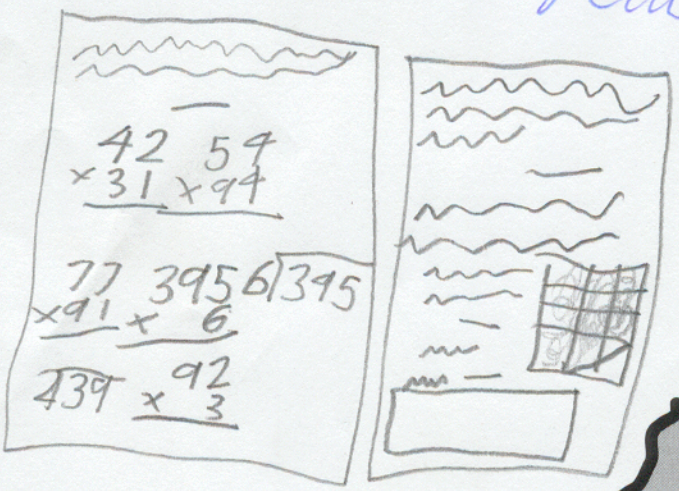
OHIO

Stefan Seufert
10 years old
4th grade
Mrs. O'Rourke

My favorite subject at school is math. I'm really good at math. I like multiplication the most. I do well at math tests. I learn better at math. I like math games like Multiplication wrestling, and multiplication baseball.



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George Vogt
10 years old
4th grade
Mrs. O'Rourke

My favorite aspect of school is super games (Like out door activities.)
A day at school is like this:
I get on the bus, I have a short recess, I go to EPP, I work spelling or math, I go to specials (Art, Library, gym, music or computer lab.), I come back to class, I work on social studies, I have recess, I work on math, I ride the bus home. My favorite memory is in first grade I got to take care of a guinie pig. I learned how to make change in 1st grade.

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Lily Yednock
10 years old
4th grade
Mrs. O'Rourke-205





My favorite memory is when I was in Mrs. O'Rourke's class because we got to write a story with our first grade buddy's. We even got to eat McDonalds Kids Meals while we were writing ours tory's. Then we will get to go to Children's Hospital and Read our story's to them and McDonalds is going to give them some toys.

This is my favorit memory because we get to read storys to Kids that don't get to go to schoo! because they aren't allowed to, and we get to read to them and make them happy.

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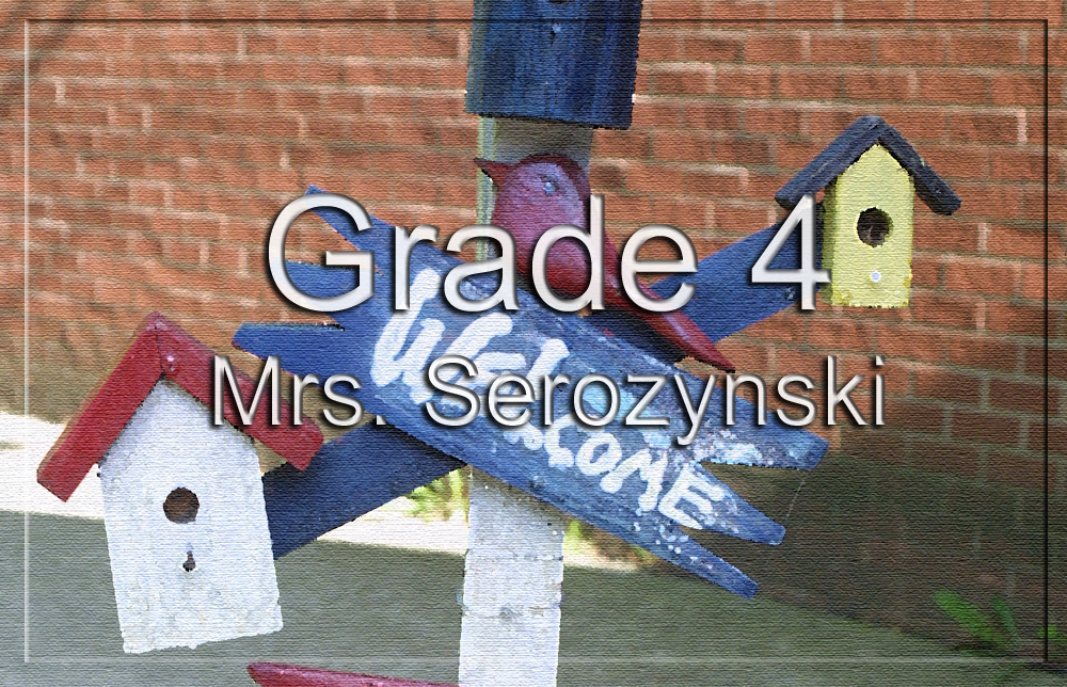
Grade 4
Mrs. Serozynski

OHIO







This picure is about Mrs. S reading to us. I think that is the best thing about school. I remember

OHIO



This is the Nutcracker that we saw in the first grade. The theater that we went to was really nice and was one of the most fun things to do there.



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OHIO



This is a picture of a girl writing. I chose to do this because everyday I have to write. Also I learned in kindergarden.

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in gym we are pla[illegible] dodge ball.
The left side beat the right side.
There's a climbing wall and tornado









block



hit



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This is us playing Dodge ball in gym. Dodge ball is were you trow a ball at some body. If you get hit then you go on there team. It was the funnest game I ever played in gym

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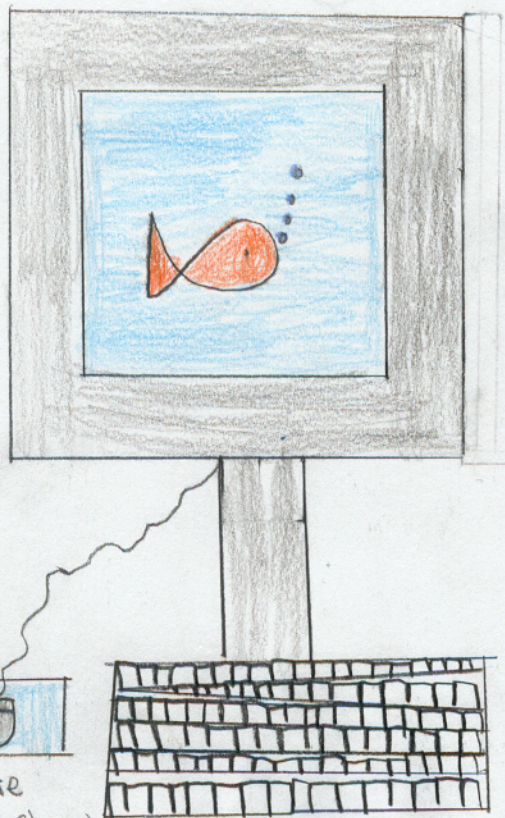

My favorite part of school has been learning how to make slides shows on the computer. I made my slide show on Fish.

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My favret
thing at School
is the hole Day.
I like the way
we make things
fun and easy.



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This is me working on the computer. This is one of my favorite things to do at school



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My favorite thing to do in school is writing storys. Writing story's is fun. I like to write fiction

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This is a picture of me coming back to school after my trip to Hiton Head.

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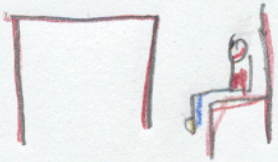
A typical day at School





I do math.
I do times and
division I do
Plus and subtrct.
I Read books.
I Wright and
I lern about
all the stuff.



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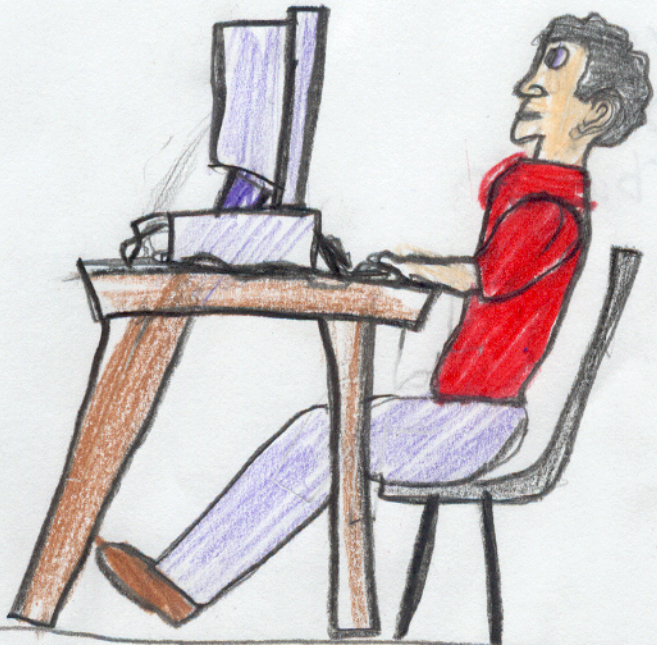

My favorite part of school is typing on the computer.

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A tipical day at shcoool is. We start with doing a morning writing, or math exersize. Then we do math. After that we do a time where we can do our reading if we have any. Then it's time for lunch. After lunch we have a half-an-hour recess. Next we read and then we work on a project or whatever she gives us. Then it's time to go home.





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My fabrite thing to do in gym class oh the climbing wall.

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This is our gym in 2003.



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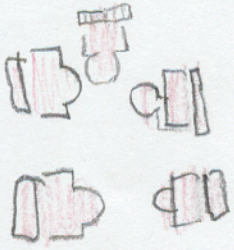
MUST





This is when My class was taking the proficiency test.

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My School Memory

1



We do the lunch count and attendance.

2



After working a bit, we have special: art, gym, music, library or computers.

3



After doing Reading class we walk down to the lunchroom, where we eat lunch. Then, we go outside for recess.

4



After recess, we read aloud. Then, we have Math class.

5



After another short recess, we go home in buses or walk.

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Grade 5


Grade 5
Ms. Baldwin

Our Play Schedule

By Seth Bullock

8:15 Unpack
8:30 Math
9:15 Social Studies
10:10 Choir group A, B, or C and EPP students will leave.
11:00 We have specials (P.E., Music, Library, C.O.W, LEGO, and Art).
11:45 Lunch/ Recess
1:00 On Mondays we have DARE. We have Science at this time also.
1:45 Language
2:30 Pack up
2:45 Announcements

There are some other schedules, but we do the same things, only at various times. The schedule now is the most confusing, but it is my favorite! I like it the best because it is the most different schedule we have ever had!

Teacher: Miss Baldwin

My Normal Day at School

By: Brennan Carroll
11.5 years
Fifth grade
Teacher: Ms. Baldwin

My normal day at school is usually like this.

- I wake up at 6:45 am and I put on my robe and go downstairs.
- I eat two bowls of Cheerios. Then I brush my teeth and get dressed.
- I get on the bus at 7:43, chat with my friends and ride to school.
- I switch classes at 8:30 to study mathematics with Mrs. Hall.
- At 9:20 I go to learn social studies with Ms. Strock.
- Usually I go to practice the musical, "Dear Abby," at 10:10, but sometimes I go to specials at 11:00.
- At 11:45, I go to lunch, and at 12:00 I go outside for recess until 12:30.
- If it's Monday, we have D.A.R.E. at 12:55 to 1:30. If it's not Monday, we have science at this time.
- Around 2:00 we do things we need to work on. 2:40 when we pack up.
- At 2:45 the buses get dismissed; I'm the last bus, number 4.

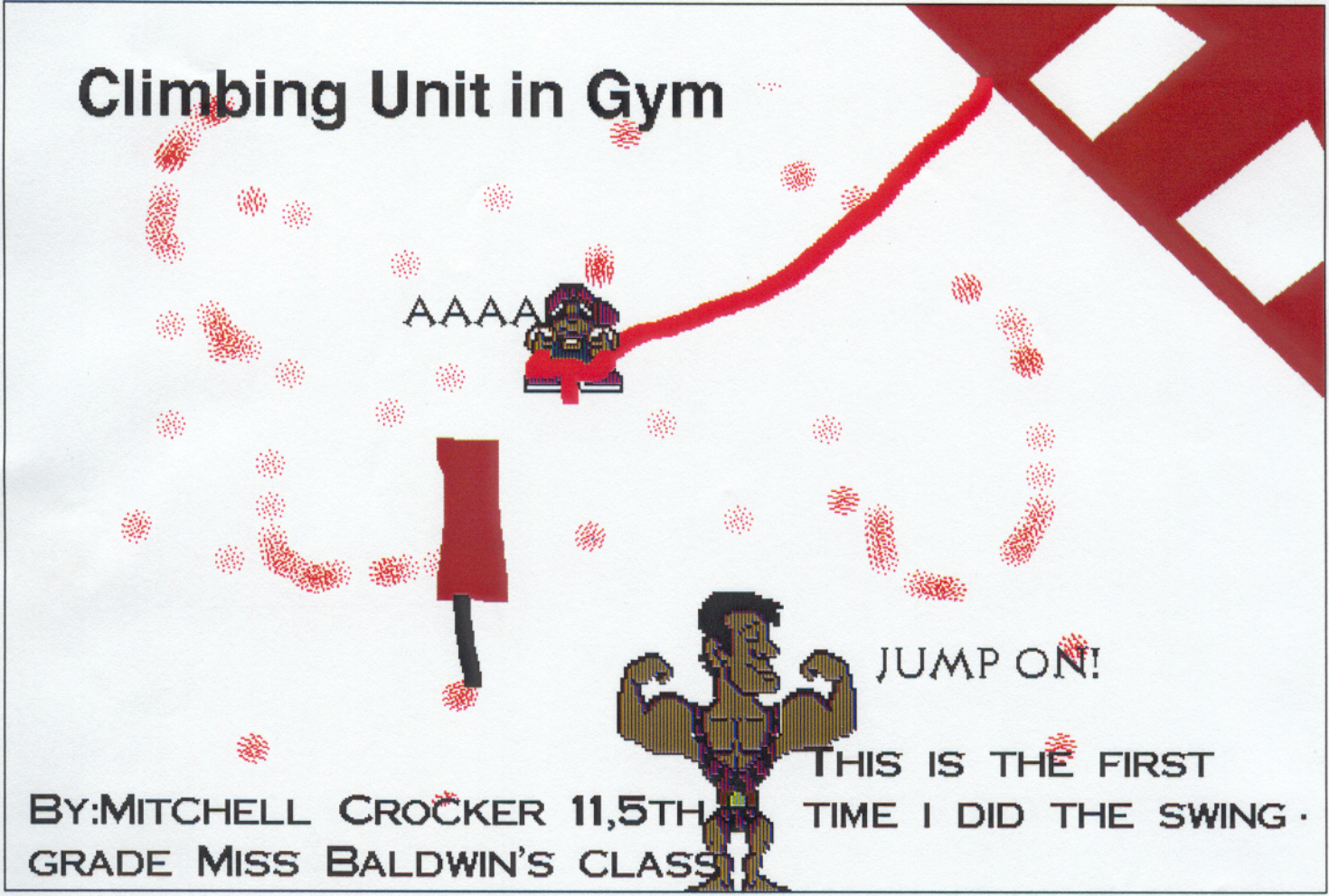
And that's it; that's my normal day at school.

My Favorite Memory

My favorite memory is when I met Karam Sheban. Now he is my best friend. I also met Alex Eaton. He is also my best friend. I met Karam when we had to do a report on each other. A couple months later we found out that we lived right next to each other. Soon after that, we started walking to school together and coming back from school. Now we are in fifth grade. However, we are in different classes. Most people are not friends if there are not in the same class, but we are good friends.

Cameron Chauvin
Age April 2003
Miss Baldwin, Fifth Grade

Climbing Unit in Gym



BY:MITCHELL CROCKER 11,5TH GRADE MISS BALDWIN'S CLASS


CLIMING UNITS IN GYM!!!
CLIMING UNIT! (In Gym!)
Option A
Ms. Baldwin
Kathleen Oats

Thomas Edgar
Age 11 Grade 5
Miss Baldwin

The most important thing I have learned in school is to respect all students and especially teachers even if you don't like them very much. Everyone deserves the respect you would want. I also learned you need to respect yourself. You need to keep a high self-esteem. The most important thing that I have learned in school is the word respect.

1*1, 1*2, 1*3,1*4,1*5,1*6,1*7,1*8,1*9,1*10,1*11,1*12,1*13,1*14

Becca Hammond

Ms. Baldwin
Room 207

ADDITION

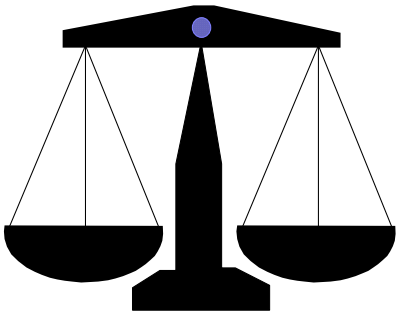
Evening Street Elementary

4/22/03

MATH

MULTIPLYCATION

IS



DIVISION

MY

FAVORITE

ASPECT

OF

SCHOOL

SUBTRACTION

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4*66,4*67,





Trevor's Daily Routine





By: Trevor Johnson





7:00-8:00

- Get out of bed
- Get dressed
- Go eat
- Get on bus
- Go to school



8:15-3:15

- 8:30 Math
- 9:45 Social Studies
- 10:10 E.P.P
- 12:30-2:45 SCIENCE
- 2:45-3:15 Go Home



3:15-3:35

- 3:35-6:00 Swimming
- 7:00-8:00 Home Work
- 8:00-8:30 TV/Games
- 8:30-9:00 Reading/Go to Sleep

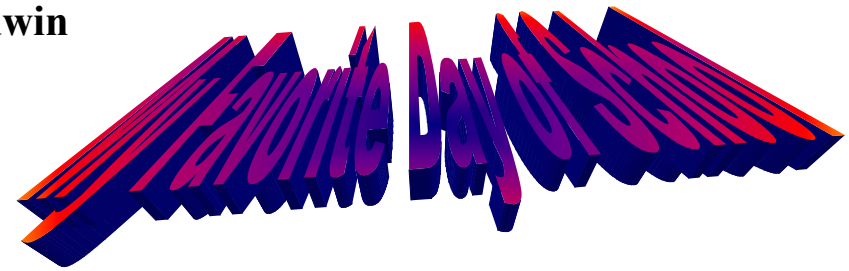


Typical day at School

Bret Kellogg
5th grade
Miss. Baldwin

First I arrive at school at 8:05 a.m. and play a little soccer with my friends. Then I come in to class with a big smile and say good morning to Miss Baldwin. I come in and do a little work. Then the announcement comes on, and we say the pledge. I then go to math and social studies which I really like math. We come back to our home class, and work for a while. Then we go to specials such as: gym, music, art, computers or library. After that we go to lunch, which is my favorite part of the day, where I eat, and play outside on the playground. Sometimes I go to choir during lunch recess for the school musical, but when I do go outside I normally play soccer and tag. When the bell rings we come inside do some science and reading. We all like our language arts time because that's where we work on stuff that would be homework. Sometimes when we are doing language arts Miss Baldwin reads a book to us. After that the announcements comes on, and we get ready to go home. This is my typical day at school.

Matthew Long
Age 11 Grade 5
Ms. Baldwin



My favorite day of school was my third Super Games day. It was supposed to rain, but it did not. I was hoping to catch up with my new friend Seth, but I was content to be with my best friend Chris. We had a blast, and we even complained when we had to break for lunch. Most of us did not eat at all and just talked about the fun and challenging activities. Then we went out to play again. After lunchtime we got to play on the big toys, which are the best. They are tall and fun. Some were obstacle courses and others were slides. That year we had the Titanic, a water slide, the Dinosaur, an obstacle course, and Human Foes-Ball. Everyone enjoyed this year, but I liked it the best.

Anna Maetzold
Age 11 Grade 5
Ms. Baldwin

One of the most important things I've learned in school is how to be a friend to everybody and to respect them. I think this is important because at school, there are people all around you. You know that some are different races than you, some are older or younger than you are. You have to learn to respect them and learn that everyone is different and no one is the same. So if you respect everyone in life, they will learn to respect you as you get older and you'll learn a very important lesson in life. If you learn this lesson now, you will be a great role model to all young children across the nation.

Madeline M. Marucha
Age 11
5th grade
Ms. Baldwin's Class

One of the most important things that I have learned in school is how to read. If I could not read, I could not succeed in life. I could not do assignment sheets, recite the alphabet, or write this paper. Besides, I would never be able to have fun without reading. I couldn't read books, or do anything else that involves reading.

Reading is not something you can learn in one day, come home, and say, "Guess what, Mom! I learned how to read today!" I started at about age one, when I first learned the alphabet, and I am confident that I probably have yet to understand some concepts. I think that I may still be learning for my whole life.

Reading has given me so much pleasure throughout my life, and, as far as I'm concerned, it will continue to do so forever. I enjoy reading books practically every day. In fact, I can't imagine life without reading. I consider reading one of my most precious gifts.

A Typical Day at School.

My typical day at school is pretty simple. When it's my turn to do safety patrol I work in the morning before school, and then I go inside to start the day. I can say that being on duty can be hard, but fun! The P.E. teacher, Mr. Brinegar, always watches us at morning recess and always makes sure that when the bell rings everybody goes in quietly. What's kind of cool about being in fourth, fifth or sixth grade is that you get to be upstairs and that usually makes people proud. On days when the weather is not the best we like the temperature inside. My teacher is the best, and we as classmates always are well behaved and do good things to make her proud. Our teacher gives us enough work to do that makes us get busy. Always at 8:20 the secretaries begin announcements and then we start our day. Since the beginning of school we've been on one schedule that we've gotten used to. First we have our special. Then we start our school work with math and social studies. Since we have EPP some leave to EPP after math and social studies. The people who aren't in EPP get 45 minutes to get any work done. Of course lunch has to fit into all of this at 11:45. And during that time we eat and have recess. At 12:30 we begin the rest of the day with language arts and science. I usually have a great day!

Kelsey McAlpine
Age 11
5th grade
Ms. Baldwin

Slate Run Farm

My favorite memory of school is probably going to Slate Run Farm. I went there in first grade, and loved it. I got to pet animals (which I really enjoyed), I got to see my friends, and I got to play games they played in the olden days. Petting animals was fun because I got to see animals up close and feel them.

Slate Run Farm was one of the first farms I had ever visited, so it was very exciting. I really enjoyed Slate Run Farm because it was both very exciting and fun. I wish I were still in first grade so I could go there. That is why my favorite memory of school is Slate Run Farm.

Dylan Metz, 11, 5th grade, Ms. Baldwin

The Most Important Thing I've Learned In School

The most important thing I've learned in school is to never give up because it's very important to never give up doing what you love to do. This also ties into commitment, which is essential too, because if you commit to something you can't give up, and you need to keep going. I think treating others the way you'd want to be treated is also very crucial because if you want respect from someone you need to give them respect too. You should treat everyone fairly. If someone isn't treating you with respect you should still treat him or her with respect and hopefully they will do the same to you.

Shannon Perry
Age 11
5th grade
Ms. Baldwin

A simple game of spud

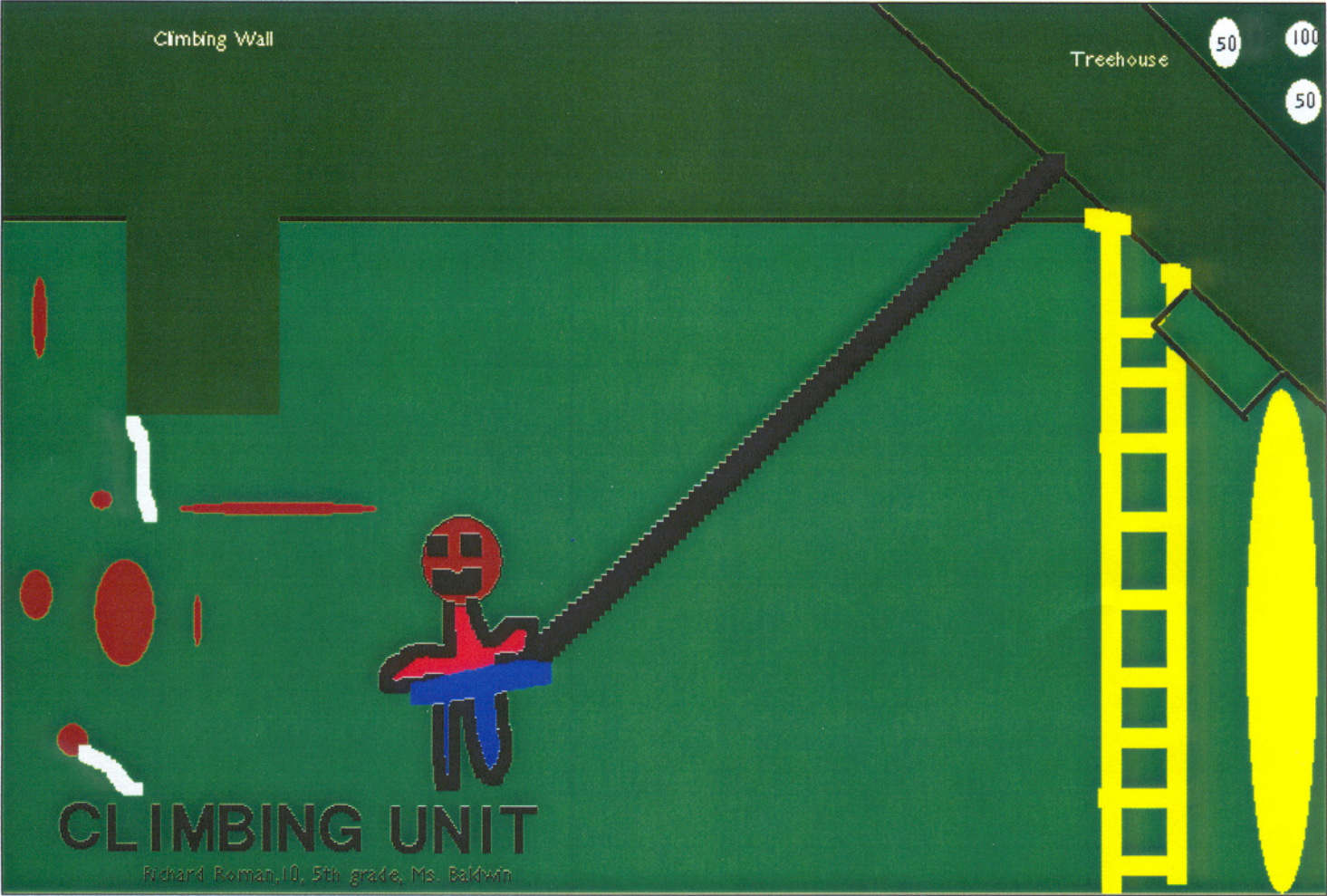


Lauren Porteus Age 11 Grade 5 Mr. Baldwin

Emma Reber
Age 10 $\frac{1}{2}$
5th grade
Ms. Baldwin

The most important thing I have learned in school was probably when my 4th grade teacher, Mrs. O'Rourke, told the class that it was our job to go to school every day like it was our parent's job to go to work every day. I think that school is also like a job because kids have to listen to the teacher like adults have to listen to their boss. If kids didn't know that, they might think that there is no reason for going to school. So I think that what Mrs. O'Rourke said was very important to know! Now, every time I think that school isn't important, I remember what Mrs. O'Rourke said.




Climbing Wall
Treehouse
50
100
50
CLIMBING UNIT
Richard Roman, 10, 5th grade, Ms. Baldwin

What I like best about My School is...

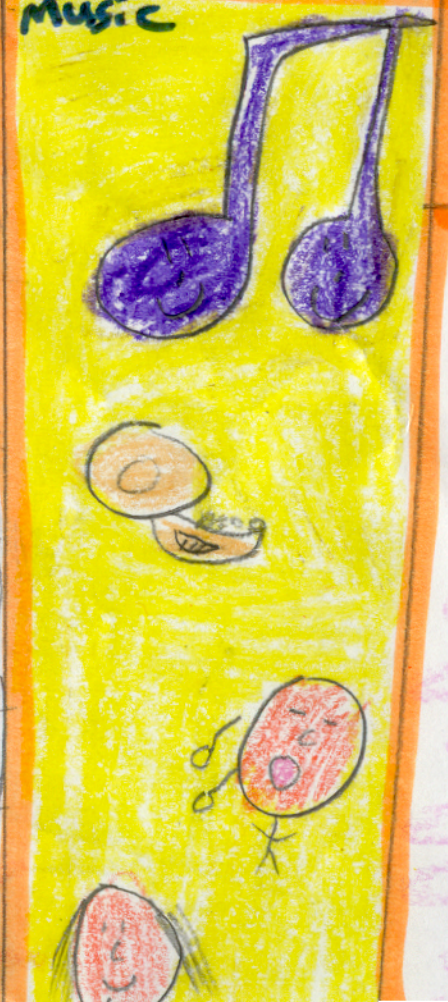
By Colin Smith

Related Arts!!!!

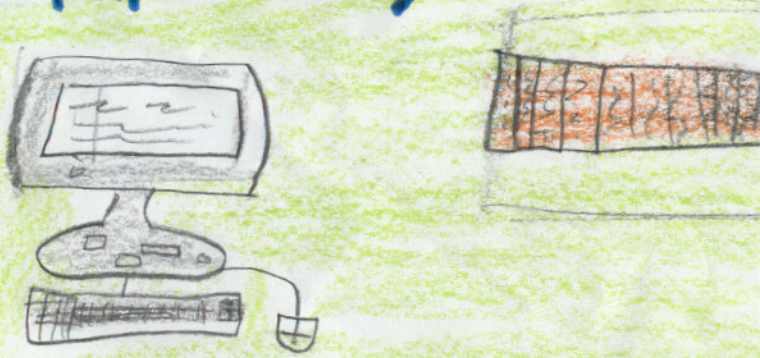
PE



Music



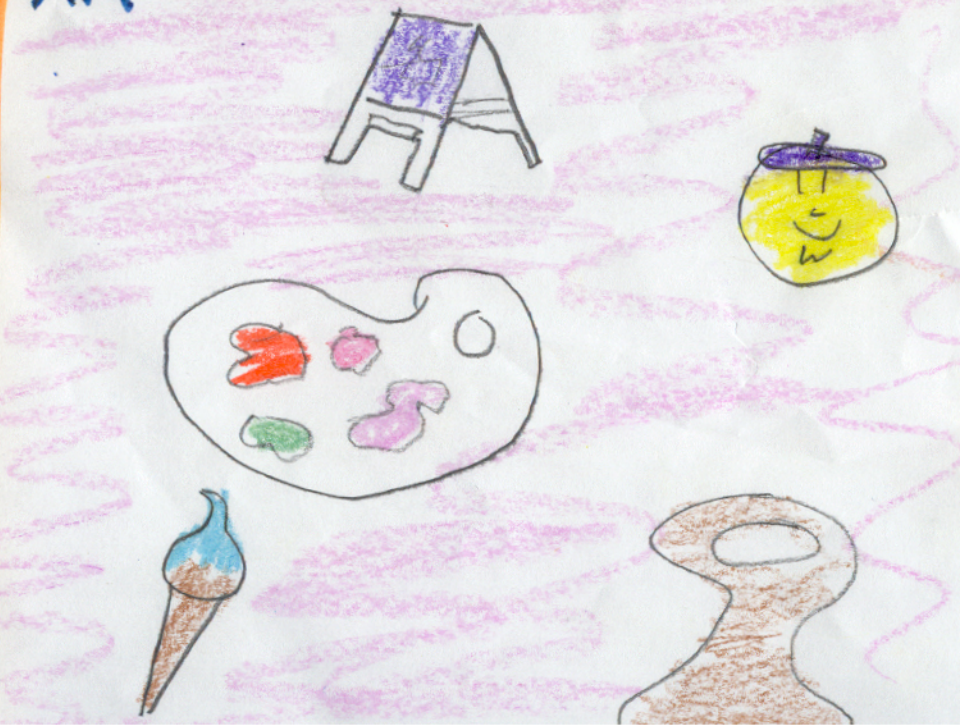
Computer/library



Read

Type

Art



A typical day for Craig

By; Craig Sommer
Age 11
5th grade
Miss Baldwin

This is a typical day for Craig. First at 7:47a.m. I get on the bus and go to school. When I get there I play on the playground until it is time to go in. When I get in from outside I put my stuff away and then sit down and do some work. After I say the pledge I go to related arts class at 8:30. When I get back, I go to Mrs. Hall's class for math and then to Ms. Strock's class for social studies. Then five minutes before it is over I go to EPP math and then to lunch. After lunch we have science. After that we do whatever is due to grade and then do reading and other stuff. At 2:40 I go and get my book bag to go home. When I am all packed up I sit and do work or read until my bus is called, and I go home. Then I wait for the next day of school.

My Favorite Memory

My favorite memory of my school applies to all the years I've been at this school. My memory involves a plastic structure that is shaded under a huge tree, which is perfect for a hot day. All of my friends and me call it a fort. Almost every recess we go there at least once. We all climb up it, and play tag around it. My first year in this school, when I was in first grade, it looked like something I'd never seen before. At the end of the school year we always stay up in the fort. Once we come back from summer vacation, we all stand and look at it for a long, long time. I've kept doing this for as long as I can remember. I also hope to continue to do this. To me the fort is a memory that we will all remember.

Matthew Walker
11,
Grade Five
Ms. Cristy Baldwin

My Typical Day In the Fifth Grade

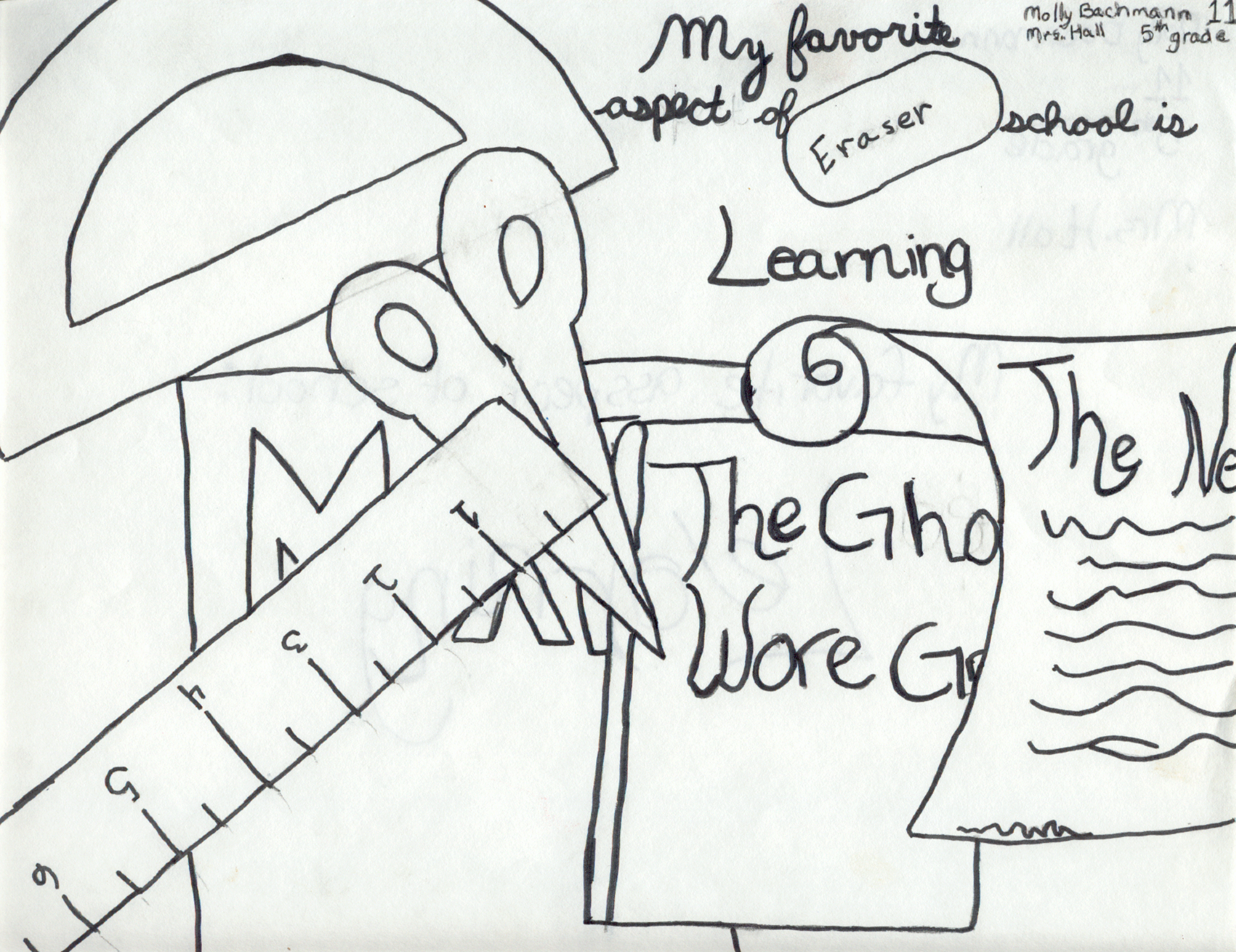
By Ian Weber
Ms. Baldwin
5th Grade
Age: 11

Our class goes to school and must be there by 8:20 a.m. If we are there before 8:20 a.m. we can play outside. At 8:30a.m, we switch to other classes to learn math and social studies. When we get back we sort out the things we need to do, and begin to work on them. EPP students then go to math or language EPP. Then we go to lunch, at 11:45 a.m. and then we go to recess. If there is bad weather outside we stay inside and play board games or on the computer. Our favorite game to play is Uno. Outside, we have a large playground where we can play many sports and outdoor games. At 12:30 p.m. we come inside, and work on our home room teacher's subjects. Mrs. Hall works on math, Mrs. Strock works on social studies, and our class works on science. At 1:30, we can work on anything that is useful to us. We usually work on reading, writing, science, or projects. Also, at this time (around 1:30-2:45 p.m.) our teacher reads a read aloud book to us. Sometimes before that we share projects and look over our planner. At 2:45 p.m. we go home. We can walk home, ride the bus, or ride in a car. That is the schedule we have for school.


Grade 5
Mrs. Hall

Molly Bachmann 11
Mrs. Hall 5th grade

My favorite aspect of school is Learning



A Typical Day at School

We get to school around 8:15 in the morning, then we go to specials (art, gym, music, library, computers) around 8:30, and we get back around 9:15. We go to science around 9:20. After we're back from science, we do math and other subjects. At 11:45 we go to lunch. We come back to the room around 12:30. When we get back to the room, Mrs. Hall reads a book to us. From 12:45 to 2:40 we do language arts and social studies. At 2:40 we start o pack up and then they start to call the busses over the PA. I get home around 3:17 and then I play until dinner. After dinner I do homework, and go to my room and play video games until I have to go to bed.

By: Victor Baldyga
Age: 11
Mrs. Hall
5th Grade

A Typical Day at Evening Street School

By: Rose Brudney- age 11- class Mrs. Hall- Grade 5th grade

A typical day at Evening Street School is as follows. When I first come to school, I get a ride from my mom or dad. Then we all get a recess and at 8:15 the bell rings, and we all go inside. Then in school I go to our related arts, and that could be; art music, gym, library, or cow- laptop computers. Then when I come back I go straight to science; Ms. Baldwin teaches that. After science, I come back to my own classroom and work on math with Mrs. Hall, my teacher. After our math lesson, I have work time. I can work on whatever I want, but it has to be something that is assigned. Then at 11:45 I go to lunch, and after lunch I go outside for recess until 12:30. If it is raining or snowing, I go back up to my own classroom and have indoor recess. After recess, I have social studies, process drama, and language arts. Process Drama is when we learn about something and then get into little groups and act out what we learned. At 2:45 I get all packed up and get ready to go home. Some people ride buses home. There is bus#24, bus#10, bus#99, bus#4, bus#6, and bus#71. Others walk home because they live closer to school. Some kids go to Care After School, also called CAS. CAS is an after school program that is in the multi-purpose room, and it is VERY fun☺! This is a typical day for me!☺

A Typical Day At School

By: Chris Burkett-Age: 11-Mrs. Hall

A typical day at school would have to include most of these things:

1. I arrive at school at 7:55 and I always play soccer until the bell rings at 8:15.
2. Our class does lunch account when we come in from morning recess.
3. We go to science where we are working on Legos from 8:30 to 9:15.
4. We do math until 10:00 and then we can work on homework.
5. At 11:00 we go to special. Specials are swim, gym, art, music, library, computers, or Lego.
6. We do specials until 11:45 and then to lunch.
7. We have lunch recess until 12:30.
8. From 12:30 t0 12:45 Mrs. Hall reads to us.
9. From 12:45 to 1:30 is social studies.
10. At 1:30 to 2:35 we have language arts until school is over. The school bus comes to pick everybody up at 2:45.
11. I get home a little after 3:00.

This is my typical day at school.

Name: Katie Burkley
Age: 11
Grade: 5th
Teacher: Mrs. Hall

A Typical Day at School

First I walk to the bus stop with my brother. We usually wait there for a while with some of our friends. When I get on the bus I find a seat next to some of my friends and we talk the whole way to school. Then when I get off I find my friends and we either talk the whole recess or play hot lava tag. At 8:20 the bell rings and we run to the door and line up. We get to the classroom and hang our book bags up and sit down and do lunch account. After we say the pledge. Then our class goes to science in Ms. Baldwin's room. We come back and have math class or sometimes we have work time. We go to special at 10:55 and come back in time for lunch at 11:45. I usually chat with my friends at lunch. Sometimes I go to Bigs (which is helping the younger students). I sometimes go outside to play with my friends. We usually play hot lava tag. When the bell rings we line up and go inside. When we get back to the classroom we finish or do our math. We are studying top-heavy fractions and mixed numbers. When we are done with that we start social studies. We are learning about slavery. We have work time until the end of the day. At the end of the day, we pack our bags and when our bus number is called we leave. When I get home, I start my homework and have my snack.



The things below are some of my favorite aspects of school. My favorite aspect of school would have to be EPP.

The reason EPP is my favorite subject is that it is very challenging. We also get to read great books.

Taylor Craig age ten, 5th grade
Mrs. Hall & Dr. Hinton

34

John Dahl
Mrs. Hall
Fifth Grade
Age: 11

8%

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$\sqrt{36}$

24

83

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66% 30





Seventeen

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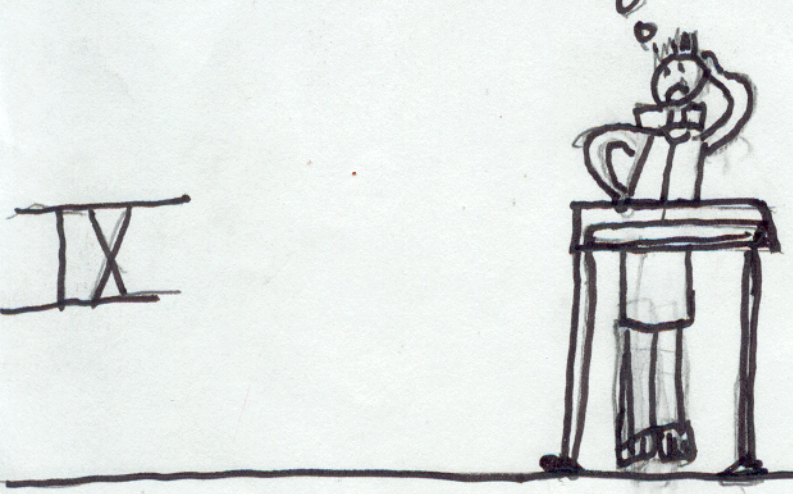
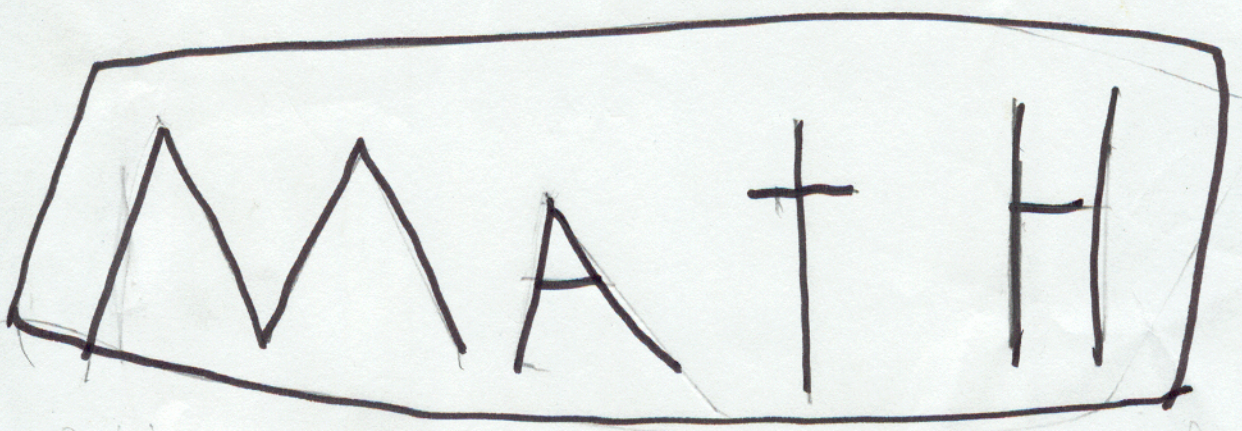
IX

$.80 \times \frac{1}{3} =$





The Importance of Trust, Respect and Sharing

By: Lana Dennison

Respect, trust and sharing are all examples of the most important subjects we learn in school. Yes, math, reading and science all prepare us for the world, but trust, respect and sharing prepare us for the real world of decision making and and trust. What if you're at a 4-way stop sign, and you do not know sharing? You would hit the gas and maybe hurt the other person or people. And if you did not know trust and respect, think of how few friends you might have and how many people would dislike you. Have you ever thought about not knowing the important aspects of sharing, trust, respect and responsibility? Without them, it would be a mad house. Everyone would be pushing and shoving, and there would be no respect or trust for each other. So, next time you have some time to think, think about the world without respect or trust or even sharing. Think about what your most important subject in school is or was.

-Lana Dennison
11 years old,
5th grade, Mrs. Hall



A Regular Day at School in 5th Grade!!!

By: Tony Hoffman

When I first get to school, I play outside with my friends. The bell rings at 8:15. I go inside and unpack my backpack. First we go to science at 8:30. Right now we are studying mechanical energy by using Legos. When we are done with science, we go back to our homeroom and have social studies. After that, we go to related arts at 11:00. It will either be gym, music, art, COW (computer lab), and library. My personal favorites are gym and music!☺ After that we go to lunch. We go back inside from lunch recess at 12:30. Then it is time for math. Right now we are learning how to divide and multiply fractions and we are learning how to take a top-heavy fraction and make it a mixed number. We have work time and language arts until 2:30. One of my favorite things to do in language arts is process drama. This is when you act out a scene from a book by standing still. It is hard to explain but it makes sense when you do it, and it is a lot of fun. From 2:30 to 2:45 we pack our backpacks and get ready to go home. This is a normal day of school in the fifth grade.

The Typical School Day

Stu Holmes-age11-5th grade-Mrs. Hall

The typical day of school for me starts when I wake up at 7:30 in the morning. At that time I eat breakfast and walk to school with my friend Shosuke. At 8:15 the bell rings signaling us to go into our classrooms. My teacher, Mrs. Hall, will greet me at the door, then whoever has the job of lunch count will tell the days choices of meals and count how many people are buying a lunch. Next, we will go to one of our five related arts (we call them specials) which are Music, Gym, Art, Library, and Computers. Specials end at 9:15. At 9:20 we go over to Mrs. Baldwin's classroom for science. Right now, we are building motorized vehicles. Then at 10:10 we go back to Mrs. Hall's class for social studies until 11:45, which is when we go to lunch.

After lunch we have until 12:30 for recess. At 12:45 I go to EPP Extended projects program. Right now, I have math EPP, which is taught by Mr. Beck. At 1:35 I go back to Mrs. Hall's class to do math, social studies, or language arts. School ends at 2:45. I walk home and do all my homework. I usually have an hour or more of homework. Around 6:00, I eat dinner; and practice piano after that. If I have time, I will play video games. Finally, at 9:30 I go to bed. The cycle repeats itself the next day.

Name: Jesse Kammerud
Age: 11
Grade: 5th
Teacher: Mrs. Hall

My Typical Day at School

My typical day at school is when I get to school and play slide tag with my friends. When the bell rings, I go inside to my classroom and unpack. We have announcements and then we travel to Related Arts. For example, gym, art, music, library, or the computers. In gym, we play mat ball. After gym, we line up to go back to class.

Next, we line up for science. In science we build lego contraptions. After that, we go back over to our classroom and have social studies. Next, there is lunch; I like having the chicken patties. When I am done eating, I go outside with my friends. We play slide tag until the bell rings, and then we go back inside.

All afternoon, we have math, reading, and writing. I enjoy reading Charlie Skedaddle, a civil war book. I love to write whatever comes into my head. I also enjoy process drama.

A Typical Day of Benjamin Lemberger at School

7:30: I wake up and get dressed. Then I have cereal and go to the bus.

8:15: School starts. First, we have science, and then we do math from about 9:30 – 10:30. Next, we have work time on Social Studies until eleven, which is when we have related arts. Mrs. Hall reads to us also. At 11:00 we go related arts – either gym, music, library, art or Cow (Computer on Wheels).

11:45: We have lunch and then go out to recess. We go back inside at 12:30.

12:30: We have social studies for a while. I leave at 12:45 to go to E.P.P. E.P.P. is one of my favorite classes because it challenges me.

1:30: I come back from E.P.P. and have DARE on Mondays, but on other days I have Language arts until we are dismissed to go home at 2:45. Sometimes, we do process drama during reading.

2:45: We go home!

Benjamin Lemberger; 5th grade; age 11; Mrs. Hall

Name: Alex Miller
Age: 11
Grade 5th
Teacher: Mrs. Hall

A Typical Day at School

First, I walk down to the bus stop with my brother down our street. When my bus comes, we ride to school. When I get to school, I usually go outside to the playground and play with my friends. Then, we line up to go inside.

When we get inside, we unpack our backpacks and order lunch. Then we say the Pledge of Allegiance and go to Related Arts class. Related Arts are gym, music, art, computer, and library classes. When we get back from Related Arts, we go straight to science class to learn about science. When we get back to our classroom from science, we have Social Studies. We usually read something in our History Alive book. Then, we have math. Right now we are learning about how to multiply top heavy or regular fractions.

After math, we go to lunch. My favorite meal at school is chicken fryz. After lunch, we go out for recess. I usually play basketball or football with my friends. Sometimes, I like to play soccer because we have a really nice soccer field with goals on the playground blacktop.

After we come in from recess, we usually finish math. After we finish our math, we usually have language arts or work time where we can get started on our homework.

At the end of the day, I check my backpack to make sure that I have all of my homework for that night. When my bus is called on the PA, it is usually around 2:50 p.m. I hop on bus 4 to go home.

The First Day of First Grade

Danny Petrick Ten Years Old 5th Grade Mrs. Hall

Probably my favorite school memory was when it was the first day of first grade. I was so nervous that I wouldn't be able to read! When I got to school, everyone was lined up according to their class, so I found Mrs. Pee's class and lined up. I was glad I had Mrs. Pees because I heard that she was very nice. When I got inside the school we sat down on the carpet and played a name game for everyone to remember each other's names. Mrs. Pees told everyone how much fun we were going to have and about the big things in the year, such as Slate Run Farm. Our class did a little reading then went to lunch. After lunch recess, we did a little bit of schoolwork. We had the last thirty minutes of school to play outside. We even got popsicles outside!


Evening Street
Elementary School
2003
5th Grade, Mrs. Hall, Kyle Price, 10

My Favorite Subject in School

Margaret Rechel- age 11- 5th grade- Mrs. Hall

My favorite subject in school would have to be language arts. This is my favorite subject because Mrs. Hall lets us expand our minds with just one little thing- imagination. I love writing so this is a good time for me to write about life, what is happening, friends and sports. Sometimes I expand my mind and get some pretty good thoughts. Another thing we do is reading. Mrs. Hall just goes crazy about reading. She has more then 1,000 books in her room! Mrs. Hall loves to do process drama. She makes it so much fun. One of the skits we did was a Martin Luther King play and we traveled to many other classes and preformed our skit. We have props and we can make things. Process drama is not only in reading and writing. It is in social studies, science, and all of the other subjects. Sometimes you don't know you have an imagination, you just have to discover it when you enter Mrs. Hall's class room. She makes your day fun and exciting with so many things that can make your brain grow. Even though I am not a huge fan of reading, I still try my best in this room. In our recent skit was about Mexicans. My friend and I made horses because many Mexicans have a horse. Then we made up a skit. We thought the skit would be bad, but Mrs. Hall disagreed. We got a "4-"! I'm so glad I have Mrs. Hall because if I didn't I would not be this far in Language Arts!

Taylor Russi
Mrs. Hall
Grade 5

My favorite thing about school is my teacher, Mrs. Hall. Mrs. Hall can find a way to make any boring lesson fun. One way she makes it so much fun is with process drama. In process drama, our class separates into groups and then the groups all show plays about what they learned.

Whenever one of my classmates has a birthday, we put on garb to celebrate. Garb is mostly funny hats. I am very glad to have Mrs. Hall as my teacher!

My second favorite thing is reading E.P.P. E.P.P. stands for Extended Projects Program. Dr. Hinton teaches E.P.P. and is good at her job. She always has wonderful stories to tell that my classmates and I always enjoy. I hope I can always have reading E.P.P. to look forward to.

A Typical Day At School

The first thing I do at school is unpack my backpack. The next thing I do is go to science class. We are doing a Lego unit. It's a lot of fun and we are able to work with partners. My partner is Lana and we build different things on different days. The third thing I do is write in my plan book. I have many things to list for homework. After that, I have math class. I like math, but sometimes it is hard for me. I know I am learning new things. Next, I usually go to the gym to practice our school play. It is called *Dear Abby*. I am worker 27. Then I go to lunch and out to recess. I usually play tag with my friends. After that, I go back up to my class to do social studies. Right now, we are reading about slavery and women's rights. Towards the end of the day I do any of the work I need to do or have not finished. Finally, I get packed up and go to Care After School or ride my bus home. That is my typical day at school. I have lots of fun there! I can't believe the school year is almost over!

Libby Straub
11 years old
Grade 5
Mrs. Hall's Class

A Normal Wednesday

By Kyle Strohl

I awaken. I lumber to the bathroom to brush my teeth, even though I frequently miss my teeth. Then, I get dressed. I go down stairs and make myself my usual pastry. Then I gather all my stuff for school while the pastry is baking. I eat a 4-star breakfast with my dad of O.J., coffee and pastries. At about 7:50, I head towards the school. When I get there, I play hackysack and soccer with my friends. RIIIIIINNGGGG!!! School time.

I walk up the overly crowded steps and in to my classroom. I put my stuff away and sit down at my seat. The lunch count is being performed. At about 8:30, we switch into science class. In science we build with legos, creating motorized machines. At 9:20, we switch again. When we get back, I begin on my math, which takes me about 15 minutes. After math, I usually look at the board and write down my "day." Afterwards, I move towards social studies. Not my favorite subject of the day, but I manage. Our schedules are really weird this month, so I would be going to related arts now. When I get back, lunch. YUM. I spent about 5 minutes eating, then go out side and play soccer. After the first bell, I begin organizing another game of soccer with my friends. Most of the time, I get first pick, and as usual, we tie. When we go back in, we review math, then I go to math E.P.P. at 12:45. Then when I return I do anything that needs to be worked on until 2:45. As you may have guessed, 2:45 represents quitting time. I walk with some friends, then go of to get to my house. When I get home, it is a time to say AHHHHHHHHH in relief that I lived another day of Elementary School.

END

Shosuke Suzuki age 11 5th grade Mrs. Hall

My Typical Day at Evening Street Elementary School

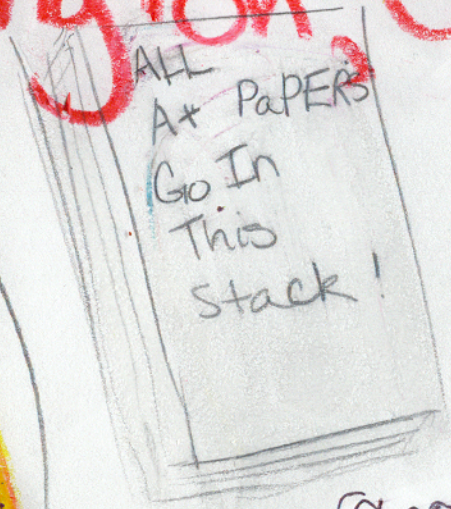
My normal day at Evening Street goes like this. I come to school at about 8:05 and have the morning recess until 8:15. First, we do the attendance and the lunch count. After that, we go to special, which is music, gym, library, art or cow (laptop) at 8:30. Then, we come back to our room at 9:15 and go to Mrs. Baldwin's room to learn science at 9:20 and ends at 10:10. Next, we come back to homeroom and do social studies, language arts, and math until 11:45, which is lunchtime.

We come back from lunch recess at 12:30 and do language arts, a process drama, or work time until 2:30. A process drama is like a scene of what somebody just read about. At 2:45, school ends. Students walk home, ride a bus, or go to CAS. CAS means care-after-school. In CAS, they stay at school and do fun activities. At my class room, Mrs. Hall usually makes learning fascinating.

Worthington, Ohio 1803-2003



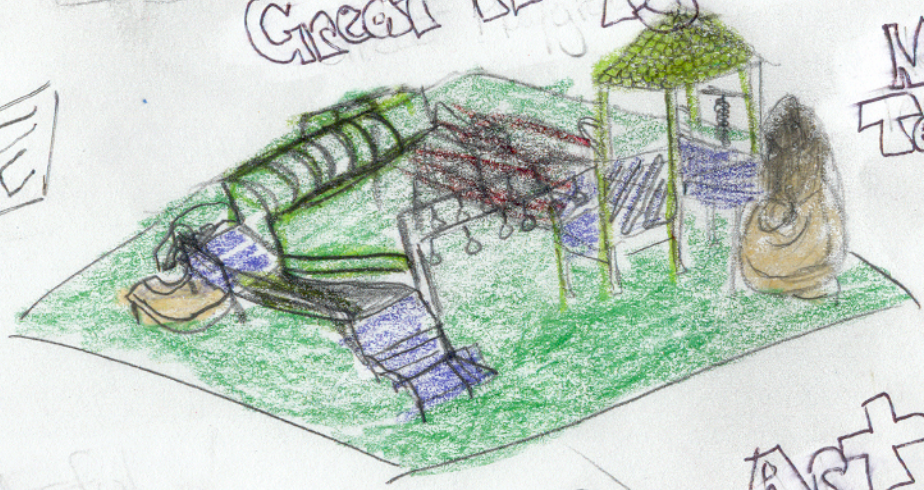




Gym



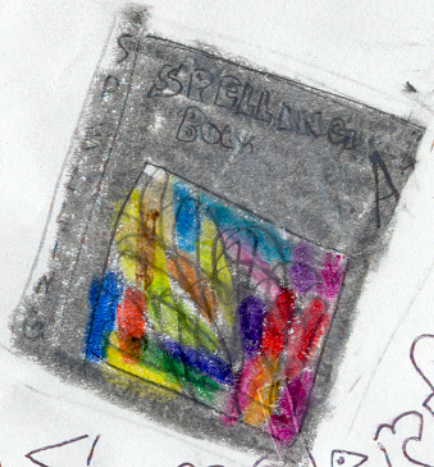
Great Playgrounds



Nice Teachers

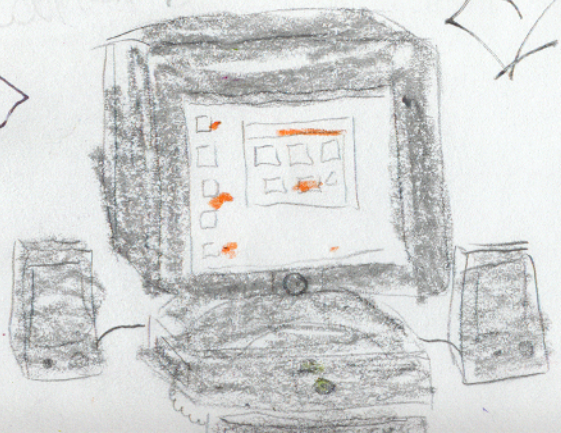






Wonderful Education





Art




Grade 5
Mrs. Strock

A Typical Day At Evening Street Elementary School

Schedule:
8:15-8:30 Get ready for school.
8:30-9:15 Specials(P.E., Library, Computers, Art, Music.)
9:15-10:10 Social Studies
10:10-11:00 Science
11:00-11:45 Math
11:45-12:30 Lunch/Recess
12:30-2:30 Language Arts

8:15-8:30: We come to school and get our books out of our backpacks. Then we either do a math message or sit and wait for our teacher to do lunch count for the people that are buying.

8:30-9:15: We go to P.E., Library, Computers, Art, and Music. For P.E. we usually do dodgeball, basketball, floor hockey and for floor hockey, we have a season and playoffs. More things we do are in the dark knocking down other people's bowling pin with soccer balls/dodgeball balls. For library, the library teacher gives us papers and tells how you can find books. For computers, the computer teacher tells us good websites to go to. For art, the art teacher gives us paper to draw something or he shows a movie to tell you how to draw cartoons. For music, you get to play all sorts of musical instruments.

9:15-10:10: For social studies we have two books. Our big fat U.S. History book and our little book History Alive. We study the Civil War, The Bill of Rights, The Constitution, The 49ers, The Nez Perce', and How the pioneers went to Oregon. Every week we have to do different reading notes for each chapter.

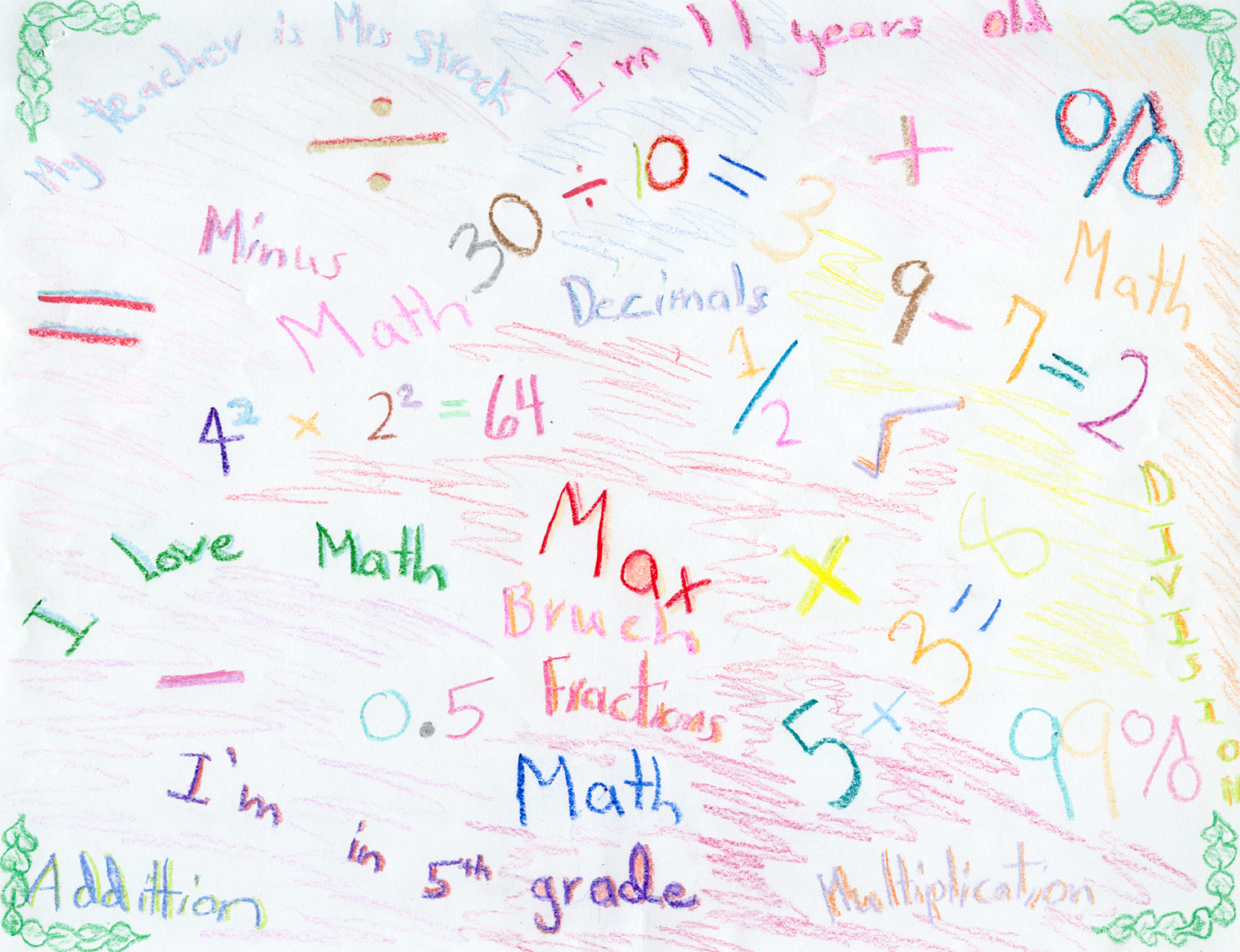
10:10-11:00: In science we learn how to time speed and that kind of stuff. Right now we are doing a mechanical energy. We make things with legos and motors and drop them down the ramp. In science we've also done space/astronomy. It was pretty cool.

11:00-11:45: For math we usually work in our Math Journal or our Studylink Book. We are doing graphs right now. It is 9.1 lesson. We had our Unit 8 test on monday. We have part of the test today cause our teacher forgot to give the other part of the test.

11:45-12:30: We usually buy or bring our lunch. I am probaly 50 50 for bringing and buying lunch. After we eat we get to have recess. I usually play basketball with my friends.

12:30-2:30: For language arts we do reports, projects, the things you should put in your sentences, some word puzzles, and how to write paragraphs. My favorite is doing word puzzles, that is fun. I also like to type reports. Earlier in the year i typed a report on Sacagawea. She was born 1716 and died 1812. That was a life span of 96 years. She was the first women to go coast to coast and back.

Sam Bohon, 11 years old
5th Grade Ms. Strock



My teacher is Mrs Strock

I'm 11 years old

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Minus

Math

Decimals

9 − 7 = 2

Math

=

$4^2 \times 2^2 = 64$

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Fractions

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I'm

Math

in 5th grade

Addition

Multiplication

By Adriana J. Collins, age:10
grade:5 teacher:Ms. Strock

My Day!

Science

Math

Reading & Writing

History

Today we talk about the Civ War.

Language Arts

A Typical Day in Ms. Strock's Classroom

When I get to school, I unpack my backpack. Then, we get out our Social Studies books such as *History Alive!* and *U.S. History*. We go over the previous day's work and then we do the Social Studies work assigned for that day.

After Social Studies, we go to Miss Baldwin's classroom and do Science. Right now, we are doing the unit about potential and kinetic energy. We are using Legos to learn about this. Earlier in the year, we studied animals, sound, astronomy, matter, heating and cooling, and mechanical energy.

We go back to our homeroom after Science and do Language Arts. We read and then write responses in our Book Lover's Logs. Sometimes Ms. Strock assigns us stories to write. Then, we go to lunch.

After lunch, we do math. The kids in EPP, like me, listen to the lesson and go down to EPP. We do our math and other work that needs to be done, we fill out our plan books, and go home.

Moira Donovan
11 years old
5th grade
Ms. Strock



Evergreen Bushes
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Up add the other way!
Pretty
never
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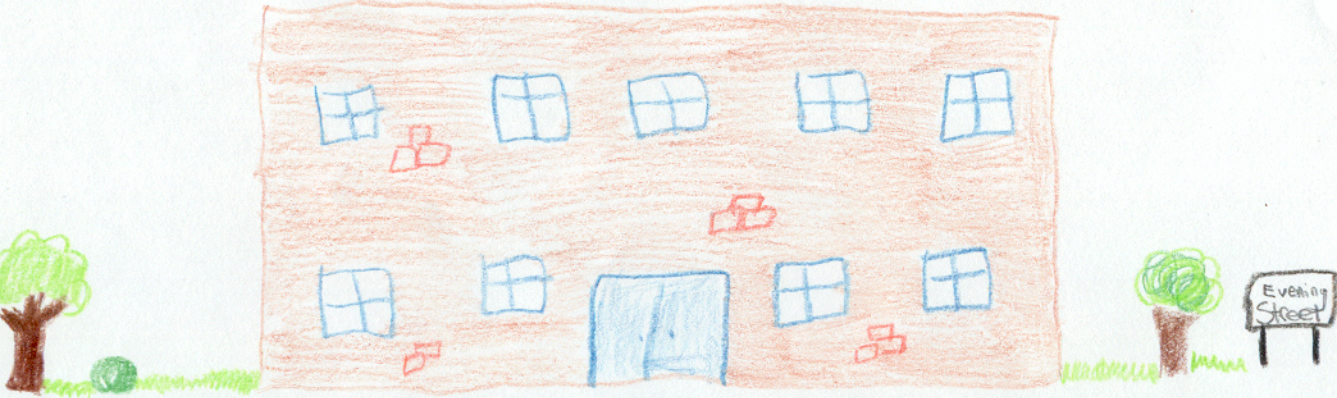
the woods
Colleen Duffee

MY School
2003



Melissa Girgis Age 11
5th Grade Ms. Strock's Class

A Day at School

A typical day at school would be like this:

First, I go outside before school. My friends and I play a game for a shot amount of time before the bell rings for us to go inside.

Inside, we get ready for the day by unpacking and doing lunch count and attendance. After we do that, we go to related arts. Related Arts are also called special.

The specials are Gym, Art, Library*, and Music. In Gym, we play games like Dodge Ball, Mat Ball, Gold Rush, and Hockey. In art, we do projects like cartooning, weavings, and paintings. My favorite was the cartooning. In library, we read books and check out books so we can bring them home. And in music, we do fun stuff like the composers unit and learning how to play different instruments.

After Special, we go to Science with Miss Baldwin. We do very fun experiments like building with the Legos and studying astronomy. My favorite unit has been the Astronomy unit.

After Science is D.E.A.R. time. D.E.A.R. stands for Drop Everything And Read. We can read any book we want during this time.

After D.E.A.R. time, we do Social Studies with Ms. Strock. We study anything that has to do with the past. We studied the Revolutionary War, we studied the famous explorers that discovered places like America and Canada, and we studied the Westward Movement.

After Social Studies, we do math. I am not very good at math. The problems are hard, but I try to do my best.

After math, we go to lunch. The cooks serve good foods like chickening nuggets, chicken fryz and cheese pizza. My favorite food is the pizza. My friends and me always sit by each other. After we eat, we all go outside and play games like Cops and Robbers, Slide Tag and Raptor tag. They are all very fun.

After lunch, we have math work time**. We get to work on any pages that we did not finish. At the very end of the day, we do language arts. We can work on Time for Kids worksheets, and we can work on spelling, and other stuff. After that, we pack up and head home.

*Every week, library rotates to computer, then library, then computer, and so on.

**Some people go to EPP during this time.

Schedule

8:30-9:15 Special
9:20-10:10 Science
10:10-10:20 D.E.A.R. time
10:30-11:20 Social Studies
11:20-11:45 Math
11:45-12:30 Lunch/recess
12:30-1:00 Math work time
1:00-2:30 Language arts
After 2:30 we pack up and go home!

Cameron McDougall, age 10, grade 5, Ms. Strock.

Jasmines typical Day!

As I get to evening Street I go outside for morning recess and try to hide from my brother until my friends get there. As they arrive we talk and play tag. The bell finally rings and I go inside to my class to get unpacked and order lunch. Me and my classmates go to a special and as its over we switch for Sciece and do expiraments and lots of fun things. As science ends we start math and move into Social studies. Its finally lunch time, so I go to the lunch room, eat and go outside to have a glorious time. After recess we get to read then have free work time which means work on whatever you want. We start to get packed up and our bus is called.

Teacher, Mrs. Strock
grade 5th

Name Jasmine Rogers

Bicentennial Project

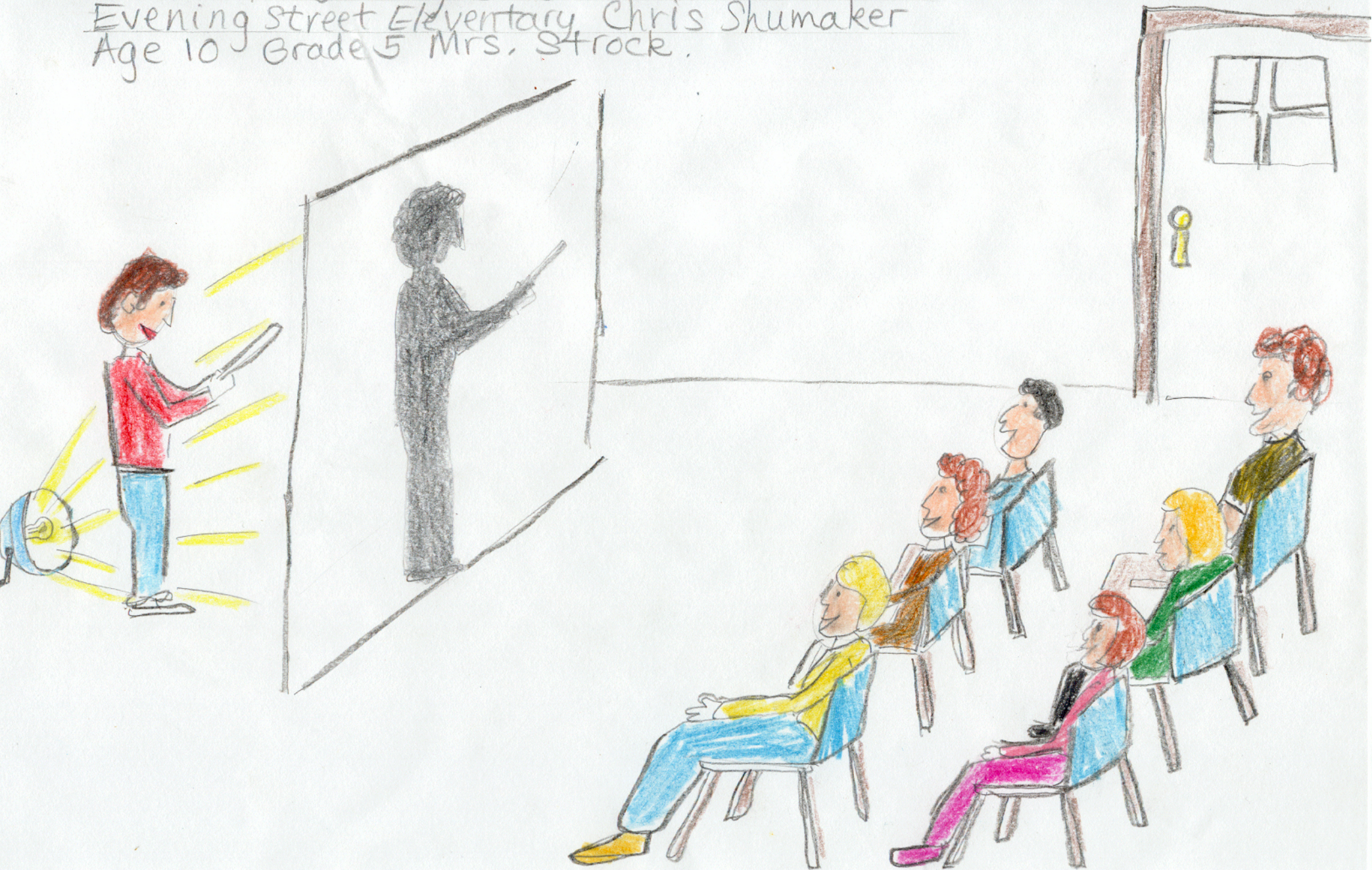
My favorite thing that I learned was when the 13 colonies got their independence. It all started when Britain owned the 13 colonies. The colonists were angry. So they decided to have a war. George Washington led the Patriots (the American side). And Lord Cornwallis led the British. In the beginning of the war a man named Paul Revere rode on his horse and called to the soldiers that the British were coming. The British killed a few men. It was the beginning of the war.

During the war, Thomas Jefferson wrote a document called the Declaration of Independence. It told how the 13 colonies felt about Britain's unfair taxation. In Yorktown Britain surrendered the war.

I felt that how America got their independence is important because you can tell how the United States became a country. It is very important to learn things like that because it helps you understand things from the past. It can always be remembered in the future (I hope).

Alex Samuels, age 11, grade 5, Ms. Strock

My favorite worthington school memory is 3rd grade in Mrs. Smith's class! I performed Martin Luther King's "I have a dream" speech in front of my class.
Evening Street Elevertary Chris Shumaker
Age 10 Grade 5 Mrs. Strock.



Jordin

Art Class




Parker
Sound
5th GRADE
Astronomy
Frog
Atoms
Block of wood
Mass
Weight
Science
Lego unit
Mr. Stroock
IM 11 Years old


5-STOCK 2007
Schoolda ys
By Darcy Townsend
Homework
Math pg 8 #10
Reading ch6
spelling page
science pg
History pg11
Math
2 + 2 = 4
1/2 + 2 3/4 = 3 1/4
10 ÷ 5 = 2
16 ÷ 2 = 8
canada
U.S.
Mexico

A Typical Day at School

By Andrew Uhlman

- I wake up at 7:15 am and get dressed. Then I go eat breakfast and then the bus comes at 7:45 am and picks me up.
- Then when I get to school I get off the bus and go outside from 8:00 am to 8:15 am.
- When I get in to the classroom I unpack and get ready for the day.
- After everyone is ready we pull out our History Alive books or U.S. History books and we do social studies.
- After social studies we go to Ms. Baldwin's for science. Right now in Science we are doing the Lego unit, where you get to make cars, machines etc...
- After science we go back to Ms. Strock's for language arts.
- After language arts we go to lunch and after lunch we can go outside or to the library until 12:30 pm when we go back to class.
- After everyone is back in class we start to work on our math. Right now in math we just finished adding, subtracting, multiplying, and dividing fractions.
- After math we pull out our books and read until the end of the day, which is 2:40 pm.
- At 2:40 pm we pack up and get ready to leave.
- At 2:45 pm they start dismissing us for our buses. Around 2:50 pm my bus is called which is bus 23, then I leave and go home.

By Aly W.

5 grade 02-03

My Teacher

Mrs. Strock

$(a+b)^2 = a^2 + 2ab + b^2$

MATH

$A = \pi r^2$

Favorite School Memory

Griffin Zack age 11-5th teacher Mrs. Strock

Well, my favorite school memory was a while ago when I was in first grade. We went on a field trip to Slate Run Farm, it was the best, we fed pigs small pumpkins which they really enjoyed, we also went in this really cool barn that I thought was the best, it was big and red like most barns but we got to go up to the loft and it was really fun. It was probaly so fun to me because I have never been to the loft of a barn and it might have been just a tad bit more fun considering I was littler. We got to look at all the animals. That was my favorite memory of school.


Grade 6


Grade 6
Mrs. Bierl
Mrs. Schmidt

My Memories of Worthington

By: Adam Brown

One of my favorite memories of worthington is the first year when I moved here. I got on a soccer team thet wasn't the best at the time but now we have gotten to be one of the best soccer teams in the leauge. I have a great coach that even played in the Pro's.

Another good memory was during my second year here. I met another goalie during hockey try-outs. He was very good at goalie and was also very nice. We both got on the same team and we turned out to be good friends. We would hang out and ride to tournments together we just turned out to be good friends.

For my last memory I will do a memory that is not really happy for me but maybe happy for other people. This memory is when one of my favorite players on the Blue Jackets retired. Kevin Dineen one of my favorite players retired and I didn't like that because he was really nice to me and liked to joke around with me and he was just really fun to be around.

Now you may be able to see that my times in worthington have been good and they have also been bad. But overall my times in Worthington have been good.

My Favorite School Memory

Kyle Carey

My favorite memory of school is definitely Templed Hills Camp. Five of my favorite activities that we did at camp are learning about the pond animals, playing the game "Predator and Prey", the food, getting to sleep in cabins, and the recycling class.

I thought learning about the pond life was fun because I love nature. I liked catching tadpoles and frogs, and being able to touch them once we caught them. We also got to go to a pond animal shelter and see a big box turtle, named Goliath. I think that learning about pond animals was my favorite subject in camp.

One of my most favorite parts of camp was definitely playing the game, Predator and Prey. In the game you are randomly selected an animal on the food chain. I was selected to be a grasshopper. The people that are selected to be higher on the food chain have more privileges, like attacking the animal on the bottom of the food chain. I thought it was fun to get to hide the whole time! Other than hiding and wiping out groups lower on the food chain, there is another objective to the game. You have to find all the medallions in the woods, and be able to have more privileges.

Another great part of camp was the good food. It was so much better than the cafeteria food! We had lasagna, fresh salad, scrambled eggs, desserts and good chicken! I loved it so much. Another good thing about the food is you can get seconds! If you get seconds, you have to be sure to eat all of it because if u have leftovers, is turns into ort. The more ort you have, the worse it is! Every breakfast, lunch, and dinner the camp counselors would teach us funny songs, I enjoyed it a lot. At the last dinner of camp, all the camp counselors put the ort buckets on their heads and danced. Everyone laughed so much.

Sleeping in cabins in the woods was fun, but there were some bad parts of it. First of all, the beds were rock hard. Second, the cabins were freezing cold. Third, Trish came in every morning at 7 a.m. to wake us up with her terrible voice. It was terrible at those times. Other than that, I think that Ryan, our counselor, was pretty cool. He did a bunch of card tricks. Ross, Brad, Jordan and Jimmy were all in my cabin so it was fun.

Another fun activity at camp was recycling class. We made toys and stuff out of bottles that we threw away after eating. It was really fun. We also did a game where we had to act out different events of recycling. You started at one square, acted it out, go to the next square, act it out, and so on until you finish and come back to get the other person in your team, as a relay race.

I really enjoyed Camp Templed Hills a lot for these reasons: learning about the pond animals, playing the game, "Predator and Prey", the food, getting to sleep in cabins, and the recycling class! I hope you enjoy it for these reasons, too!

My Typical Weekday in 2003

Jimmy Devine

Waking Up

The first thing of anyone's day is to wake up. I wake up at around 6:30 a.m. and take a shower and put a gel-like spray in my hair (I hate messed up hair.) Then I go down to watch the news on CNN Headline News. I am a very well informed person and like to know what's happening in the world. After watching 30 or so minutes of CNN I will eat my breakfast and go to school.

Mrs. Bierl/Morning

I carpool with my friend across the street, my sister, and a first grader that lives down the street. When I get to school I will play soccer on the blacktop. When the bell rings at 8:15 a.m. I go inside and greet Mrs. Bierl. I sign up for lunch, turn in any homework if any, and do a writing assignment on the board. She writes above the assignment a circle and inside the circle it says "TUIT 8:30". This means 'round to the assignment by 8:30. I will then sit down and wait for the announcements. We will say the Pledge of Allegiance after all of the announcements. After this Mrs. Bierl will read aloud to us. We will then do reading or it is first or third quarter or I will go to E.P.P. (Extended Projects Program.) When I comeback from E.P.P. we would be taught Social Studies, this year we have learned about Antient Egypt, Greece, China and we are learning about World War II. We will then work on any projects that we have until we go to our related arts, they are either Library, Computers, Art, Gym, or Music. After this at 11:45 a.m. we will go and line up outside. Then at around 12 noon we will be called in for lunch. It only takes me about five minuets to eat and then I go and play soccer. When the bell rings at 11:45 we line up and go inside.

Afternoon/Mrs. Schmidt

When we come in Mrs. Schmidt will be there and we will start science if it is second or fourth quarter or if it is first or third we will do math first. If we do science first then we will do some math and then I will leave for math E.P.P . In E.P.P. we are doing truncations of the five regular polygons. After this we will go home.

A PLACE IN WORTHINGTON

BY: Stephen Ford

A place in Worthington that has meaning to me is the flats. The flats have great meaning to me because I have always gone there to play. Sometimes I play baseball there with my friends but most of all that is where I usually play lacrosse. The flats is where all my lacrosse practices are, and that is where all are games are. Even the championship, game that our team won, was at the flats.

The flats are where the Thomas Worthington freshman, and junior varsity plays their home games, and they also have practices there. Sometimes my friends and I go down there and watch the games. The flats are also where the Thomas Worthington freshman baseball team plays. My brother is on the team so I go down sometimes and watch him. The baseball camp that I go to has games there.

When I was young I would go down to the flats with my uncle and golf. When I was a baby I would go with my dad on a run at the flats and he would push me in a stroller.

From a young child to now sports have been big things in my life. The flats have always been there to satisfy those needs.

Halloween Parade

By: Natalie French

At Evening Street, we like to celebrate the holidays, and one of those holidays happens to be spooky Halloween. This day is a bit different. The schedule changes and we have a party in the whole school.

All the kids, from kindergarten to the 6th graders, get dressed up in costumes. Even the teachers get dressed up. Some of the costumes are scary, others are funny and silly looking. The costumes are the most important part of the celebration!

Next of course you want to show everyone your costume, and to do that we have a parade. This is where everyone walks around the classrooms so they can look at your awesome costume! Then everyone walks outside and back inside. The parade is fun to watch so parents come to take pictures for the year book.

Once you get back to your classroom, we get to have a party. Thanks to the parents, the teachers, and those who bring in snacks, treats, and games, this is what makes the party fun. There is so much planned to do, in so little time. One of the games we play is Jingo, which is just like bingo. There are pictures instead of numbers and the pictures have to do with Halloween. Everyone enjoyed that game, and there were many more games that we played.

Halloween isn't over yet! The kids bring in the candy they got from trick or treating (that's if they want to), and give it to the teachers so they can have treats for all the kids. Then the teachers weigh the big bags of candy and the one with the heaviest bag wins. Overall the Halloween celebration is a lot of fun and I am sure the parents enjoy it too!

A School Favorite

By: Anna Geissbuhler

One of my favorite aspects of the school year is the spring musical. It is very important to me because it only comes once a year. The play is one of the major reasons for me being in choir. I like when we get to dress up in the unique costumes and put on makeup and jewelry. We get to learn dances and hand motions that help the musical come alive! It is fun in the process, and it is definitely worth it!

I get very excited when auditions start. I am usually a shy person, but each year I have gotten more and more sure of myself. The spring musical has definitely helped me open up and express myself. Not only do I have fun participating in the play, I also learn about history or other interesting facts. I think that having educational plays is a good idea for students.

I also like showing our hard work pay off, and I like being applauded and complimented after I have done something good for myself. I am very glad that parents help out and make this production possible. I have found that I have gotten better at singing and acting when I participate in choir. Ms. Olsen helps us achieve our goals and lets us get the opportunity to shine! I am very glad that our school has the opportunity to put on performances.

Sixth Grade Camp By: Ross Griffin

We were the lucky last class to go to sixth grade camp due to the ongoing budget cuts this year. Before the year before us had gone to Camp Ohio but we had to go to camp Templed Hills.

I was in cabin six, which was at the top of a huge hill. My roommates were Jordan Peters, Brad Lucas, Kyle Carey, Ben Papineau, Jimmy Devine, Nate Holcomb, and Ryan Bixel. Our counselor was Ryan Rickets.

When we had free time in our cabin we would just hang around and talk. Sometimes we would put soomeone in a sleeping bag, make him stand up, then we would push him around. But if we had the time, we would play either poker or black jack. I didn't know how to play poker so I only played black jack, but if Jimmy hadn't brought the cards we would have been extremely bored.

During the day, we had activities that taught us about nature or teamwork. The activities were geodomes, A-team, recycling, pond probe, and alternative energy. My favorite was pond probe. In pond probe we were given nets to catch pond animals with. This was pretty hard because you had to get in the water to catch things and if they saw you they would swim away. After awhile it started to rain so we just ran around and caught rain drops in our mouths.

3rd Grade Plays

Back when I was in 3rd grade I remember my teacher always doing these plays. We would have tryouts for the main parts. We did two big plays then a couple smaller ones. Our two big plays were The Wonderful Wizard of Math and Scroogina. I got a big part in each of those. I also remember doing two other smaller plays Christopher Columbus and Martin Luther King Jr. I got small parts in each of those. We did a bunch of different things with the plays.

In Scroogina we worked on similes and other different reading stuff. I got the part of Elvis, the ghost of the past. With The Wonderful Wizard of Math we worked on our math skills. I got the Scarecrow (the straw was very itchy). We sang songs that went something like this:

Were of to see the wizard,

The wonderful wizard of math.

Multiply for products, divide for quotations.

The two smaller plays were both biographical pieces. We learned a lot about the lives of both Christopher Columbus and Martin Luther King Jr. I got narration parts in both of those plays.

I loved trying out. It was a fun competition. For the part of Elvis in Scroogina we had to slide across the floor and dance. But after the tryouts was the best part. We wouldn't get as much homework. We also read over the scripts about every day.

Another interactive project we did was called the Wax Museum. We chose a famous American. Then we studied them. We wrote a report that we then read out loud. Mrs. Smith, my teacher, recorded us reading our report. Then we used a refrigerator box and created a background. Then when we were all done we set the refrigerator boxes up in the gym and we stood frozen like wax figures, while people came around and listened to our reports and studying our backgrounds.

Ford Hannum

My School Memories

By: Holley Helser

My favorite school memories are of the musical and sixth grade camp.

The musical titled 'Dear Abby', was so much fun. I was a dinner guest and even though I was only in the musical for like, 2 seconds, it was still so much fun to get all dressed up and go onstage. I loved singing and performing. I had a lot of fun and I hope I get to do theater in junior high.

Camp was the best time I ever had in school. Everyone got to play a lot of different creative games. We caught pond critters, and I had a neat cabin. I was lucky because my cabin wasn't in the woods, had a lounge, and wasn't downhill. We ate all of our food because we didn't want to waste any. We also had a dance on the last night of camp. It was so much fun. I learned the electric slide, the chicken dance, the bunny hop, and other dances. We also did games that needed teamwork for example the human knot. The human knot is when everyone puts their hands in the air, grabs someone's hand, then tries to find a way to get in a circle without letting go. We also played an animal game where the owls could eat any creature, the snakes lizards, toads, and frogs could eat any creature on the lower level, and so on. I was a cricket until the very end of the game when I was eaten and became a toad. Camp was so exciting and I hope I can go back!

The next 200 years
By
Warren

I believe in the next 200 years that are technology might inherence. I am not sure if there will be flying cars but there is a possibility that there will be flying car and more. This is how I envision the year 2203.

In the year 2203 there will be flying and there will be no school building you will be taught through a T.V screen. The teacher will be a robot and teach more advanced skills in all of the subjects. The kids are all naturally smart. For example a first grader will be learning how to due all forms algebra. You will live school 6th grade because you would have already learned the entire subject all the way to college but you can go back to school. There are no geniuses, no one smarter than another only different by there on gifts like if good a basketball but not good at baseball. The world is a inter city of skyscrapers and tall billings there are no wars of conflicts maybe small fight or a little bigger fights. The earth is a Pangea all the continents are one it is split into five different places (zones) the zones are called the Industrial district, living space, animal's living space, Bisniess district, Theater district. Of the world but in Worthington it is not small town like it is now. It is like downtown only renewed and more advanced

Worthington

By: Brad Lucas

Worthington has changed so much in the last two hundred years. Technology is one of the biggest changes. Worthington used to use typewriters, now we use computers. Computers have so much more things you can do, such as, games, internet, colored writing, Italics, and much, much more. Typewriters had none of those features. We also have laptops. Laptops are moveable computers, and you can take them anywhere.

Farming equipment has also changed a lot. You use to have to hand plow all your land. Now we use electronic machines, that we sit on and it plows the land for you. Plowing land is much easier. When we use to cut grass you had a little thing you pushed and it was hard work. Two hundred years later we have an electric lawn mower that is easy to push with just a little amount of effort.

Transportation has come a long way. We use to take conastoga wagons. They would break down and we were the ones that had to fix them. Horses and mules ran them. Now we have cars. Cars run on gasoline and can go very, very fast. It can get you from one place to another a lot quicker than in wagons.

As you can see Worthington has changed quite a bit with technology. Everything has become easier and faster and more compact.

A Typical Day in Sixth Grade
Katy Lucci

Well, I arrive at school on the bus at about 8:00 a.m. From 8:00 until about 8:15, we have recess. At recess, I usually talk with my friends. After the bell rings, I go inside, turn in homework from the night before, unpack my backpack and do the round' tu it by 8:30. The round' tu it is a quick writing assignment that has to be turned in by 8:30. Every morning there is a different topic. An example of one of the topics was, "What I Did Over the Weekend".
After I finish my round' tu it, the morning announcements come on. Dr. Heffernan usually talks about what is going on that day, such as full choir.

After the announcements, Mrs. Bierl reads out loud to the class. The class sits in a circle in chairs around the carpet. Right now, Mrs. Bierl is reading us a book called How Angel Peterson Got His Name by Gary Pulsen. The book is about Gary Pulsen and his friends, and what they did when they were thirteen years old. Something really funny that they did was break the world speed record on skis! They tied the skis to the back of a car, while it was snowing with ice all over the place. Angel was on the skis. Angel crashed and went under the snow while the car was still going full speed! The car went up to 82 miles per hour! The characters thought it was funny after Angel was okay, so our class thought it was hilarious!

After that, Mrs. Bierl gives us work time for whatever reading assignment she had assigned for that week. Currently she has assigned a Holocaust book. We have to write letters to her about the book. I am reading the book I Have Lived a Thousand Years. It is about a girl named Elli and her family as they live thorough the Holocaust.

Next we move on to Social Studies. Presently we are studying World War II. We just finished with a WWII learning portfolio. First, we had to pick five topics about WWII that we wanted to learn more about. I chose Hitler's conquered countries, home front propaganda techniques, 1940's fashion, life on the home front and the attack on Pearl Harbor. Second, we had to write two one page reports. (I did Hitler's conquered countries and Pearl Harbor.) Next, I had to create a piece of artwork. I made my own home front propaganda poster. Then I had to write a poem. And finally, we had to do two "learning experiences." The learning experiences were a separate project such as a Holocaust ABC book or an interview with a WWII veteran or someone who was alive during WWII. For my two learning experiences, I did a 1940's fashion guide, and I interviewed my grandparents.

After Social Studies, I go to band. Mr. Maynard is my teacher for band. My instrument in band is the clarinet. Last week there was a band concert for the PTA. My favorite song that we played was "Clarinet Capers".

After band, we have related arts. Today we had art class. In art class, we are making tins and decorating them with colored contact paper. The tins are for the Bicentennial Celebration. The tins will be on our desks for the open house on May 7th. Mr. Moffat is the art teacher; he is so funny. Next there is lunch!

At lunch, I sit at a table and eat for about 15 minutes. In my lunch I usually have a ham sandwich on rye bread, Goldfish, strawberries, and a cookie. Then I go outside for recess and hang out with my friends until 12:30.

Then the bell rings and it is time for Science! In Science we are studying severe weather patters, such as hurricanes, tornadoes, floods, droughts and fire. Everyone in the class was assigned one of the following five topics: hurricanes, tornadoes, floods, droughts, and fire. Then we had to write a report on the assigned topic. After the class was finished writing the reports, we were put into groups to study for the severe weather test. After everyone in the group shared about their topic. (Everyone in the group had a different topic.) We helped each other study for the test within the group.

After Science, there is Math. During Math we go over homework, do the lesson of the day and start on the homework, which usually consists of a math box and a study link. Currently we are studying ratios.

And so concludes my typical day at school. Now you know what really goes on in sixth grade at Evening Street Elementary School in 2003.

James Kilbourne

By Gillian McCarthy

James Kilbourne was born on October 19th, 1770, in New Britain, Connecticut. Growing up, he was a pioneer. James was an author, a mechanic, a teacher, a leader, and so much more. I would say he had it good!

In 1801, James Kilbourne organized the Scioto Company. He named it the Scioto Company, because he was planning to settle people near the Scioto River. The very next year, they immigrated 100 people to Ohio. They bought 16,000 acres of land near the Olentangy River. Each acre cost $1.25 per acre. In 1803, this land became known as Worthington. James must have been a very humble man, because he named the town after his friend Thomas Worthington, instead of being selfish and naming it after himself. He named it after Thomas, because he had given him the idea of where to settle. When they had settled in, he helped to organize St. John's, and other churches. In 1804, half of the township of Worthington was being laid out into farm lots, and more. Soon, many people were moving into Worthington. Then, on July 17th, 1811, James Kilbourne created the first newspaper for Franklin County, called the Western Intelligencer.

Later in his new life, James was made a colonel of a frontier regiment. After that job was over, he was elected to congress as a Democrat. He served from May 24th, 1813, to March 3rd, 1817. As you can tell, he served a long time. He was also elected to legislature in August of 1823, and again in 1828. He was elected in many things.

As you can see, James Kilbourne had a great life, until he died in Worthington, Ohio on April 9th, 1850. Even now, if you walk into the St. John's cemetery, you can still see his grave, along with many of his other family members. He led many people to Worthington to live a magnificent life, and he picked a breathtaking spot, because people today are STILL living a wonderful life!

My Favorite School Memory

Ian McNeil

My Favorite memory of School is most definitely camp. We went to Camp Tempeled Hills. It was a lot of fun. My friends were in the cabin I was in so when we weren't sleeping or doing activities we were having fun.

Our cabins weren't as great as camp was though. We slept on extremely hard mattresses where the heating system barely worked. It was nearly impossible to stay warm. They were also pretty far away from the main building. But on the bright side, the showers had hot water. If I had been born two hundred years ago when Worthington was founded, I would have had two go outside and take a bath in the lake. So the good and the bad balance out.

The best part of camp was the game. We had a huge game called predator and prey. We got into groups of animal that were predators or prey. The predators would go around and catch the prey then the prey would become the predator. It took up all of the morning so we were kind of tired after that. But that was most definitely the best part of camp.

The greatest part of camp second to predator and prey was the food. It was wonderful. We had all sorts of stuff like lasagna and french toast etc. I can't stress enough the fact that their food was great. It's better then what we have at school by a long shot. One night, they served garlic bread. One table alone could go four baskets of the stuff. This just shows how good it was. I can still remember it.

Another fun part of camp was getting there. We took two buses plus another one to carry the luggage on a 45-minute trip. We talked and played cards etc. It was fun. It was one of the less memorable parts of camp, but it was still important. If we hadn't taken the bus to get there we wouldn't have gone at all and this wouldn't have been my favorite memory. This just goes to show you that all things have a purpose.

The nights were especially fun. Our counselor let us stay up late one of the nights. We talked for a bit but then we got too loud so we had to go to sleep. It was really fun. So in conclusion, camp was the best memory of school I have ever had.

First Grade

When I was in first grade, I had the best teacher a kid could get. Her name was Mrs. Pees. I was 6 or 7 when I was in her class, and I remember it very well, even at age 12 now. I learned so many things in her class; in fact, I could even spell "Leprechaun", which I could barley spell in 4th grade!

I remember at the end of kindergarten, we had a "practice lunch" to get ready for having lunch at school. On my first day, I was very excited about getting to have my very first lunch in school. I didn't have to practice any more. It was, in fact there in that class where I learned to blow a bubble, even though we weren't allowed to have gum in school. It was there that my first tooth fell out, and I got a tooth box and a dollar from "the tooth fairy". And it was there that I made my first true friends, which I still have today. Mrs. Pees gave out warm fuzzies whenever you did anything good, and I would visit her from time to time while I was in another grade, and still get one. I still have my collection of warm fuzzies somewhere in our house, it is HUGE.

In this class I grew so much with the help of my teacher, and I have great memories. I remember that my first tooth fell out in January, and I was the first one on the January chart better than I do the different classes at 6th grade camp! I want to thank my first grade teacher, Mrs. Pees, for setting me off to a great start and to pass my passion and memories on to another generation of children and adults to celebrate another year,

Orange Johnson House

By: Ben Papineau

A special place in Worthington is the Orange Johnson house. I have gone to the house many times, I have gone around Christmas time for the Events. Also I have gone there during the summer out of school time so I could do other activities. The Orange Johnson house is two hundred years old. Or at least the front part of the house is, the back part of the house is only 120 years old. While the front part of the house will be celebrating its Bicentennial along with the rest of Worthington and the state of Ohio.

The Orange Johnson house was built by the owner Mr. Orange Johnson; Mr. Johnson made tools out of horn, he made horn shoes, he also made combs, but he is known for his work with taking a horn of a oxen, and scooping out the insides of the horn. Then making a little place at the Mr. Johnson's work is on display at his house. But the hose has been changed, so that the ceiling will not fall. You see if the people who work at the Orange Johnson house did not fix the roof, the ceiling would go crashing down. It would go crashing down because over a long period of time wood rots away and the Orange Johnson House rafters are made up of wood. Also they have tours for the Public on weekdays though limited hours.

that do work for you could break down and the lazy people wouldn't know what to do. I think armies might develop much more powerful bombs and missiles. Maybe people could even become too smart, and could damage the world forever. People might feel too safe and do something very dangerous or mean. In 200 years people might become so lazy and stubborn that they don't even get off their couches. Also, if there was less crime, the punishment for something might be much crueler.

Although there are many possibilities good or bad, I think it will be mostly good. This is how I envision Worthington in 200 years.

Worthington Change

Worthington has changed very much in the last 200 years. It has happened through the people and the things around them. The way we do things now will seem very strange in 200 years. As we feel about how we did things 200 years ago.

Many things about Worthington have changed throughout 200 years. Things like our transportation, looking up information, and how we entertain ourselves.

Transportation used to be done by train, horse, buggy, or sometimes, in a small town, by foot. We would probably take a plane, a car, or a maybe a boat, but back then we didn't have all those things.

Today if we were looking something up we would use the computer or a disc like Encarta. A long time ago we didn't have those things so we would use a book. Most of the time at home they wouldn't have books so they would go to a town library. In libraries they usually had a small selection of books.

Now a day if we were bored we would probably play a CD, watch TV, go to a playground, go to a concert, or play on the computer and many other things. Before, 200 years ago, we couldn't do most of those things. They could have played a record or gone to a band concert, but it was expensive to do those things. Back then they probably had to do their housework, which was more time consuming then if we would do the same things in today's way.

So if they had nothing to do they would probably throw a ball around, if they had one. Most of the time they would think of something creative to do like putting on a play. Many things were different and the way they did things was very low tech. So the children had to use their imagination to be entertained. Most people had to have horses to get around or live in a city so they could walk. In the next 200 years the people will be thinking the way we do things now is very strange, like we think about how 200 years ago the ways were much different.

Written by,

Cori Pietrangelo

The Worthington Pool

By Courtney Reeder

The Worthington Pool is a special place to me. It has been a part of this town for a long time, a part of the history made here. My whole family is involved in the pool and the water. I swim, and have swum since I was a little girl. I hope that in the future, people will appreciate the sport and leisure of swimming.

Worthington's community pool has been here for a while, and has a story to tell. The company Swiminc, incorporated in 1953, has built three pools. The one on the campus of Thomas Worthington High School was the first to be constructed. It was dedicated to David C. Howell, the driving force behind the creation of Swiminc. Swiminc is a non-profit corporation that manages the Worthington Pool for the people of our city. When the pool was built in 1954, it was visited by people all over Worthington; they could do work or leisure there. Over the years, it has become a part of life here in Worthington. Schools have a swimming unit in gym, families come every day of the summer to cool off, the diving and swim teams get up bright and early to practice, all in the same wonderful water. During the winter, the High School and USA swimmers practice in the indoor pool. Every year our pool hosts a meet called 'The Barbara K. Mini-Meet' in honor of a Worthington coach, Barbara K, who died a few years ago. Recently though, an unexpected tragedy occurred. A teenage boy had heart trouble underwater and died not long after. This was a terrible event, and the doctors said he would have passed on even if he had been in bed or just walking on the sidewalk. This boy left for a higher world a good person doing what he loved.

Swiminc is now planning on constructing a dome over one of the outdoor pools. This effort is called the 'Hydrodome Project'. There are 11 members of the Swiminc Board, they are as follows: Paul Reeder, Randy Moses, Kaye P. Willi, Scott Rechel, Kris Anderson, Lee Blanton, Mike Bookwalter, George Doyle, Tom Bubenik, Karyn Hendricks, and Carol Rennebohm. This organization is doing a great job with the pool, making it remembered in the hearts of Worthington.

The Reeders, my family, are very involved in swimming. My Grandmother is a swim coach in Clintonville for the 8-and-unders, and my dad is the president of the Swiminc board, he still holds a relay record in his hometown that he set when he was a boy. My younger brother made it to the state championship finals this year. My parents come watch us in meets, and Mom takes us to the pool and picks us up from practice. Little Sis swims, along with my cousins, aunts, and uncles. I have a family full of swimmers, United We Swim!

I am a swimmer, and that means loving the sport and working hard. After taking swim lessons since I was 3, I joined my Grandma's swim team at 6, and swam there for a year. Then I swam and dove with the Worthington Wave, the Worthington Pool's team. I stayed with that team, and I swam USA (another Worthington Pool team) in the winter. I am going to swim for the Wave and USA teams this year. I love the sport, and I love the cool, clear water all around me.

The Worthington Pool holds so many memories and happy times. I grew up swimming, and my family is full of swimmers. This great pool is part of the history of Worthington, and is important. People need to know what the pool has done for them. The pool is a key part of my summer and winter; it is very special.

My School Day

By Zach Shary

An average school day is pretty fun for me. I am in the 6th grade at Evening Street. My teachers are Mrs. Bierl and Mrs. Schmidt. They are both nice, but sometimes give to much homework. Mrs. Bierl teaches in the morning, and Mrs. Schmidt teaches in the afternoon.

In the morning we usually start out with a read aloud. We gather on the carpet and Mrs. Bierl reads us both fiction and non-fiction book. We usually spend 15-30 minutes reading. After aloud reading we generally get time to work on our reading homework. We
could spend that time either reading or writing. Reading is great because of all of the choices we have of books. We usually have a reading assignment that's do every few days associated with a little bit of writing.

Social studies comes next which we always have projects for. I have great fun learning about are nations history and other nations in only 50 minutes a day! Most social studies are in class work and we rarely have homework for social studies. We occasionally get left hand assignments but they are pretty simple. I go to band on Mondays, Wednesdays, and every other Fridays. Band is during our social studies time, so I miss social studies on those days. I play a saxophone and on band days play with the rest of the woodwinds.

Before lunch are class goes to a special ed., either music, library, gym, or library. They are on a 4-day rotation so we go to them even amounts of time. Sometimes what we do in the special relates to something we are doing in class.

Lunch is at 11:45 we can pack a lunch or buy a lunch from the school. We have 45 minutes to eat lunch and any time not used is recess time. We generally eat in 15 minutes, so we have a half-hour recess.

After lunch we have science. Science is one of my favorite subjects because I never know what were in for. I love the experiments we do. We always have fun science projects
too.

Math is last in the day, but it is my all time favorite subject. We cover all different aspects of math with Mrs. Schmidt. We also do math bingo, which is a lot of fun. Half the year I spend math class in E.P.P., which is advanced math. E.P.P is during regular math so sometimes we get a little more homework. There are always a lot of math tests.

We also have spelling, which is fairly symbol. We have a few pages in a spelling book, then a test. Are school day ends at 2:45, then everyone waits in their classroom until their bus is called then its home free home.

Memories of Camp Templed Hills

By Rachel Shannon

When the 6th graders went to Camp Templed Hills this past year, we had a good time! We learned a variety of things about Physical Education, recycling, geodomes, nature, and the food chain. The thing we will most remember is the time we spent with our friends and teachers.

We had two or three classes everyday we were at camp, although we were there for only two days. My first class was Geodomes. During our geodomes class we learned how to tie knots. We learned the hard way that if a knot is not properly tied then what ever you are building will fall apart! We built triangles then everyone in out-group put the triangles together and we built a 3-d structure that everyone stood on. Our total geodome held over a supriseing 1953 pounds! Another class the 6th graders had was Pond Probe. In this class everyone went down to the lake and everyone got to catch one thing. There were fish and beetles, snails, and the occasional rock. I learned one thing, if you want to catch a fish, do not trip into the water, contrary to popular belief, it will scare them! Our Physical Education class was called A-team. In this class we climbed walls made out of tires, we swung from a rope across and "ocean" onto an "island", we even had a traffic jam, involving two logs and about twelve people. One other class we had was called Recycle! In this class we learned about the advantages of recycling, we also learned how a can of pop is recycled, we played a game to show the process!

During our stay at Camp Templed Hills, the entire 6th grade was divided into groups and given a cabin or room to sleep in. There were five boy's cabins, way out in the middle of the forest. Thomas, Doug, Steve, Kyle and Ryan were the counselors for all of the boy's and their cabins. The girls lived in two different houses; each house was divided into different rooms. The counselors for all the girls were Jenny, Kirsten, Val, and Rachel. In my house there was Val and Rachel. There were four different rooms in our house and a group of girls slept in each room. In room one there was Holley, Cori, and Ellen, in room two (my room), there was Rachel (me), Camille, and Katrina, Val slept in our room too! In room three there was Rachel (the counselor), Hannah, Madeleine, Michalea, and Megan. In room four there was Natalie, Katy, Jackie, and Anna. The first night we were at camp everyone stayed up past three o'clock in the morning. The teachers in the rooms above us kept on coming down stairs and yelling at us. The second night we were all asleep by midnight. Mrs. Bierl came down stairs at 11:30 and read us a book, and then she tucked us all in with the help of Mrs. Schmidt and Mrs. Hinz. During the first night in our house we all put on our own little talent show. People did the worm, or tried. My room put on a small skit, and we all put on the play of Amelia and her kooky family. Each room had five beds and one bathroom. The bathroom had a small shower, very small, and it had four shelves. Our bathroom had the only shower that had hot water that stayed on for more than five minutes, so everyone came into our room.

When the sky was black and it was about eight o'clock at night we had an activity each night. The first night we had a scavenger hunt. Three ladies from swamplands came to the camp and they claimed to be lost. There was one suitcase. Our mission was to find out what was in the suitcase, who was going, and where that one person was going. The three ladies split up, one went to the boy's cabin, one went to our house and the other went to the other girl's house. Each group had a bag, and in the bag we were supposed to put what we thought would be in the suitcase. The Groups had in individually ask questions to find out what to put into our bag. The girls and the boys raided their cabins and other cabins to find what they thought would suit these mysterious swamp people. Everyone had a lot of fun and it ended up being the eldest of the three girls, going to Florida, with a bunch of nick-naks in her suitcase! After wards we made S'mores around the fire while Trish told us a story about Blue elephants. The next night we had a dance. We leaned how to do the Cool Cat, and the Hitchhiker! Then we did the Hokey-Pokey, and the limbo! If someone was not going low enough or accidentally hit the limbo pole they got smacked with the poles. Not to worry, the limbo poles were made out of foam. Then we did the Bunny Hop. Now normally the Bunny Hop is a nice game where you follow the leader, but with Mrs. Bierl as the leader it can get dangerous! Mrs. Bierl was running us into people, making us go under people's arms, she even took us back to the cabin, and then made us hop back to the court! All and all, we had fun! After the dance we listened to Trish tell another story about her catfish, Homer. People in my class tell that story all the time, it believe it was most of our favorites!

During he meals we had to eat all of the food on our plate or else we had ort! Ort is leftover food or waste. Each day the counselors weighed how much ort we had and made a graph. If we had no ort then our teachers wore all of the ort buckets on their heads and did a dance in front of everyone in the camp. The reason we had no ort was because the food was actually pretty good! After each meal we learned a song. There was Tarzan swinging on a rubber band, MILK, and My Momma don't got no socks.

All and all our camp experience was a pretty good one, and I know I will never forget it. I remember every song I learned, every story Trish told, and everything we learned about friendship and teamwork. When we left camp I was upset because I had such a good time, and I know that I will never forget any of it!

A Typical Day at School

A typical day at school, for my school is we come to school around 8:00 and at the time of 8:15 a bell rings and the students come in the school. In our class room we unpack our backpacks and sign up for lunch if we need to. Each day our teacher Mrs. Bierl will assign a type 1, 2,or 3 paper. If that is assigned on the chalk board then we have to get that done be 8:30, but if not, we stay at our seats and finish. The people who are done, sit in a circle and must be done in an order of girl, boy, girl, boy because if we had girls sitting next to girls we have a problem with talking and same with the boys. When we are sat in place in that order then Mrs. Bierl will read aloud. When she is done we go back to our seats and do reading for our teacher if assigned. In reading we usually either have a project or just reading for a book report. This subject can also fall along language arts. Our class has a project after project, so that's what we read for some project or book report. Sometimes what we read is also a movie of that book so that's what we do after reading or language arts. The best part of a typical day is the related arts. We have a schedule that goes by day so like day 1 is library or computers and day 2 is gym. That's every ones favorite subject. Day 3 is music and day 4 is art. On Monday's and Wednesdays there is band for percussionists. On Tuesdays and Thursdays are brass members. On Fridays its full band so all the band people go. After the related arts for the day we go to lunch. Usually I sit with my friends because its the only time we get to talk to our friends. After we finish eating our lunch we go out side until 12:30 then get called in for the rest of the day which is science and math. In science we do projects as well. Some of the projects we do in science is plate tectonics and questions about them. We also have a lot of tests about science. In math we go over tests and math pages in our math book and we do study links. We also have lots of tests about what we go over in the past weeks. Once we are finished with the school day, the office announces buses and care after school. Care after school is a place where kids go if there parents work late. That's normally our schools agenda.

A Typical Day in 6th Grade

By: Megan Strasser

We do many different things in many different subjects everyday. We learn how to do new things and we learn about our past.

After we arrive at school around 8:00 we have recess for about 15 minutes. When the loud bell rings, we get lined up and go in to our classrooms. We get unpacked and look at the "Turn in" section on the board. On Monday it always says to turn in your Friday folders. On any other day it will say to turn in your homework from the night before. We always have a mini assignment on the board that is always due at 8:30. Mrs. Bierl asks us many times to sign up for lunch and then the announcements come on. We say the pledge and they give us important news.

Next, Mrs. Bierl reads to us. She has been reading this funny book called How Angel Peterson got his name. Next we do our own reading. We have been reading a book about the Holocaust and have been writing letters back to the teacher. After reading we have social studies. We have recently been learning about World War II and the events that happened during it. We did a portfolio that had reports, artwork and poetry. Next we have related arts. During related arts the second teacher comes in and prepares for her day. There are five different related arts. There's gym, art, music, library and computers. In gym you learn and play sports such as Soccer, Basketball and Lacrosse. In music you play instruments, singsongs and learn about composers. Art class is really fun because you get to paint and draw. About every month you start a new project. You can also express your ideas. In library we usually watch a movie or look around for information on a project. Lastly in computers we get assigned something that has to do with the computers. Related arts are so much fun!

By this time we are so hungry so guess what comes next. LUNCH! We all sit with our friends and we share lunches a lot! After lunch we have recess. It's about thirty minutes. When we are outside we play soccer or just talk. When we come in Mrs. Schmidt is here. We start with science. We have been working on severe weather and what causes it. Math is the last subject of the day. We have been doing Ratio's and probability. After a little bit of math, the people in EPP go. In EPP we have been making shapes out of cardboard and rubber bands.

This is what a typical day is like in 6th grade at Evening Street. We are always busy and we always have something to do!

My Typical Day

My day starts out when I wake up. I usually wake up around 6:30 A.M. or 7:00. When I wake up I make my bed, open the curtains, turn off my lava lamp, and head downstairs for breakfast. For breakfast I don't really have the same thing everyday, I have lots of different things. For example, I might have eggs one morning and cereal the next. After breakfast I brush my teeth and head out the door for school. First though, I must ride the bus to get to school. I ride bus 99 and my bus driver Denise is really nice.

When I get to school the first thing I do is go to recess. On recess I basically talk about what I did the day before or what I did over the weekend. The reason that I don't play on recess is because it is only 15 minutes long. After recess I go inside to my classroom. When I get inside my teachers Mrs. Bierl and Mrs. Schmidt always have lots of homework for me to turn in. After unloading all of my homework Mrs. Bierl reads to us around 8:30. Over the year she has read very many books. For example, she has read Cheaper by the Dozen, The Land, The Cay, and right now she is reading How Angel Peterson Got His Name. After Mrs. Bierl reads to me and my classmates we read to our selves. Right now I am reading Number of the Stars. With our books that we read we usually have do some kind of writing assignment with it. We do silent reading for about 30 minutes. Next, we do social studies. In social studies we mainly work on Ancient Civilizations. Though right now we are studying WWII. In social studies we always do assignments or projects for every lesson. This year alone I have filled up my whole social studies notebook with information. It gets heavy after awhile.

Next, my class goes to our related arts. We either go to library, computer lab, art, music, or gym. Every time we go we learn a new lesson (most of the time). For example, in gym we learned about hockey, basketball, volleyball, and archery.

Following our related arts we go out side for about 10 or 15 minutes before lunch. We sometimes just lineup at he door for lunch or we play a quick game of basketball. While in the lunch room we talk and eat. I sometimes bring money to buy a snack. Once again we usually talk about what we did the day before or what we did over our weekend. Also, we talk about sports and our homework.

Once done with lunch I go out side for recess. I might talk or play basketball or soccer. When recess is over I go back to my classroom and to begin my afternoon with Mrs. Schmidt. First, we do science. In science we study many different things. For example, we study plants, earth, wind patterns, nature, the atmosphere and many other subjects. We usually don't get much homework in science. Mainly just wrap up questions and some small projects. We do many experiments.

Math comes next, and it is difficult. 6th grade math is very hard. We study things like algebra, fractions, measurements, and all that kind of stuff. We don't have any projects for math but we have homework almost every night. We have to a math box and a study link. They are not that hard though. We also play games in math that are very fun. We play a lot of card games.

When math is over the day is also over. I pack up get on my bus and go home. On the bus I talk about my homework. When I get home I do my homework, and then eat dinner. Every night we have something different. I watch some TV, such as the Simpson's and then I go to bed. Then I wake up in the morning and start my day all over again.


Grade 6
Ms. Hinz

What Worthington Will Be Like in 200 Years

Tommy Hilliard

In two hundred I think Worthington will have changed a lot, because the advancement of technology. A few ways that I think that Worthington will change are, that instead of cars there will be rivers everywhere so everybody will use boats, I think that Worthington will be over populated so everyone will be all squished together, I also think that there will be a small forest that will be that the only source of oxygen in Worthington, Worthington in my opinion will eventually expand and become bigger. I also think that all the houses in Worthington will be close and packed in. Worthington will also eventually be the capital of the nation. I think that Worthington will have changed a lot in two hundred years because of the new technology, it might even change in a few years or maybe even tomorrow. This is how I hope Worthington will be in two hundred years, I hope it is like New York, with like a touch of like Spiderman to it, like everybody will have super powers.

Bicentennial

Looking Back

Tessa Reach

James Kilbourne founded Worthington in 1803. He came to Ohio with his friend, Thomas Worthington, and a group of settlers, from Connecticut, and Massachusetts. The town was set up in a rather exact order, like the ones Kilbourne grew up upon in Connecticut. Four boundary streets divided the town originally.

At the beginning, the land for the town was bought by James Kilbourne for only $1.25 per acre. There were 16,000 acres to be divided up for the boudaries. The streets were Morning Street, Evening Street (the one our school is located on), North Street, and last, South Street. The town was kept idealy to James Kilbourne. His idea of religion, and education was mainly what the town is known for. He also was the individual who kept the Village Green, in the middle of the town.

Some of the first buildings were the School (Now known as Kilbourne Middle School), and the Church, St. John's Episcopal Church. The people of the town, agreed that the first necessity for the city would be a school, to educate their children. Faith and religion were also very important. The Episcopal Church was built on the Village Green in 1804. St. John's was the first Episcopal Church beyond the Allegheny Mountains.

The town was based on the New England structure of most towns and very different from others in the Midwest. The town was meant to be a working community, instead of a regular town run by the government. The idea became true and still today the people's ideas are put into action for the city of Worthington.

Soon the town was growing rapidly. The town was strong and proud. Kilbourne's town was finally what it would be. And even today, 200 years later, we have the simple places that started our community, Kilbourne Middle School; St. John's Episcopal Church, The first four streets, and the Village Green. We also have new places to add to the community. Although the next 200 years is a mystery. This is what the past lies in, and the thoughts of James Kilbourne, and his party from New England, will hopefully live on for the next 200th year.

Worthington Bicentennial

My best memory of Worthington would be sixth grade camp. All the sixth graders went to camp temple hills for three days and two nights in a series of educational events that were fun. In the geodomes class we proved that triangle are the strongest shape. We made a dome with sticks that we tied together. We learned how to tie different knots like the monkey tail and the hitch knot. Our geodome held around 900 pounds.

Another class that we did was recycling. We learned two words that have to do with recycling, reduce and reuse. This helps save our earth because if you recycle it is either used again or formed into something else useful. If you reduce, you really try to recycle or really cut back on waste such as reusing water bottles. We made a little game with all recycled materials, it was half a water bottle, and a piece of yarn with a bottle cap attached, and you try to get the cap into the water bottle. Another class we did was pond probe. We went to the camp pond and caught animals and things that were in the pond. It started raining in the middle of the class so we went to the small indoor aquarium. There were also snakes and a giant turtle named Goliath who was about foot long. In Pond probe we also played molecule tag. I can't forget lunchtime though. The food was pretty good, the breakfast was the best. If we had no waste, or "ort" the teachers had to dance with he ort buckets on their heads. My favorite part of camp was the bunk time. Jason, Dean, Tommy, Ian, and some other people were in my cabin. Our high school counselor was Steve. We also played a Game called predator and it was fun. It was kind of like a giant game of tag.

Worthington Bicentennial CD

I envision Worthington the next 200 years as being very crowded. A lot of immigrants come to the U.S. each year and a part of them come to Worthington. There will be a giant mob of immigrants that had built up over 200 years. I also think that that the Old Bag o' Nail's restaurants will become rich. They already do a great business and have really good food! I see lines sometimes that are out the door! I also think Graters will also do a great job because it is right across the street from the Old Bag o' nails restaurant. The people who ate at the Old Bag o' Nails restaurant who go over to Graters for desert. Graters also has a great selection of ice cream, shakes, and cakes. One of the things I think really could happen would be Worthington to get big enough to become it's own state. That would be a lot better than having a cram-packed city. The last thing that I think will change in Worthington will be the shopping stores and malls. I think that the stores will have a bigger selection of items that would be imported and they will have a bigger variety of items. For the rest of Worthington, I think it won't change.

Worthington Inn

MacKenzie MacLean

My favorite building is in the heart Worthington, the Worthington Inn. Even thought it is very old it is still very nice looking. My favorite part of the Inn is the Spiral staircase, it is my favorite because it is fun to go up and down it. In this report I will tell about the history of the Inn and what it is used for now.

The Worthington Inn was first made as a house with two stories for R.W. Clowes and his family in 1831. Though the years it has been named and sold many times. The Inn has been called the Central Hotel, Union Hotel, and the Hotel Stand. In 1901 the roof was damaged in a fire and the owner decided to add a story and make a new roof, this story became a ballroom. There were also private dinning areas for guests. In 1983 the hotel was expanded and was left the same to this date. There are 26 rooms and no two are the same. Every room has its own style.

The Inn is used today as a hotel, party rooms, wedding holder, restaurant, and a bar. If any one I know is coming to town and want to stay in a nice close hotel to my house I suggest the Worthington Inn. The food at the bar and restaurant is very good and the service is great I would suggest this restaurant to anyone looking for a good meal to eat. It might be the second oldest house is Worthington after the Orange Johnson House, but it is defiantly the one that was kept the best out of all the old buildings in Worthington. The Inn is rated well among small hotels in America, and rated one of the best in Ohio.

My Worthington Memories

By Kati Serbu

Some of my strongest memories of Worthington are not so nice, but others terrific. One of the greatest memories would be when I was in second grade, in Mrs. Allen's class. I had heard of the music man auditions, but I never thought that Ms.Olson would ever send me to Thomas to do my first show, but she did!

I was cast as a town person, and a "Watanyee girl" who did a cute dance. This was absolutely thrilling for me to get to act, but the thing that was the best memory in that show was when I was about to go on stage. I was watching the scene "Good Night My Someone," when the person who was playing the music man, or "Harold Hill" came up to me, took my hand and mouthed the words "Sweet dreams be yours dear, if dreams there be. Sweet dreams to carry you close to me. I wish they may, and I wish…" He may not have even have remembered this, but I certainly have. This was my greatest memory of the music man. It encouraged me to go into acting, and modeling. I will never forget the music man because of what he did.

My memories of Worthington

By Jordan Alter-Sorin

Some of my memories or Worthington are when I was in 5th grade a bunch of my friends and I did a talent show act. It was a comedy skit and each of us was a different celebrity. The act was called "Celebrity Jeopardy". On the first day of the talent show there were so many acts that our act was postponed until the next day. I was really upset. I thought my dad could only be there on the first day. But he rescheduled a meeting the next day so he could come back to see our act. As part of the act we all had cans of Pepsi except for one of my friends who had Coke. Before we performed she was roiling her Coke around and all of the sudden it fell on the floor and the bottom of the can bulged out. After the performance she was given a Pepsi instead of her Coke because we were all afraid the can of Pepsi would explode!

Another memory is when I was a toddler and we made the Christmas collide-o-scope. I am Jewish, and my dad's dad was Jewish but my dad's mom was not, so growing up my dad celebrated Christmas. He really missed celebrating Christmas in his home. So one year my mom and I decorated the large collide-o-scope we had in our living room with lights, fabric, and all sorts of things. Then we put a present underneath it for my dad. We called it the Chanu-Ma-Scope!

Worthington Bicentennial

I have two favorite memories of Worthington. One memory is of Graeters ice cream. Graeters is the best place to go for ice cream, and it's also really great for celebrating. I have gone to Graeters so many times, it's impossible to count. My favorite Graeters visit was when I had finished performing the Evening Street play, and everyone was there. I spent almost two hours there! Over all Graeters is a wonderful place to think of, and recall all the fun things I've done there!

My second memory of Worthington is going to the Evening Street Carnival. It is so much fun, and everyone puts forth a lot of effort to prepare for it. There are games, prizes, food, and a lot more! I've gone to the carnival for as many years that I've been at Evening Street. I will really miss Evening Street.

Lisa Taxier

My Typical Day

First I will wake up and go to the kitchen and have breakfast, I usually like to have cereal and usually watch ESPN in the kitchen while I eat. After I eat, I take a shower and then get dressed. Then I will get my bag and head to the Bus Stop, which is about one hundred feet from my house. When I get to the Bus Stop Stop I will talk to Dean and Nate or just listen to my headphones until, the Bus finally comes. When I get to school, everybody gathers around until, the bell rings, when it does we go inside.

When everybody goes inside we unpack our bags and take attendance. Then do "DOL" and after "DOL", Social Studies which is usually pretty interesting in our class. We study interesting subjects like Ancient Greece or Facts on modern-day countries. After Social Studies its time for Math which is my favorite academic subject. We work in our Math Journal's and learn about new methods and other topics. Then its EPP, which is an advanced, class in Language and Mathematics, its not that fun, but the people who are in them learn neat things. When we completed EPP its time for Science, when we switch classes. The Science teacher is very nice, as well, as are homeroom teacher. Then its time for "Special" the classes alternate ~ Art, Physical Education, Music, Library and Computer Lab. Are school's computer Lab is really neat because we have "COW" which stands for Computer On Wheels, which are Laptops that travel around from class to class to learn about Computers and Technology. Then its time for lunch and after lunch its time for recess at recess my friends and I usually play Basketball or Football. When we come in from recess it is time for "Read Aloud" where are teacher always reads part of a Novel everyday. Then its Writing, in Writing Workshop we usually are working on a story or something else. Reading follows, we have reading groups that switch every different book we read. In these groups we discuss what we have read and we are assigned jobs such as Word Hunter or Director. Then it is about time for us to leave to go home and I t is around 2:45 P.M. In our classroom we gather are belongings to take home, get our backpacks and wait till our bus is called. I ride Bus #4.

When I get home it is around 3:10. I will usually have something to eat because I am hungry when I get home from school. But, before that I'll let out our Dog, Emily, she is one year old and is a Miniature Schnauzer. When I am done having something to eat I do my homework, most of the time I do not have much so it doesn't take that long. If I don't have any kind Practice I will play video games or hang out with my friends. If I have a practice I will go to Practice, I play Soccer, Baseball, Basketball and I Golf. After Practice I it will be time for dinner. After dinner I will watch TV or play video games. Then it will probably be around 9:30 – 10:00 so I will probably go to bed.

Chris Apostolos

Worthington Memories

By Brian Benson

Now that Worthington is turning 200 years old there have been many happy and sad memories throughout those years. The memories span from the settlers coming into Worthington to the adults and children of 2003. I bet if you put the happy memories of this town and the sad memories of this town on a scale, the happy memories of the town would outweigh the sad memories.

As a child growing up in Worthington I have many great memories of this town. I liked when I went to the Orange Johnson House for their Pioneer Christmas celebration as well as the Pioneer Day on the village green in third grade. I have also enjoyed spending time with my friends. We have gone sledding, eaten many ice cream cones at Graeter's , gone swimming at the community pool, marched in the Memorial Day parade and just played in our neighborhood. I have attended grades Kindergarten through sixth grade at Evening Street Elementary. This has been a wonderful experience and I have gotten involved in so many different activities at school. I think I'm very lucky because school children in Worthington 200 years ago, wouldn't have had the experiences I have had at Evening Street.

However, I have some sad memories of Worthington. I most remember the time I was sledding at Antrim Park with my family. I ran into my brother's sled on my way down the hill, and got a bad cut on the side of my nose, next to my eye. This cut required stitches at Children's Hospital. I also remember the time my mom and I were on Route 161 sitting at a traffic light and a car ran into the back of our car.

My years in Worthington have gone by quickly. As I look forward to middle school and high school, I know there are many more memories to come. I bet if you put my memories on a scale, my good memories of Worthington would far outweigh the sad memories. This city has so much to offer and is a place I would like to raise my own family some day. I hope they will have the same great memories of Worthington that I do.

Worthington in 200 Years

By Jason Chakroff

In 200 years, Worthington will be very high tech. In all of the foreign food restaurants, there will be language adapters. When you walk into the restaurant, you will automatically start to speak the language of the country that the food is from.

There will also be new ways of transportation. Instead of paved roads and highways, there will be rivers and canals for people to get around. All of the people will have boats instead of cars. The boats will be sailboats. Instead of natural wind, the boats will have fans on the back the blow into the sail, and push the boat.

All of the people in Worthington will have mansions to. The mansions will also have a built in, mini airport. People will also have their own privet jet. The jets will be used only when you are going on long trips.

There will also be powdered food, and when you add water to it, it will become actual food. Since the food will be in the form of powder, it will be much easier to store. It will also take longer to rot, so people will not have to throw out food, and we will not waste it.

Farmers Market

Tyler Cooper

Every Saturday of the summer in Worthington we have a market. This market is called The Farmers Market. I like the farmers market a lot because they have really fresh and good tasting foods my favorite thing to have are the peaches and apples they are so juicy and are stuffed with sweetness. I have never had a peach from the farmers market and not gotten my hands sticky and my shirt soaked. I also love the corn it is very fresh and tastes like heaven my dad is a renowned chef and makes a really good Indian dish that uses corn. He also makes a dish that originated in the eighteen hundreds called *Mush* that is like a cornmeal pancake. I also like to talk to the farmers they are really nice and friendly. They also let me work at their stands if they need a break. My favorite person to work with is a woman who sells mushrooms, which are my favorite veggie. My favorite kinds of mushrooms are morels. They look really weird like a demented pinecone, but taste really good. All in all farmers market is my favorite place in Worthington.

Memory CD Project

Special Places

Michaela Cook

There are many places in the wonderful city of Worthington, Ohio that have a special significance to me. Two of my favorite places are the ice cream shop named Graeters, and an old Irish pub called the Old Bag O' Nails. These places may be where I go to dinner every weekend, or where my favorite ice cream is, but they still mean a lot to me. They contain two of my favorite things in the world: food and fun!

The ice cream shop called Graeters has been in Worthington for as long as I can remember. Graeters has a special meaning to me because whenever my friends and I go there after a school event, or just for the fun of it, we always end up having a good time. I have created many great memories at Graeters with my friends and family. It must be the great ice cream and the welcoming atmosphere at Graeters that always put you in a good mood. My favorite part about Graeters is their ice cream. I love chocolate of every kind, and luckily, every scoop of Graeters ice cream has huge chunks of dark and milk chocolate in it. On top of that, their ice cream is always sweet and creamy. At Graeters their servers are always very nice, and make you feel at home. Graeters is the perfect place for me because I love everything about it. Ice cream, chocolate, and a place where I can have fun!

Another place that has a significant meaning to me is an old Irish pub called the Old Bag O' Nails. The Old Bag O' Nails has a special meaning to me because my family and I go there on many occasions. Whenever we go there, we eat a lot, and have tons of fun. The Old Bag O' Nails is a place where you can throw your head back, laugh, relax, and just have fun!

There are many other places in Worthington that are special to me, but Graeters and the Old Bag O' Nails are two of my favorites. I will always remember these fun places. These are some of the places where I want to bring my children when I'm older so that they can see how much fun I had growing up in my favorite places in the city of Worthington.

I have many memories of Worthington, Some fond, and others not. I remember the first time I ever visited a friend's house in Worthington. I also remember when Evan threw a rock, and it hit me in the face. I needed 6 stitches to close the wound. Evan is still my friend. And there's always my memory of my little brother crashing into a car on his motor scooter. We were riding our scooters, and Henry wasn't paying attention, and then, he crashed into a STATIONARY car. Another memory is getting lost at a basketball game. Evan and I were looking for a snack bar (This is the same Evan who threw a rock) when we got lost. I also remember dressing in army surplus, hiding in a bush, and poking people when they walked by. Another, more Recent memory is having a war with Chinese YO-YO's. Evan and Nate and I were whacking each other with the YO-YO's. I also remember the time when Evan and I blew up a pen (by accident!!) in the hallway. It left a HUGE ink stain, and it is still there today. Oh, yea, how could I forget the time that I fell asleep during a math test.

Worthington in 200 years

By Ian Schomaker

Worthington is a wonderful town to live in. I think in the next 200 years Worthington will go through some good and bad changes. Remember this is my opinion.

The stores in Worthington, I think will become more popular and bigger. One idea is that the "beer wall" at The Old Bag of Nails will come to be 20,000 beers. Another example is that Graters will have over 100 flavors. The Chatelaine will grow to have 50 different crescent flavors.

The parks will have robots to watch to watch babies while the parents do what they want to do. These robots will also act as baby sitters. Also the baseball fields will have robot pitchers, the ball will be metal, and the bats will be electrical.

We'll in conclusion our city is wonderful, and we are good at sports so I think in 200 years we will have one of the best basketball team. Since we have some of the best schools I think we will develop an untarnished reputation.

The town of Worthington I know will go through some changes and I think we will be ready for them when they come.

Special Places in Worthington

Hannah Tikson

There are many special places to me in Worthington, one of which is Graeter's ice cream shop! No matter how far around the country, and even world you travel, you cannot taste any better ice cream than Graeters! Graeters is very special to me because I have been going there for ice cream since I was a baby and not even in school! It is my favorite ice cream shop because their ice cream is very rich and creamy and they have the best chocolate chunks you can get! They are huge and made out of dark and milk chocolate fudge! Graeters also has very yummy toppings of all sorts!

Another special place to me in Worthington is the Village Green! Many people gather there for local events throughout the year! Something the makes the Village Green so special is that it has been there since Worthington was founded in 1803!

Scottie McBeans is right next to Graeters! They have the best-brewed coffee and hot chocolate in all of Worthington! I love the smell of the fresh coffee beans brewing and the fresh baked pastries coming out of the oven! When I walk into Scottie McBeans and smell all this, I feel like I have just eaten a bit of heaven!

Memories of Worthington

By: Evan Brodkin

In Worthington, many things happened. Most of those things happened with my friends. In the following paragraphs, you will learn about my memories of Worthington. The memories I have are from, going to the high school to playing in the band. Some memories of Worthington are, getting lost in the high school at a basketball game, going to Thomas Worthington's sporting events, and sword fighting with Chinese yo-yos.

My friend Andrew invited me to go to a basketball game with him at the high school. I had to use the bathroom. We didn't see the ones right outside the court, so we wandered deep into the school. Some how, we made our way to the cafeteria. We thought, if someone saw us we would get in trouble, so we hid when people came by. By getting lost, I saw the school more up-close.

My friends and I go to Thomas Worthington's sporting events at the school and its home field. We not only watch the game, but we also fool around. Sometimes, my friend, Ryan, brings a ball so we can pass back and fourth. Sometimes, we go down to the practice field and climb the things that are down there.

Another memory of Worthington is Andrew's birthday party. While waiting for a table at BD's Mongolian Barbecue, we went over to Pier One Imports to wait. We roamed around the shop until we spotted Chinese Yo-yos. We started using them until Nate hit Andrew. After that, it was an all out war. Eventually we stopped and roamed around the store again. Then we started up another sword fight. It was very fun.

Now you can see that my life so far in Worthington was extremely fun.

Farmers Market

On Saturday morning when the sun comes up the farmers set up their booths. With apples, bananas, corns, and beans, carrots, grapefruit, and oranges. Then the streets are blocked of and everyone starts coming to farmers market. With their baskets and bags they walk around to the different booths.

Sometimes people come on rollerblades or skateboards, and sometimes the babies get pulled in wagons. Then it gets hotter and you start to sweat, so you decide to get a slushy. Mmmmm!

As you walk around you notice the farmers. Some with long beard and big straw hats on and some of them have overalls on. Then you see their big black boots. Wow. Then the farmer's truck catches your eye. It's big and green.

Then the farmers start to put away their things and pack up the left over food. Soon the streets of Worthington will be zooming with cars again, and farmers market will be over . . . . . until next Saturday when the sun comes up and the farmers are back.

Evening Street Elementary School

By Ariel Danglade

This story starts with the first day I ever set foot in this school it was a great day waiting for the bus I was scared and nerves I had no idea about the people I would meat and the things I would discover. When the bus finally came in to view I saw thousands of faces looking at me from the windows I know that the people probably would no warm up to me right away but I hoped that I was wrong and It turned out I was when I walked out of the bus people began to greet me and welcome me in to their school. I was shy but people didn't care they told me about all the things I would need to survive the year at evening street they told me about my teacher Mrs. Stroke and my new science and math teachers Mrs. Hall and Miss. Baldwin I was so happy the day seemed to fly by and I learned so much about every thing to colonial times to my own body the teachers helped me every step of the way. I was able to discover so much about things around me and the things in my own class room .it was amazing how much I learned about my self as well .I really was able to learn tons of cool facts about people to .so at the end of the year I learned about my education, my self and others so when you think about it I really learned a lot. Thing that I didn't think I would be able to at my old school this school evening street elementary is one of my favorite place because you never stop learning about the coolest things.

Now this story comes to an end and if you think about how much learned here you will have your own story to.

A Day at Evening Street School

By: Max Elliott

A normal school day begins with me waking up at 7:00 AM. Then I get my breakfast, brush my teeth, get my shoes on and go to school at 8:00 AM. I either ride my bike or my Mom gives me a ride in the van. When I first get to school I have about 15 minutes of recess before the bell rings, I usually use my lacrosse stick or I just talk with my friends. The bell rings at 8:15 AM and then we go into class. We start our day off with D.O.L, which is Daily Oral Language; we have to correct two sentences of writing. Our next subject is Math, we do many different things in Math such as making triangles or doing fractions. I am not in Math too long before I go to E.P.P, which is the Extended Projects Program. This is where we study many more challenging math subjects such as making 3-D shapes or programming robots. From E.P.P. we go to Science class, we do many things from experiments to learning about how the earth works. I like Science class. Next we go to a Related Arts class which is either Art, Music Gym, Library, or Computer Lab. My favorite Related Arts class is Gym, I like to play Lacrosse because it is very intense and fun. Before we go to lunch we go out to recess for a couple of minutes we eat lunch at 11:45 AM. You can either buy or pack your lunch. We have one half of an hour to eat our lunch and then we go out to recess for 30 minutes. During this recess there are activities the gym or you can just run around. After recess we return to or classroom and work on our Social Studies where we learn about history and WWII. My teacher Mrs.Hinz teaches Social Studies. At the end of the day, 2:50 PM, we pack up our homework and go home. And that's a normal day at school at Evening Street Elementary in the year 2003.

How Worthington Has Changed

By: Mike Jones

Today, we have many things that are made easier with today's era. Buildings are bigger and provide jobs for people. Streets are made of black top for smooth travel. And technology has made our lives safer and easier and sometimes more enjoyable. But how has Worthington changed over the years? Lets take a look back 200 years ago.

Long ago, when Worthington was first being built, people built house made of wood from the thick forests of the area. These houses were small with one or two rooms maximum. Today houses have 1-3 floors and more rooms and our houses are made of stronger material. For windows, they would cover wax paper over designated areas for windows. Even 50 years later, glass was still rare and expensive. Glass windows showed that you very wealthy. Today however, Glass windows don't say much because so many people have them. Also back then they supported the roof of their home with wooden supports. Today we use a network of wooden supports in the walls, which are bigger and stronger than the ones used by pioneers and early settlers.

As Worthington progressed through time, roads were built and horse drawn wagons were used for transport. Roads now are made of black top and cars and trucks drive across them. When you look on the sidewalks of our town you see people wearing shorts, t-shirts, and hats. 200 years ago was a different story! You would see men wearing suspenders and long wool pants. Women would wear long dresses. If you look at a street, you would also see street signs, traffic lights, and walking signs. They did not have these signs.

Technology has also advanced greatly in Worthington. We have TV, computers, and radios. Early settlers didn't have these objects. To pass the time, they would play games, sing songs, and tell stories. We also have electricity to power our lights. 200 years ago, people were still experimenting with electricity so the used candles for lighting.

Although Worthington has changed much over the years, we still have the memories of when our city was first founded.

Bird Song

Allie Wood

Bird Song was one of the first houses built in Worthington. Many people do not know it is there because it is hidden behind a group of houses, and it can not be seen from the street. Another reason that no one about the house is because it is not on very many of the Worthington or Heritage maps. Since the house was one of the first built in Worthington it shows the old architecture of the houses that use to stand before others were built. But now someone has bought it and they are remodeling it to look like a new house that was just built. I think that Bird Song should be a Historical Site since it has been there in the community for so long. They are taking off all the shudders, the gingerbread trim, and they would like to make an addition for a garden, and they are also taking off the words Bird Song.

The reason that I like Bird Song so much is because it has been around forever and my family didn't know that it was there until a few years ago. We were on a walk and my brother and I asked if we could go walk through the ally and my mom and dad said why not, so we did. We went back there not expecting anything and then we found the house. We went up to the house and we saw the words "Bird Song" on the frount It almost seemed haunted we could just imagine the different ghosts that lived there. The reason this place is so special to me is because it is like a secret place that no one knows about and it's not on a busy street, and no ones around. The house is very quite but every now and then it creeks. It is also the first house that I have ever seen that has words on it. It is definitely one of a kind.

My Favorite Places in Worthington

By: Dean Zettler

There are many buildings in Worthington, but there are a select few that are my favorite. Of these are; Graters, Old Village Barbershop, La' Chatelaine, and TWHS stadium. These are the special places to me.

Graters is a very special place to me. This is special to me because I have been going there since I was a little kid. I think that they have the best selection of ice cream, and it tastes good. I think that I like Graters because it is very fun to go and sit and talk outside with your friends. I usually go to Graters when my grandma is over because she loves Graters, I also go there after performances and games.

The Old village Barbers is a very fun place to go to get your hair cut. It is very fun because everyone knows you by your name, and they are very welcoming. It has a fun atmosphere because there are always T.V.s with a sports game on, and you can sit and talk to everyone about the game. The Barbershop never has a dull moment, everyone is always talking so it isn't ever quiet.

La' Chatelaine is the best restaurant in Worthington, to me. It always has good food, and makes you feel calm because it is very quiet. It also seems old fashion because there are old paintings, and old wooden tools and other things. They also have a cool oven that you can see the bread baking in it.

Thomas Worthington High Schools Stadium is one of my favorite places to go. It is very fun to just go and just shang out, but I also like to watch the games. I like to walk around and talk to my friends. Next to the bleachers there is a green space that I like to play football and soccer on at half time. I like the atmosphere of the stadium because everyone is cheering for Thomas, and everyone can fit in.

Worthington is a very fun town, from the restaurants to the stadiums. In Worthington, every one can have fun.

Bicentennial Essay

By Ali Mizesko

Some of my memories of Worthington are some things that I'll never forget. That's probably because (in my book) some of those things are a life of luxury. In Worthington, everything is so close to my house. You have your Dairy Queen, your Graeters, your grocery store, your pharmacy, your copy center, library, you can walk to all of the schools, you get the idea. You don't need your parents to drive you all over town. There's also so much to do here. Sometimes on the weekends, my brothers and I will ride our scooters with some money and just do not only what's planned, but also whatever else comes to mind. Another one of my memories of Worthington that I'll never forget is the friends that I've made. They are the best. Not always perfect, but they come pretty darn close. I wouldn't have been able to make it through school without them. Another thing that I'll never forget Worthington for is my childhood. This is where I grew up, and where most of my memories are now.

Worthington in 200 Years

By: Will Thomas

In 200 years Worthington will be having it's 400 year bicentennial. It will be a big event. Worthington will have three schools, small houses, regular houses, and mansions. There will be a huge shopping district and lots of pools. There will also be a boating reservoir. The size of Worthington will grow but the population will stay the same. Worthington will also have a big zoo specializing in Emu's and ferrets. People will have Lamborghini's, Ferrari's, and Maserrati's. There will be an exotic car dealership, but the most amazing thing that Worthington will have is the worlds biggest paintball are which is a three by three square area. Worthington will be an amazing place in 200 years!


Grade 6
Ms. Moskowitz

Favorite School Memories

My favorite memory of my school years would probably have to be super games day because you get to have fun and have no worries. I really used to like it in 1st grade because I never really had the chance to do something like that before. Last year was really cool because we had this one inflatable, it was like a puzzle you had to find your way to a wall with a rope and little bars and then when you get to the top you would slide down. It was a race between two sides, I also like the water slide because it is really long. Also its one of the only times when you can get soaking wet without having someone yelling at you. There was another inflatable that was like the titanic that was tilting and you climb to the top, hang onto a rope at the top, and then let go. Then you slide all the way to the bottom. I miss super games day until the next one comes.

Evan Barna
12 years old
6th grade Moskowitz

6th Grade Memory.

My favorite part of 6th grade was 6th grade camp. We did all kinds of fun activities. The first day we mostly played, drove, and did a couple of activities. The science labs were fun little labs that were supposed to teach you. They did, but it was a lot more fun than usual fun science labs. I made a journal of the trip and PowerPoint of the journal. The days were really packed with non-stop fun.

The best part was a game called Predator ~ Prey. It is basically a Modified-tag game that lasts an entire 2 hours! The players in this game were us. I was a toad. What you do in this game is try to touch the necessary plaques without getting tagged. I did not get tagged. I stayed a frog the whole time! We did not get all of the necessary plaques. But lasted. That was what I thought was the most memorable part.

The thing we did as work was being the hopper. A hopper is the person who cleans the table takes the dishes of and getting the food as well. The labs were A-team, geodomes, Pond-probe, and recycling. I learned more than I expected. But it was also a lot more fun than I expected. That explains how much fun we had at the camp.

Ryan Bixel,
Age 12 Grade 6,
Miss. Moskowitz

An Average Day

In the morning I eat breakfast and get ready for school. I usually end with just enough time to catch my bus. After a short ride, in which we talk about what we're going to do on the weekend, we arrive at school. I usually drop off my trumpet and go outside. We talk about our weekends and our plans for next weekend for five minutes. After the bell rings we head inside.

We wander around putting our coats away, and getting out our homework. After our teacher checks homework, I sign up for lunch because I usually buy lunch. After I sign up, the announcements come on, and we say the Pledge of Allegiance. As the announcements end, I walk down to EPP. After EPP I come back upstairs and catch the tail end of math. What was gone over in class becomes my homework.

After that, we do morning meeting. Morning meeting can be a million things, a spelling test, a game of Sparkle, a discussion, or even a new assignment. Whatever it is, it's usually fun! After morning meeting, we get in our reading groups and do the daily reading assignment.

After our daily reading, we pack up and go to Social Studies, which is across the hall. Social Studies is always fun because of our fun activities. The worst part about Social Studies is the note taking, and reviewing for tests.

After Social Studies is Special. Special is any of the following: Music, Physical Education, Art, Computer Lab, and Library.

After that we have lunch. From lunch we go to recess. After recess, our teacher reads to us. After about a half hour of that, we do science followed by getting ready to go, and getting on the bus.

Chris Blackman/ 12 years old/ 6th grade/ Miss Moskowitz

Worthington

That was cool we had a chance to learn about our history! My favorite aspect of school is Science I enjoyed doing the Utopia project. I like Social Studies and sometimes math. I like the Schedule that my class does. A typical day is, I wake up. After that, I eat Breakfast. I love Pancakes! Then I brush my teeth, pack my backpack and go to school. Once I get there I sign up for lunch. Then do math, next I do writing. After that I go to Social studies. Next is my special that is Gym, Art, Cow, Music, or Library! Then I go to Lunch, and I go to recess. After that we read and do science. Then we get ready to go home, after that we actually go home! I ride on bus #99. My bus driver is really nice. When I get home I do my homework we don't get much because my teacher is very nice! She gives us help when we need it. So does my mom. My favorite school memory is 6th grade camp because we had fun with learning.

Bryan Bowman

12

6th

Miss Moskowitz

My favorite sixth grade memory.

My favorite sixth grade memory will always have to be when I went to camp and we played a game called predator and prey. The object of the game was, you were assigned a species of animal along with a group of other kids and a group leader. In my case I was assigned in the weasel group, which was at the top of the food chain, but below our one natural enemy which was the owl group. My group was actually successful. We lasted the entire time given to us without being caught by they owls. In 1st grade when I was in Mrs. Pea's class who was my favorite teacher. We took a field trip to COSI, although I don't remember much I remember I though all of the science was so cool and interesting I remembered having a great time.

Michael Brankamp
12 years old
6 grade
Moskowitz

Important Aspects of School

Sarah Burkett

My personal favorite aspect of school is important to life outside of school as well. It is friendship and the value of a good relationship among your peers. Friends help you do better in school because they make you feel wanted and respected. Everyone should be able to feel that way. Friends also can make school more fun and exciting and sometimes they can even challenge you to do better in your work. If you have a bad relationship with one of your classmates or teachers, that causes you to have trouble concentrating more on your school work.

I believe that everyone should have friends to live a much more fun-filled life as they move on through school. You shouldn't even worry about what other people think about your friends because if they are truly your friends you will treat them with respect and kindness. When people chose to make fun of people, it makes them feel unwanted or they feel like they don't matter to anyone.

Another aspect of school that is very important of course is education. People today also need a good education to make it in the world we live in today. Two aspects of school that I think are shown most often in the world are reading and mathematics. You need to know how to read and compare writing so you can, for example, follow directions or fill out a sign-up form for a sport. You see many ads and billboards around the cities that we live in and those, of course, require a lot of reading capability.

Math is shown almost as much as reading. Whether it is easy addition or complex division, you need to know how to do it. For example, if you are at a price range in a certain store, you need to know how to add prices and figure out the price of sale items. You also need math to read certain directions, almost as much as you would need reading. You need to know how to look at numbers on a map and compare them to numbers such as addresses and highway routes.

Education and friendship are two big things that I think are taught very well at school. The fact that not everyone does these correctly all the time is that no one is perfect and everyone makes mistakes in school and in life outside of school.

Sarah Burkett
12 years old
Grade 6
Miss Moskowitz

My Normal Day at School

By: Brennan Carroll
11.5 years
Fifth grade
Teacher: Ms. Baldwin

My normal day at school is usually like this.

- I wake up at 6:45 am and I put on my robe and go downstairs.
- I eat two bowls of Cheerios. Then I brush my teeth and get dressed.
- I get on the bus at 7:43, chat with my friends and ride to school.
- I switch classes at 8:30 to study mathematics with Mrs. Hall.
- At 9:20 I go to learn social studies with Ms. Strock.
- Usually I go to practice the musical, “Dear Abby,” at 10:10, but sometimes I go to specials at 11:00.
- At 11:45, I go to lunch, and at 12:00 I go outside for recess until 12:30.
- If it’s Monday, we have D.A.R.E. at 12:55 to 1:30. If it’s not Monday, we have science at this time.
- Around 2:00 we do things we need to work on. 2:40 when we pack up.
- At 2:45 the buses get dismissed; I’m the last bus, number 4.

And that’s it; that’s my normal day at school.

My favorite school memory

My favorite school memory is definitely camp. I think it is the best because we spent the night twice and we were with our friends. We got to play a lot of really fun games, but the best part was the girl's cabin. We had the best time ever because we got to talk and be girls. We played entertainment games like Predator vs. Prey. We had a campfire and s'mores and heard stories about blue elephant and raisin cakes. The dance was one of my favorite things. It was a blast! We had the chance to do a little skit with most of the girls in the Memorial cabin. It was hilarious! Camp was a great experience that I will never forget.

We also had classes every day. Some of them were fun, and some were honestly boring. The classes were geodomes, recycling, pond probe, energy, and adventure team. Adventure team was the best class of all at camp. The food was ok and we weren't allowed to have any Ort. Ort is wasted food that you don't want to eat after a meal. Camp was good.

Ellen Cross
6th Grade
12 years old
Ms Moskowitz

Probably my favorite aspect of school is reading and writing. I like these areas for many reasons. I like to be able to use my imagination. When I write fiction, I can almost feel like I am the main character. I can be whomever I want to be when I am writing, because I can be whomever I am writing about.

When I read fiction books, it also feels like I am the focus of the story. If it is a good author, I can really feel like I am there with the people in the story. If everything is described with enough detail, I can see them just as clearly as if they were there in front of me. Just like when I am writing, I feel like I am there, feeling what the main character feels. If he is scared, then I get scared, as if I was in danger.

I also like reading the books that we read in school, most of which are realistic fiction. Normally, they are about something that I feel is wrong. When I read these books, I feel like something unfair is happening to me.

As with reading, I also enjoy writing about the books that we read in school. I like to be able to talk or write about what I think is unfair. If I can't write about what I read, I like to be able to talk about it. I enjoy being able to discuss what I thought was unjust and voice my opinions and predictions.

Overall, I really enjoy reading and writing. I like to be able to use my imagination and be able to actually be there, where the story is taking place. I like to be able to face the dangers that the people in the story are facing. I like to be able to fight for what the people are fighting for. I like to be able to voice my opinions and predictions. Also I like to discuss what I think is fair and what I think is unfair.

Mark Doss
Age: 12
Grade 6
Miss Moskowitz

A Typical Day of School

I wake up at 7:14am on a school day. At 7:42am-7:48am, I walk to the bus stop. After getting off Bus # 23, I put my trombone away and then go to the playground or go straight to the playground. At 8:15am I go inside. Then we have math. At 9:15am we have Morning Meeting. Then we work on Writing. At 10:10am we switch for Social Studies. If its Tuesday, Thursday, or Friday I leave for band at 10:25am. Next at 11:00am we have related arts. From 11:45am-12:30pm we have lunch. At 12:30pm Miss Moskowitz reads to us. From 12:30pm –1:30pm, we have Science. We have our reading workshop until the end of the day. At 2:40pm, which is five minutes until we go home, we get ready to go home. From 3:10pm until 6:00pm I do homework and watch TV. At 6:00pm I eat dinner. At 9:00pm I go to bed. This is a typical day in the life of Nate Holcomb.

Nate Holcomb
Age 11, Grade 6
Miss Moskowitz

Typical Day at School

This is my typical day at Evening Street. I wake up at 7:00 AM for school. I get dressed for school, wash my face, brush my teeth, and brush my hair. Then I get on the computer and check my e-mail. After that I go downstairs and eat breakfast. I usually eat cereal, but I hate cereal. I leave the house around 7:45 AM. to get on the bus because the bus comes around 7:47 AM.

I get to school around 8:05 AM and play until 8:20AM. When I get in the classroom, I get all my homework out of my backpack and sign up for lunch. Then the first thing we have in the morning is math. We have math until 9:15AM (when EPP people get back) we sometimes have morning meeting for at least 15 minutes. To talk about things and play games. After that, we have writing workshop. During writing workshop, we work on writing such as compare and contrasts papers, personal narratives, etc. We have Social Studies right after we have writing workshop. On Monday, Wednesday, and sometimes Fridays, we have band from 10:30~11:00. At 11:00, we have related arts for 45minutes. For Day 1-Music, Day 2-Art, Day 3-Computer/Library, and Day 4-Gym. After related art is over we go outside and play until we are called in for lunch. The faster you eat, the more recess you get. Lunch and recess is from 11:45 ~12:30.

After lunch recess, we have read aloud for 15 minutes. Miss. Moskowitz reads us books to us. My favorite book she read was Star Girl. Science starts right after read aloud. We have science till the end of school. At 2:40, we start to get ready to go home. Then at 2:45, they dismiss car riders, walkers, bus riders, and CAS.

I hope you see what we do at Evening Street in 6th grade.

Michelle Kuramochi
12
6 Grade
Miss. Moskowitz

My Typical Day at School

My typical day of school starts at seven o'clock in the morning, when my alarm wakes me up. Then I lay in bed for a few minutes, letting myself wake up. Next I get dressed. I then eat breakfast, which consists of cereal, oatmeal, or a pop tart. After eating I feed my lizard, which takes about five minutes. Then I get all of my school studies together in my backpack. Finally I go to the bus stop. If it is really cold out Mrs. Cline, the person who lives behind the bus stop, lets us come inside until the bus arrives. When on the bus I listen to my mp3 player. The bus ride is roughly ten minutes long. At school I talk to my friends until eight fifteen when we are called in for school. When we walk into the classroom Ms. Moskowitz is there to greet us. First she looks over our homework. Then we go over our homework. Our first subject is math. Next we have morning meeting where we discuss current news and and play games. Next we learn about science. This is one of the areas where we do more reading. After science we move onto reading. Our special is next which could be gym, art, library, or computers. Finally the morning is over and we go to lunch. At lunch I sit with my friends. When we are done eating we go outside for recess. After recess the subject varies. Right now we are working on a utopia project. Our next activity is writing. Finally after a long day we go home at two forty five. Overall I like how are day is set up. We always have enough time to complete each subject without rushing.

Mark LaHue ~ 12years ~ Moskowitz ~ 6 grade

Typical day at school

By: Bo Light sixth grade Moskowitz

This is what happens on a normal day at school, first I wake up at the normal time 6:30 every day so I can get a jump on my day. Then I eat. I usually eat a pop-tart or if I am not tired I eat a waffle, that is what I would like to eat all the time, but it is hard to. The I sit on my bed and I watch TV until the bus comes at 7:45 am. Then bus ride is about 15 minuets long but when you have someone to talk to it does not feel that long. Then when we all get to school we go outside for about 15 min then we go into class. At this time it is 8:15 am and we have to have our homework out or we get in trouble with our teacher. If we did not get our homework done we get a detention and have to come in for recess. Then we go to specials then we go to lunch then recess. After recess that we go to math then we go to social studies then we get to go home and do more work that is homework. That is a typical day as a normal sixth grader.

Worthington Paper

My dad wakes me up. I wake up at 7:00 AM on a typical school day. Then I sleep on the couch for about 15 minutes. After that, I eat breakfast. On Tuesdays, Thursdays, and every other Friday, I pack my instrument up for band class at 7:54 AM. At 7:57 AM I put my socks on. At 7: 58 AM I put my shoes on. At 7:59AM I put my things on the landing. At 8:00 AM during cold weather I put my jacket on. From 8:00AM to about 8:03 AM I wait for mom or dad to give us a ride to school. At about 8:04AM mom or dad gives a ride to school. At 8:09AM I arrive at school. The above process is called going to school.

From the time I arrive at school to 8:15AM I play at morning recess. From 8:15AM to 11:00AM we learn stuff. On Tuesdays, Thursdays, and every other Friday, I go to band from 10:25AM to 11:00AM. From 11:00AM to 11:45 AM, we go to our special. From 11:15AM to 12:30PM we eat lunch and have recess. From 12:30PM to 2:25PM we learn more stuff. At 2:45 AM I go home. The above process is called school.

From 2:45PM until we go to bed are a bunch of random events. We eat snack, fight, do our homework and eat more. Then we eat our dinner and go to bed.

Name: Chris Matlak Age: 12 Grade: 6 Teacher: Ms. Moskowitz

The thing I enjoy most about my school, is all the opportunities we have. Everyday provides new experiences. At the beginning of the year we had the opportunity to join choir which has been a wonderful time. We also have had the chance to participate in the school musical: "Dear Abby", a production which many students took part in.

At the beginning of the year we went on a sixth grade camp trip. Everybody had a great time at the fun classes like A-Team, Aquatic Life, and Geo domes. Plus, we had fun games like Predator and Prey, Swamp Suitcase, and of course ; our dance. Without camp, sixth grade would not have been the same.

Everyday at school we have special classes like Music, Art, Gym, Library or computers. In music, we have learned about different musicians, different styles of music, and we have watched musicals. We have learned to play xylophones, percussion instruments, and the guitar. It is a great class.

In gym we have played Basketball and Hockey. We have done rock climbing and archery and have gone swimming. Everybody really looks forward to all the different sports we do when we have gym.

In art, we have done weaving and pottery. We have done models and cartoons. We have done paintings, and pictures and sketches and patterns. Whether you are very skilled in art or even not so good, there is always something for everybody.

The Library, even when you aren't there for a special, is a great place to go to do homework or research. A couple months ago we had the Book sale. This was when you could actually buy your own book during school. Everyone enjoyed the chance to take part in this and select a book from the large variety of novels, and picture books, kits and puzzles.

In computers we have done all sorts of games and assignments, my favorite being Power Points. At the beginning of the year, I wasn't as good at computers as the rest of the class, but throughout the year, I feel I have improved.

I am so grateful for these and MANY other opportunities I've had during my first, and unfortunately, last year at Evening Street. I hope that all the future sixth graders will have these opportunities. Because without them, sixth grade would never have been the same.

Elizabeth Miller
Age: 12
Grade: Sixth
Teacher: Miss Moskowitz

What's My Typical Day of School

I normally wake up at 7:30 am. I get dressed, brush my teeth and my hair, and then I eat breakfast. I like to eat cereal but if I wake up early enough my mom makes eggs. When I get on the bus, I turn on my CD player and listen to a couple of songs. When I get to school I talk to my friends for 15 minutes outside. Then we go inside. When we get inside we start reading and writing. After that we go to social studies at 10:05. We switch teachers when we go to social studies. After social studies we go to a class activity like PE or music. Then we go to lunch. After we eat lunch we play outside. I play basketball. When we get back inside we study science and math. After science and math we go home. When I ride the bus home I listen to my CD player or talk to my friends. The routine I do everyday keeps me on schedule. If the routine gets thrown off so do I.

By: Camille Patterson
Miss. Moskowitz
6th grade
Age 12

Worthington Paper

The most important thing that I learned this year was algebra because I want to be a teacher. I need to be able to do hard things that are important so that I don't need a book. And I also like algebra because I get to outsmart my parents. They say we did not learn this until we were in about the 10th grade. That makes me feel really good about myself. It is also important because I like to figure it out all by myself instead of people helping me. Then if I do it without anybody's help I can do really great on tests. It is also really important if you want to get in a good college and get a good job.

Name Lauren Quayle
Teacher Moskowitz
Age 12
Grade 6th

Typical Day of School

I wake up at 7:00 a.m. and I get dressed. Then I go downstairs and get my breakfast. I take it to my family room where I watch TV and eat. Then at 7:30, I go up stairs and brush my teeth. After that, I make sure all my homework is done. Than I get my shoes on and my sweatshirt. By that time, it is 7:40. Then I walk to the bus stop. I get on the bus and I talk to Kyle, Stephen, Ford, Warren, Tommy, and Bo. Once we are at school we wait 15 minutes outside then we head inside. I get all my stuff out of my book bag and then I sign up for lunch. After that I get my math book out and I do my math message while Miss. Moskowitz checks our homework. Then we do morning meeting and we might play a game. By that time it is around 10:00. At 10:00, we get ready to go to social studies. We stay in social studies for about an hour. We then come back to our classroom and get our tickets for lunch and go to related arts. They last close to an hour. After related arts, we head outside for about 15 minutes. Then we come inside at 11.50 and eat lunch. After lunch, we go outside for recess. Recess last close to 45 minutes. We come inside at 12:30 and Miss. Moskowitz reads to us for about 30 minutes. Then we do reading in our groups. By that time, it is close to 2:00. Then we have Science. After science is over it is time to go home. We get our book bags and get packed up. Then I wait until my bus is called. Then the day at school is over.

Ethan Rau
12 years old
6 grade
Moskowitz

A Typical Day at School

On a typical day of school I wake up to my blasting radio alarm clock, at 7:00AM that I had forgot to turn down the day before. Then I take my time getting ready for school (eating and waking up). But that is after I take a forced shower, or sleep in until 7:10AM. At 7:10AM my mom comes in to see if I am awake and getting ready.

At 7:50AM, I run to catch my bus that takes me to school (bus 6). That gets us to school. At school, my class starts with math and EPP. If there is math EPP, we do math first. If there is language EPP going on, then we do language first. When the EPPers get back, we either work for projects, or reviewing writing concepts from our proofing book. Also during that time, we do Morning Meeting. Around about 10:10AM, we line up out in the hall for Social Studies class with Mrs. Hinz for a teacher. She teaches us about ancient countries and now we are studying World War II. After we are done with this unit of study, we will begin our study on Medieval Europe. Special, related arts, consisting of art class, PE (gym), Library/COW (Computer On Wheels), or Music class, comes after Social Studies. We do one every day here at school. After lunch, which comes after related arts our teacher, Miss Moskowitz, reads a book that she has been reading to us. For example, right now she is reading Don't You Know There's A War On?. Soon after, around 1:00PM we do science then Math/language. Depending on EPP. Then we are dismissed to go home. That is my typical day at my school in Worthington Ohio.

CaitLin Rudowicz
Age 12
Grade 6
Miss Moskowitz

Kyle Shrader
12 years old
6th grade Moskowitz

Favorite memory at school

My favorite memory of school is my first super games when I came to Evening Street because that was when I met all my friends. We had a lot of fun at Super Games. The only bad part about it was when I was getting in line for something and my friends told me that the year before I came to Evening Street we had a dunking booth. So I was really bummed and mad that I didn't get to do the dunking booth. But at least I was allowed to participate in Super Games. In Arizona we didn't have anything at the end of the year, all we did was have early release on the last day of school. That doesn't compare to Super Games because we don't do any work, and we have Super Games all day long. That is my favorite memory at Evening Street Elementary and it was great.

The Most Important thing I learned in School

I think the most important thing we learned in school was reading. Every day of a person's life they read. If you cannot read then it will be almost impossible to get through life. You read books, signs, posters, titles, and many other things. Today reading is essential. I learned to read in kindergarten but have improved throughout my years of elementary school. Math is important too, but you will not use it as much. Writing is also something that is good to know how to do, but writing is something that you can almost learn from reading. It is also fun to read magazines and books. When I learned to read I introduced myself to a New World. If you know how to read than you can get a job and go to college. You need to get a good education in everything but I think reading is the most important. I am very glad that I can read because I know it will help me throughout my life. To read is to succeed.

Jordan Sommerlad
12 years old

Worthington Piece

By: Ashley Subler

My mom comes in my room that I share with my three sisters. My mom normally comes to wake me and one of my sisters to go to school around 6:30am. I get dressed and eat breakfast. I pack up my things and catch the bus, which comes at 7:42am.

I talk with my friends at our meeting place outside before the bell rings for class to start at 8:15am. Our class schedule changes often. During Language EPP language arts is at 8:30am, but during Math EPP math is at 8:30am. Special events can also mess up the order we do things such as practice for the school play. Our class does not switch to go to classes; we only switch for social studies.

After math or language/reading we normally have Morning Meeting. At Morning Meeting we talk about homework and what going on in the world around us. Sometimes we play games such as sparkle. After Morning Meeting we normally have writing. After writing we go to Social Studies which Mrs. Hinz teaches. When Social Studies is over we either go to gym, music, art, or computer/library. We rotate classes so we go to a different related art each day.

Next is lunch and I usually spend my recesses in the library, mediation, or choir. When we get back up to the classroom our teacher, Miss Moskowitz reads to us. We then normally do science and then math or language. If we have extra time during the day Miss Moskowitz will give us time to work on homework or just projects or assignments due in the future.

We get out of school at 2:45 and I ride bus 10. When I get home I do homework and do other activities that please me. After dinner I might finish my homework if I hadn't already after the dishes are done. In the morning the whole cycle starts again.

Ashley Subler/ 12 years old/ 6th grade/ Miss Moskowitz

My School Day

On a school day we arrive at school at 8:00 am and we wait until the bell rings. We go to our classrooms and get out our homeworkso our teacher can check and see if we did it. After this we work on our math message that our teacher has writen on the board. My favoriat math units were probibilaty and fractions. After we our done we discuss thins at morning meeting. Morning meeting is a time when we discuss about projects and how we fwwl about them. After that we work on reading. In reading if you do a good response you don't have to do as much homework. We work in reading groups and discuss what we read. Once we have finished Reading we go to specials. The specials we go to are gym,art,music, library or computer lab. In April chior students have to miss specialto practice for the musical. After specials we go to lunch and once we are finnished with lunch we go outside for recess and play. When we come back in from recess our teacher reads to us. After that we move on to Science or Social Studies. My favoriat unit in Social Studies was the Ancient China Unit. After that we have free work time in this time we can work on projects and homework. After that we get ready to go home. We write down our homework in our plan books and special helpers bring up the lunch basket.this is our typical school day for most of the year.

By Anna Vander Molen
Age: 12
Grade:6th
Teacher: Miss. Moskowitz

Worthington Paper

Camp was my favorite memory at Evening Street. My favorite camp memories are Pond Probe, Adventure team, and Geodomes. These activities can teach us how to make new friends and work together.

Pond Probe is my favorite memory because I made so many new friends. We caught many tadpoles and a lot of other stuff. Somebody in my group caught a frog and it was really big.

Adventure Team was my most favorite because we did the kinds of things we do in gym. I liked climbing the tire tower although it was hard I did it. All the things we did was fun.

Geodomes was another of my favorite memories. Geodomes was one of my other memories because they taught us how to make a triangle out of logs and it was really cool. I think this one was awesome because when we were done we got to climb on it.

Lauren Weide
12
6th
Miss Moskowitz

Links